



Year 5 Newsletter

Spring | 2026

Dear parents/carers,

Welcome back to Spring !! I hope you enjoyed the Christmas break and had a chance to rest after all the hard work in Autumn 2. I look forward to seeing what the children achieve this term!

Children will now be expected to line up sensibly outside the classroom doors at 08:45 instead of on the playground.

Reading

Your child's reading book will still be changed on Mondays and Thursdays, giving them enough time to continue to read and discuss the content with you. If your child forgets to bring it on those days, we will always try and change it on another day.

PE

Year 5 will be doing gymnastics on a Friday. I recommend that your child brings their PE kit into school on a Monday and then takes it home on a Friday after their session. Lots of children forget to bring kit and trainers/pumps so please make sure they have those with them. Also, if your child wears tights, please ensure you pack some socks for them.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,
Miss Johnson

 @AbbottCommunityPrimary

 @Abbott_CPS

www.abbott.manchester.sch.uk

Class Timetable



Year 5 timetable: Spring 1

Year 5 timetable: Spring 1																			
	08:45	08:55	08:55	09:15-09:45	09:45-10:00	10:00	10:50	10:50	11:10	12:10	12:30	13:15	13:30	13:30-14:10	14:10	14:20	14:50		
Monday																			
Tuesday																			
Wednesday																			
Thursday																			
Friday																			
Registration/Independent Reading for Pleasure																			
		Spelling	Spelling	Shared Reading	Spelling	Shared Reading	Spelling	GPS	Maths					Science	Science	Science	Science		
SRDF 9:45-10:15	Shared Reading	GPS	GPS	GPS	GPS	GPS	GPS	GPS	Maths	Maths	Maths	Maths	Maths	Geography	Geography	Geography	Geography		
	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy	Maths	Maths	Maths	Maths	Maths	Computing	Computing	Computing	Computing		

Curriculum Overview

English

The Lady of Shalott



Flashback

Fact file

Non-chronological report

Comparison of Characters

Persuasive argument

Maths

Multiplication and division

Identify multiples and factors.

Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Recognise and use square numbers and cube numbers, and the notation for squared and cubed.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000

Fractions

Develop an understanding of equivalent fractions.

Find and represent fractions equivalent to unit fractions.

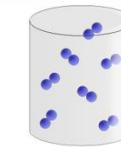
Find families of equivalent fractions.

Recognise mixed number fractions.

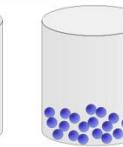
Convert improper fractions to mixed numbers.

Compare fractions based on their size.

Science



Gas



Liquid



Solid

Properties of Materials

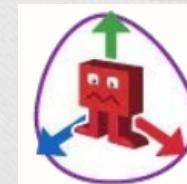
Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets.

Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.

Use knowledge of solid, liquid and gas to decide how mixtures might be separated including through filtering, sieving and evaporation.

Give reasons based on evidence from comparative tests for the particular uses of everyday materials including metals, wood and plastic.

Computing



Game Creator

Geography

Why are mountains so important?

Recognise, identify and explain what geographers define as mountains.

Identify, locate and describe the location of the largest ranges of mountains.

Explain how the movement of plates of the Earth's crust can form ranges of fold mountains.

Reflect upon, evaluate evidence and reach a conclusion and judgement regarding the success or failure of expedition of Mallory and Irvine to climb Mount Everest in 1924.



Art

Mixed Media Land and City Scapes



Understand how artists respond to land and cityscapes in various ways by using inventive mixed media combinations.

Investigate how artists work outside amongst inspiring land and cityscapes, and how they use all their senses to capture the spirit of the place.

Create a response to artists' work using different sizes of paper and a range of skills.

RE

What does it mean to be a Muslim in Britain today?

Music

Antonio Vivaldi

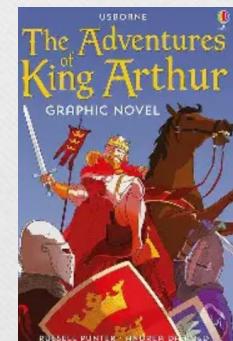
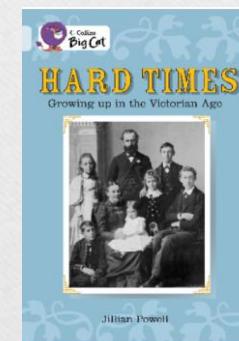
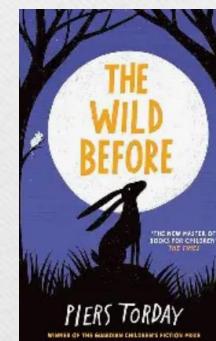
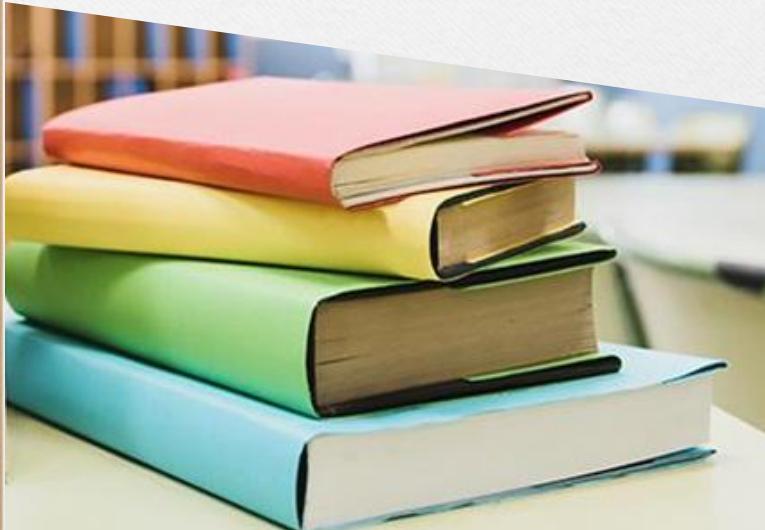


Reading

Children will have independent reading books to take home and they will be able to visit the library on a Thursday.

When reading at home, encourage your child to read with expression as this is the goal I have set for the whole class.

To further support independent reading for pleasure, take a look at the suggestions below.



Home Learning

English

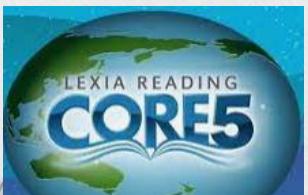
Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Thursdays. This is not to be returned to school. Answers will be emailed to parents.

Children also have access to online learning platforms that can be used at home.



Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	