



# Reception Newsletter

Spring | 2026

Dear parents/carers,

We hope you all had a restful and enjoyable Christmas break. We would like to wish you a very happy New Year and warmly welcome the children back to school..

This half term, our exciting new theme is "Destination Outer Space." We have a wide range of engaging and inspiring learning opportunities planned that will spark curiosity and imagination. The children will be exploring the Earth, space, the solar system, and the Moon through a variety of hands-on activities, discussions, stories, and creative work

Throughout the term, the children will have opportunities to ask questions, develop their understanding of the world around them, and build key skills across the curriculum, all while travelling on our learning journey into space.

Please keep an eye on our class page on the school website, where we will regularly upload blogs to share and celebrate all the learning taking place in our class. We encourage you to engage with these updates and discuss them with your child at home.

Thank you as always for your continued support and cooperation.

Miss Cordwell



@AbbottCommunityPrimary



@Abbott\_CPS

<https://www.abbott.manchester.sch.uk/class/eyfs>



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# Class Timetable



## Reception Timetable – Spring 1



<div>  Reception Timetable – Spring 1  </div>														
	08:45 - 9:00	09:00 - 9:10	09:10 - 10:00	10:00 - 10:15	10:15 - 10:45	10:45 - 11:00	11:00 - 11:30	11:30 - 11:45	11:45 - 13:00	13:00 - 13:15	13:15 - 13:30	13:30 - 14:40	14:40 - 14:55	15:00 - 15:15
Monday	Arrival, Name Writing & Registration	Morning Routine	Phonics	Snack & Story Time	Continuous Provision/Outdoor Play	Maths Input	Continuous Provision (Guided Maths)	Toilet & Handwashing	Lunch	Afternoon Registration & tooth brushing	Literacy Input	Continuous Provision (Guided Literacy)	Tidy up	Story and Home Time
Tuesday		Morning Routine	Phonics			Maths Input	Continuous Provision (Guided Maths)				Literacy Input	Continuous Provision (Guided Literacy)	Tidy up	
Wednesday		Morning Routine	Phonics			Maths Input	Continuous Provision (Guided Maths)				Literacy Input	Continuous Provision (Guided Literacy)	Tidy up	
Thursday		Morning Routine	Phonics			Maths Input	Continuous Provision (Guided Maths)				Literacy Input	Continuous Provision (Guided Literacy)	Tidy up	
Friday		Morning Routine	Phonics			P.E Dance					Literacy Input	Continuous Provision (Guided Literacy)	Tidy up	



# Curriculum Overview

## Physical Development

- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Develop their fine motor skills so that they can use a range of tools competently, safely and confidently.
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with dance, gymnastics and sport.

## Personal, Social and Emotional Development

- Manage their own needs.
- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Build constructive and respectful relationships.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.

## Communication and Language

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Express their feelings and consider the feelings of others.

# Curriculum Overview

## Mathematics

- Numbers to 10
- Comparing numbers within 10
- Addition to 10
- Measure (length, height and weight)
- Number bonds to 10
- Subtraction
- Exploring patterns

## Literacy

- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Spell words by identifying the sounds and then writing the sound with letter/s.

## Understanding the World

- Draw information from a simple map.
- Explore the natural world around them.
- Recognise some environments that are different from the one in which they live.

## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively sharing ideas, resources and skills.
- Develop storylines in their pretend play.



# Important Reminders

Your child must bring spare clothes (including underwear) every day in their school bag. Please label ALL of your child's belongings!



Please ensure that your child brings a labelled water bottle to school everyday.

If you wish your child to have their own snack, please ensure it is fruit or vegetables.



We are a nut free school. Please ensure your child is not bringing food containing nuts into school, including spreads, chocolates and cereal bars.





# Reading

Children will continue to bring home a reading record and picture book for you to share and enjoy together at home. This needs to be brought in everyday so that your child can read with a member of staff. Books will be changed every Monday and Thursday.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term. All of these books can be found on Youtube to listen to at home if you do not have access to a physical copy.





# Home Learning

Our Home learning continues to be reading and phonics based. We encourage you to read every evening with your child. This should only be for 5-10 minutes in order to keep reading enjoyable and fun.

I will also continue to send out links to phonics videos and games for you to watch together at home. These videos aim to consolidate the sounds we have learnt together in school.

I send these out via Class Dojo. Please make sure you check Dojo regularly.

Children also have access to online learning platforms that can be used at home.



**ClassDojo**

# *Bertie Bear*

Each Friday, our cuddly friend will go home with a child who has shown hard work and impressive effort. This is a wonderful opportunity for your child to take care of our bear and share their experiences with the class.

When it's your child's turn, we would like you to take some pictures of your adventures and either email them to me [m.cordwell@abbott.manchester.sch.uk](mailto:m.cordwell@abbott.manchester.sch.uk) or upload them onto our Class Dojo page. We can then share these pictures and stories during our class circle time.

Bertie Bear needs to be returned to school each Monday morning so he is able to encourage the children to work hard and make the right choices throughout the week.

We can't wait to see all the fun your children will have with our Class Bear!

