



# Year 3 Newsletter

Spring | 2026

Dear parents/carers,

Happy New Year! I hope you all had a wonderful Christmas and your children are excited to come back to school. As always, we have lots of exciting things to learn about. Please see the curriculum overview attached.

Reminders:

Reading Books: Please continue reading with your child daily and sign their reading record. Repetition helps build confidence and fluency! Just a reminder: children need to bring their book into school every day.

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PE Days: PE kits are needed every Tuesday and Friday, but I recommend that your child brings their PE kit in on a Monday and takes it home on a Friday. As the weather is still cold, please ensure children have appropriate outdoor clothing.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please contact the office to arrange a meeting.

Kind regards,  
Miss Curchin



@AbbottCommunityPrimary



@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-3](http://www.abbott.manchester.sch.uk/class/class-3)

# Class Timetable



## Year 3 Timetable: Spring 1



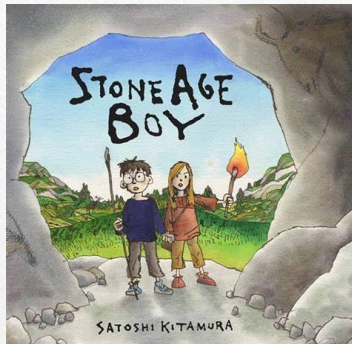
	08:45 - 08:55	08:55 - 09:10	09:20 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:05	12:05 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15 - 14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15
Monday	Registration/Independent Reading for Pleasure	Spellings	Shared reading	Literacy	BREAK	Maths	TTRS	LUNCH	Handwriting	Finish this... ENO Music Project	BREAK	Spanish	14:50-15:10 Assembly
Tuesday			Shared reading	Literacy		Maths				Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing		PE	14:50-15:10 Assembly
Wednesday			Shared reading	Literacy		Maths				Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing		Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing	Whole Class Novel
Thursday			Shared reading	Literacy		Maths				Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing		Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing	Whole Class Novel
Friday			Shared reading	SRD Gymnastics		Literacy				Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing		Week 1 Science Week 2 Science Week 3 Geography Week 4 Art Week 5 RE Week 6 Computing	14:45-15:10 Celebration Assembly



# Curriculum Overview

## English

### Stone Age Boy



Story retell

Non-chronological report

Instructions

Recount

## Maths

Multiplication and division (3)  
Length and perimeter

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects
- Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.



## Science

Forces and Magnets

- Can they compare how things move on different surfaces?
- Can they observe that magnetic forces can be transmitted without direct contact?
- Can they identify some magnetic materials?
- Can they describe magnets have having two poles (N & S)?
- Can they predict whether two magnets will attract or repel each other depending on which poles are facing?

## Computing

Branching Databases



# Geography

Why do so many people live in megacities?

- Observe and describe the key features of cities and suggest reasons for why people live in cities of such high density;
- Describe and begin to explain the distribution of megacities across the continents of the world;
- Explain some of the reasons why Baghdad was the first city in the world with a million inhabitants;
- Identify and locate the top 10 cities in the United Kingdom with the largest populations and compare and contrast these with the top 10 fastest-growing cities in the country;



# ART

Cloth, thread and paint

- Understand that we can create imagery using natural pigments and light.
- Understand that paint acts differently on different surfaces.
- Understand the concept of still life and landscape painting.



# Music

ENO Finish  
This... Project



# PE

Every Tuesday and Friday

PE Kits **MUST** be brought to school every Monday and taken home Friday

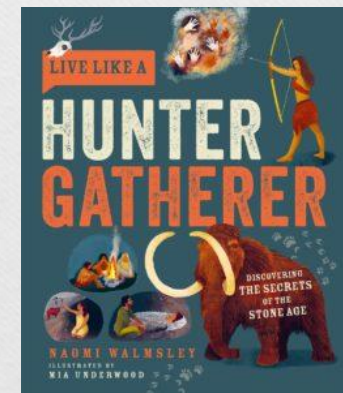
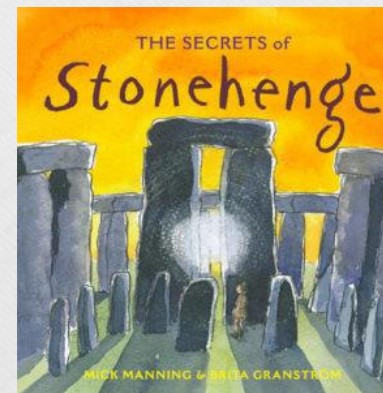
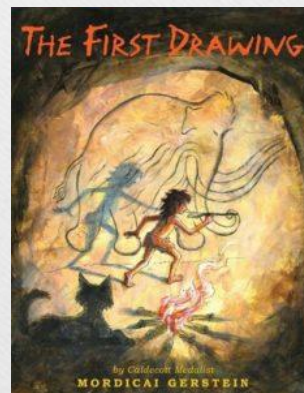
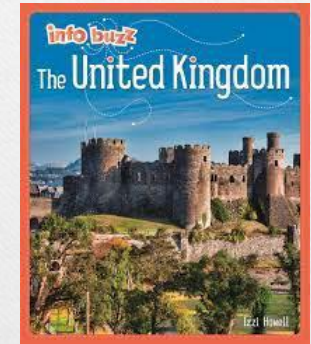
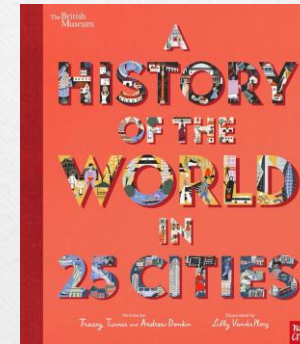
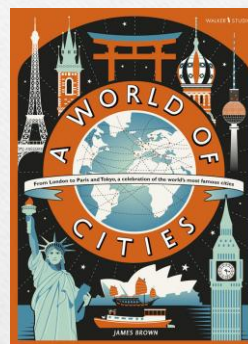
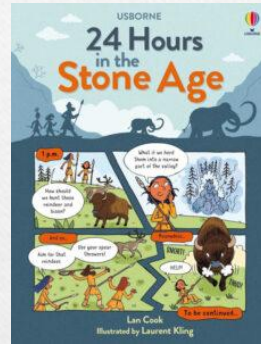
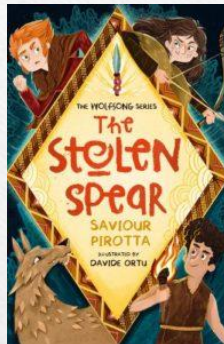
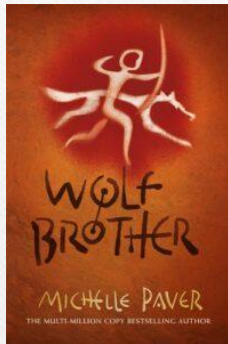




# Reading

Children will continue to have independent reading books to take home and they will continue to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:





# Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

## English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

## Maths

A worksheet will be sent home on Fridays. This is not to be returned to school. Answers will be emailed to parents, if needed.

Children also have access to online learning platforms that can be used at home.



Homework Club is also available for  
children every Thursday 3:15pm –  
4:15pm

# Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	