



Year 6 Newsletter

Spring 1 2026

Dear parents/carers,

Happy New Year! I hope you have all had a fantastic winter break. The autumn term in Year 6 was certainly an action-packed one but the hard work is only just beginning as we move into spring.

As always, we have lots to learn about and the children will be exploring lots of new topics this term in science, art, computing and geography (please do have a look in the curriculum overview). Our PE day will be on a **Friday** this term.

Children will now be expected to line up sensibly outside the classroom doors at 08:45 instead of on the playground.

Please help support your child with their reading by reading with them **every night** and ensuring they access Reading Plus at home. The more they read, the more they will know!

Any questions you may have, please feel free to grab me at the classroom door or, alternatively, contact the office to book an appointment if it's something you wish to discuss in more detail.

Kind regards,
Mrs Churchman



@AbbottCommunityPrimary

@Abbott_CPS

www.abbott.manchester.sch.uk

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Class Timetable



Spring 1 Year 6 Timetable



	08:45 - 09:10	09:20 - 09:50	10:00 - 10:50	10:50 - 11:05	11:10- 11:20	11:20 -12:10	12:10- 12:30	12:30- 13:15	13:15 - 13:30	13:30 -14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15
Monday	Reading Plus	GPS Skills	GPS Test	BREAK	Maths	Arithmetic	Whole Class Novel	LUNCH	Handwriting	MGT Computing	BREAK	MGT Computing	14:50- 15:10 Assembly Story Time
Tuesday		Literacy	Reading Test		Maths	Paper 2				Week 1 + 2 - Science Week 3 + 4 - Geography Week 5 - Art Week 6 - PSHCE/Spanish		Week 1 + 2 - Science Week 3 + 4 - Geography Week 5 - Art Week 6 - PSHCE	14:50 - 15:10 Singing Assembly
Wednesday		Shared Reading	Literacy		Maths	Paper 3				Week 1 + 2 - Science Week 3 + 4 - Geography Week 5 - Art Week 6 - PSHCE/Spanish		Week 1 + 2 - Science Week 3 + 4 - Geography Week 5 - Art Week 6 - PSHCE	Whole Class Novel
Thursday		Shared Reading	Literacy		Maths					Week 1 + 2 - Science Week 3 + 4 - Geography Week 5 - Art Week 6 - PSHCE/Spanish		Week 1 + 2 - Science Week 3 + 4 - Geography Week 5 - Art Week 6 - PSHCE	Whole Class Novel
Friday		Shared Reading	Literacy		Maths					PPA Spellings		PPA 14:20-15:05 SRDF PE	14:45 - 15:10 Celebratio n Assembly

Curriculum Overview

Literacy

- News report
- Narrative
- Information text

Maths

- Divide by 10, 100 and 1000
- Multiply decimals by integers
- Divide decimals by integers
- Fractions to decimals
- Fractions as division

Science

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Geography

- Can I identify, locate, describe and explain the distribution of the 15 National Parks in the UK?
- Can I observe and record the common key natural features of the National Parks of the UK and explain why they are referred to as the country's 'breathing spaces'?
- Can I recognise those other special qualities of 'cultural heritage' and reflect on the importance of their own cultural heritage in the context of this?

Art

I have seen how artists explore their identity by creating layered and constructed images.

I can share my response to their work with my classmates.

- I can use my curiosity to think about how I might adapt techniques and processes to suit me.
- I can use my sketchbook to record, generate ideas, test, reflect and record.

Curriculum Overview

Computing

- Can I identify the purpose of a blog?
- Can I plan theme and content for a blog?
- Can I understand how to write a blog post?
- Can I understand the importance of commenting on blogs?

PSHCE

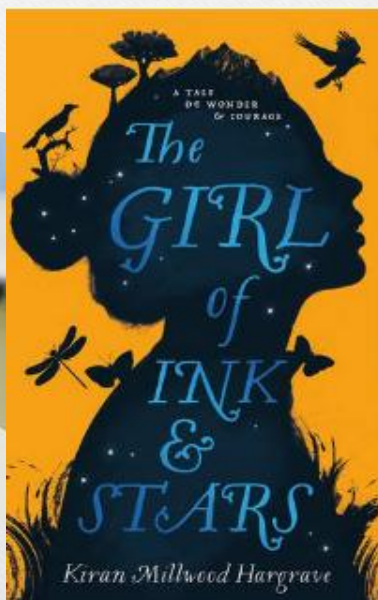
- Can I recognize positive personal qualities?
- Can I link these with a career?
- Can I understand what a skill is and link it to a job?
- Can I learn how to write a CV?
- Can I learn how to positively promote myself to employers?
- Can I understand what a transferrable skill is?
- Can I learn how to use them to promote employability skills?



Reading

Please ensure that your child brings in their reading book and record every day – this will be monitored by class teachers and teaching assistants. The school library will also be open every day for your child to access any book to read for pleasure in addition to their school reading book.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Homework

Sats Papers

- This term, the children will be bringing home practise Sats papers.
- These papers will be already marked; the children will have to re-do any questions they got incorrect which will then be re-marked by myself.

Reading

- Your child needs to be reading every night. This should be recorded in their reading records.