



Year 1 Newsletter

Spring | 2026

Dear parents/carers,

Happy New Year! I hope you all had a wonderful Christmas, and your children are excited to come back to school. As always, we have lots of exciting things to learn about. Please see the curriculum overview attached.

Reminders:

Reading Books: Please continue reading with your child daily and sign their reading record. Repetition helps build confidence and fluency! Just a reminder: children need to bring their book bags into school every day.

PE Days: PE kits are needed every *Wednesday and Friday*, but I recommend that your child brings their PE kit in on a Monday and takes it home on a Friday. As the weather is still cold, please ensure children have appropriate outdoor clothing.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please an email to admin@abbott.manchester.sch.uk or ring the school so that we can arrange time for this.

Kind regards,

Miss Henderson

 @AbbottCommunityPrimary

 @Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-1

Class Timetable



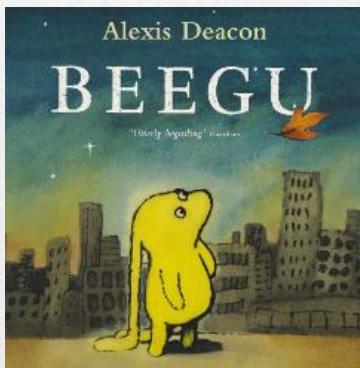
Year 1 timetable: Spring 1

Curriculum Overview

English

Beegu

- News paper report
- Missing person poster
- Descriptive sense poem
- Letter
- Narrative



Maths

Number & Place Value

Numbers to 20

- Count to 20
- Understand 10 using subitising
- Understand teen numbers
- One more and one less
- The number line to 20
- Label number lines
- Estimate on a number line

Numbers to 50

- Numbers between 20 and 50
- Counting objects by making groups of 10
- Count groups of objects in 10s and 1s
- Partition numbers into 10s and 1s
- One more, one less

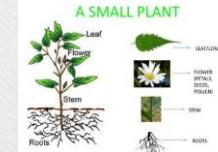
Length and height

- Compare lengths and heights of objects
- Measure objects using non-standard units
- Measure lengths using a ruler
- Solve addition and subtraction problems

Science

Plants

- To identify and describe the basic structure of a variety of common flowering plants including trees.
- To identify and name a variety of common wild and garden plants including deciduous and evergreen trees



Computing

Animated story books

Geography

'How does the weather affect our lives?'

- Observe, measure and record daily weather
- Present, describe and offer reasons for some of the ways in which the weather has changed
- Observe how weather conditions change during the four seasons of the year and offer reasons for changes that occur
- Explain why the temperature of places decreases with distance from the equator
- Compare and contrast the environments of the Antarctica and the Sahara Desert and begin to explain through reasoning the similarities and differences



Art

Exploring water colour

- Explore watercolour and understand the different effects they can achieve
- See the work of other artists who use watercolour



PE

Every Wednesday and Friday

PE Kits MUST be brought to school every Monday and taken home Friday



PSHE

People who are special to me
I am unique

Music

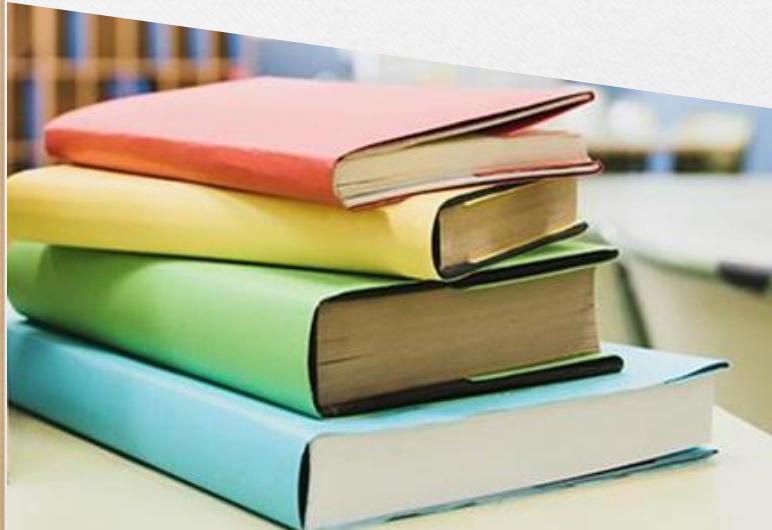
Gustav Holst



Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Thursdays. This is not to be returned to school. Answers will be emailed to parents, if needed.

Children also have access to online learning platforms that can be used at home.



Homework Club is also available for children every Thursday 3:15pm – 4:15pm