



# Year 6 Newsletter

Autumn | 2025

Dear parents/carers,

Welcome back to a new school year at Abbott and welcome to Year 6!

I hope you are all well and have had a lovely summer. My name is Mrs. Churchman and this will be my sixth year at Abbott but my eleventh year teaching. I very much enjoyed getting to know your children at the end of their Year 5 journey in preparation for Year 6. Myself and new teaching assistant, Mr. Daly, will be working together to support your children in making sure they are happy, settled and ready to achieve.

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PE will be on Thursday and Friday afternoon this term so please ensure that your child has the correct kit on these days.

I'm happy to answer any quick questions at the door but any in depth questions, please direct to my email:

[h.churchman@abbott.manchester.sch.uk](mailto:h.churchman@abbott.manchester.sch.uk)

Kind regards,

Mrs Churchman



@AbbottCommunityPrimary

@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-6](http://www.abbott.manchester.sch.uk/class/class-6)



Please email with anything you wish to discuss:



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# Class Timetable



## Autumn 1 Year 6 Timetable



<div></div> <div>Autumn 1 Year 6 Timetable</div> <div></div>														
	08:45 - 08:55	08:55 - 09:10	09:20 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10- 11:20	11:20 -12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 -14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15
Monday	Registration/Independent Reading for Pleasure	Spellings	Shared Reading	Literacy	BREAK	Maths		Whole Class Novel	LUNCH	Handwriting	Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 - Music	BREAK	Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 - Music	Spanish 14:50-15:10 Assembly
Tuesday			Shared Reading	Literacy		Maths					Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 - Music		Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 - Music	14:50 – 15:10 Singing Assembly
Wednesday			Shared Reading	Literacy		Maths					Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 - Music		Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 - Music	Whole Class Novel
Thursday			Shared Reading	Literacy		Maths					PPA MD Computing		PPA TY PE	Whole Class Novel
Friday			Shared Reading	Literacy		Maths					MGT Time 13:15 – 14:10 MD Computing		MGT Time 14:20-15:05 SRDF PE	14:45 – 15:10 Celebration Assembly



# *Important Dates*

*Friday 12<sup>th</sup> September – Roald Dahl Day*

*Monday 15<sup>th</sup> September – Jeans for Genes Week*

*Monday 22<sup>nd</sup> September – Start of National Coding Week*

*Monday 29<sup>th</sup> September – Monday 6<sup>th</sup> October – Book Fair*

*Wednesday 1<sup>st</sup> October – Black History Month begins*

*Thursday 2<sup>nd</sup> October – National Poetry Day*

*Friday 3<sup>rd</sup> October – Harvest Festival Assembly*

*Monday 6<sup>th</sup> October – World Space Week*

# Curriculum Overview

## Literacy

- Persuasive speeches
- Persuasive monologues
- Plot, recount and write narratives
- Write a biography

## Maths

- Using written methods of addition and subtraction
- Multiplying numbers up to 4 digits by a 2 digit number.
- Dividing numbers up to 4 digits by a 2 digit number
- Fractions

## Science

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

## Music

Brazil

## Geography

- Can I identify, describe and explain why communities in the Gambia are being affected by changes in weather patterns?
- Can I reach a conclusion as to the affect that changing weather patterns have on the people in Victoria, South Australia?
- Can I understand why coastal communities are having to make flood resilience plans?
- Can I evaluate different viewpoints about the implications of changing weather patterns on the people of Greenland?
- Can I explain how global warming is affecting weather around the world?

## Art

- That drawing and making have a close relationship.
- That drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.
- That when we transform two dimensional surfaces we can use line, mark making, value, shape, colour, pattern and composition to help us create our artwork.
- That we can use methods such as the grid method and looking at negative space to help us draw.
- That there is a challenge involved in bringing two dimensions to 3 dimensions which we can solve with a combination of invention and logic.

## Computing

- Can I design and make a more complex programme?
- Can I use functions?
- Can I use flowcharts and control simulations?
- Can I understand user input?
- Can I use a text-based 'adventure'?

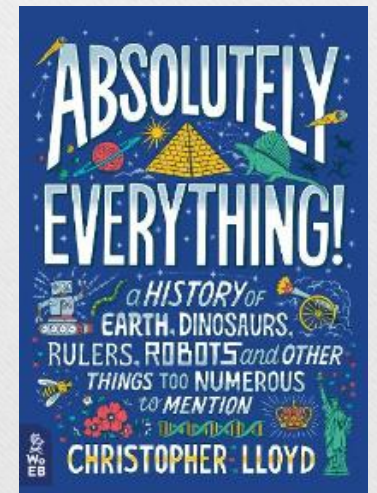
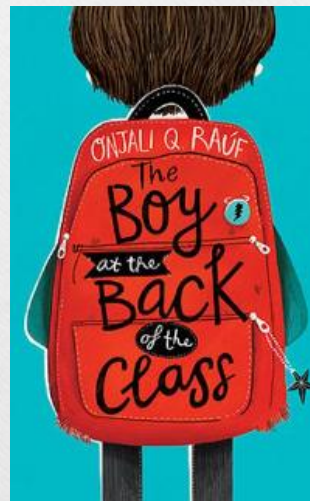


# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

Reading records will be checked daily, and the expectation is that the children will read every single night; please support and encourage them in doing so.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:





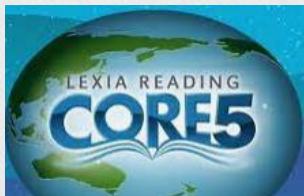
# Home Learning

Reading: Your child should read their reading book each night and have their reading record updated daily to reflect the reading that has been done: this will be checked daily.

Spellings: The statutory spelling list for 5 and 6 is attached, these can be practised to help support in class work and end of year expectations.

Maths: A maths worksheet will be sent home each Friday with answers sent home via email: this does not need to be returned to school.

Children also have access to online learning platforms that can be used at home.



Homework Club is also available for children every Tuesday 3:15pm – 4:15pm

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	