



# Year 1 Newsletter

Autumn | 2025

Dear parents/carers,

Welcome back to Abbott- I hope you have all had a wonderful summer holiday! First, let me introduce myself: my name is Miss Henderson. I am also the Assistant Head Teacher and this will be my 13th year at Abbott. Joining us in Year 1 are Miss Harvey and Miss Evans: we are all extremely excited to welcome your children back to school. Although we don't use Class Dojo in Year 1, I will be updating our class page on the school website every Friday so that you can see what we have been up to.

## PE

PE days are **Tuesdays**. Your child will be expected to get themselves changed for PE in Year 1. We will obviously help them with this. You could also help with this at home by teaching the children how to do their buttons, shoe laces and turn their clothes inside out.

## Reading

Please ensure that your child brings their reading book and record to school every day. It is so important that you are encouraging your child to read daily as this will help build fluency. The books that the children bring home have keywords for you to discuss and questions to ask your child about what they have read. Your child's reading book will be changed on Mondays; the idea is that they read the same book multiple times to become more fluent.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,  
Miss Henderson



@AbbottCommunityPrimary

@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-1](http://www.abbott.manchester.sch.uk/class/class-1)



Please email with anything you wish to discuss:

[n.henderson@abbott.manchester.sch.uk](mailto:n.henderson@abbott.manchester.sch.uk)

# Class Timetable



## Year 1 Timetable: Autumn 1



	08:45 - 08:55	08:55 - 09:10	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10-12:05	12:05 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15-14:10	14:10 - 14:20	14:20-15:00	15:00 - 15:15
Monday	Registration/Independent Reading for Pleasure	Spelling	Phonics	Literacy	Break	Maths	Handwashing	Lunch	Handwriting	Science	Break	Science	14:50 - 15:10 Assembly
Tuesday			Phonics	Literacy		Maths				Week 1: PSHE Week 2: PSHE Week 3: Art Week 4: Art Week 5: Music Week 6: Computing		PE	14:50 - 15:10 Singing Assembly
Wednesday			Phonics	Literacy		Maths				Geography		Geography	Whole Class Novel
Thursday			Phonics	Literacy		Maths				Week 1: PSHE Week 2: PSHE Week 3: Art Week 4: Art Week 5: Music Week 6: Computing		Week 1: PSHE Week 2: PSHE Week 3: Art Week 4: Art Week 5: Music Week 6: Computing	
Friday			Phonics	Literacy		Maths				Week 1: PSHE Week 2: PSHE Week 3: Art Week 4: Art Week 5: Music Week 6: Computing		Week 1: PSHE Week 2: PSHE Week 3: Art Week 4: Art Week 5: Music Week 6: Computing	14:40 - 15:10 Celebration Assembly



# Curriculum Overview

## English

### The Bog Baby

- Capital letters
- Recount
- Setting description
- Character description
- Diary entry
- Narrative
- Fact file



## Maths

### Number & Place Value

#### Numbers to 10

- Sort and count objects to 10
- Represent numbers to 10
- Count one more or one less
- Count backwards from 10 to 0
- Compare and order numbers
- Learn to use a number line

#### Part-whole within 10

- Use the part-whole model
- Write number sentences
- Find different ways to make a number
- Make number bonds

#### Addition and subtraction within 10

- Add parts to find a whole
- Add more
- Take away to find out how many are left
- Break the whole into parts
- Solve word problems

## Science

### Animals inc. humans

- Identify, name, draw and label the basic parts of the human body
- Seasonal changes- Autumn and Winter

## Computing

Online Safety and  
Using Purple Mash

## Geography

'What is the geography of where I live?

- **Identify** and **describe** physical and human geographical features of a range of environments;
- **Identify** and **locate** where they live in the United Kingdom
- **Understand** that the many different uses of land observed in the local area can be grouped into a small number of categories
- Through fieldwork **observe** and **record** in a variety of ways, significant examples of physical and human geographical features of the local area
- **Recognise, identify** and **locate** the key human and physical geographical features of their own home area and **offer reasons** for any current changes in land use
- Use interactive online mapping to **plot, describe** and **explain** a geographical walk around the local area

## Art

### Spirals

- Draw from different body parts
- Make a drawing using a continuous line
- Draw from observation for a few minutes
- Make different marks with different drawing tools
- Make choices about which colours to use
- Discuss what they like about their drawings and what they would do next time

## PSHE

- Washing Hands
- Healthy Eating
- Feelings

## Music

- Ourselves
- Number



## PE

Every Tuesday and Thursday



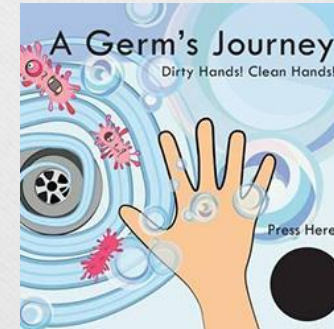
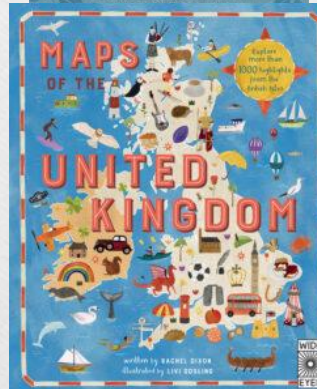
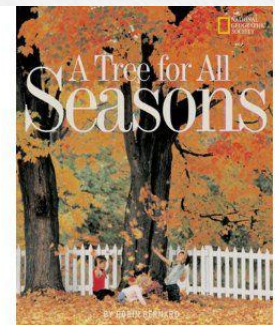
PE Kits **MUST** be brought to school every Monday and taken home Friday



# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:





# Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

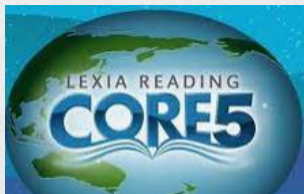
## English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

## Maths

A worksheet will be sent home on Fridays. This is not to be returned to school. Answers will be emailed to parents, if needed.



Children also have access to online learning platforms that can be used at home.

# Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	