



Year 3 Newsletter

Autumn | 2025

Dear parents/carers,

I hope you have all had a wonderful summer holiday and are excited to be in Year 3! First, let me introduce myself: my name is Miss Curchin. I am also the Music Subject lead so there will be lots of singing and music to be heard in year 3. Joining us in Year 3 are Miss Wiltshire and Mrs McGiffin: we are all extremely excited to welcome your children back to school. We have lots of wonderful books to read and topics to learn about; all of which can be found on our class newsletter on this page.

Reading

It is so important that you encourage your child to read regularly. The books the children bring home have keywords for you to discuss and questions to ask your child about what they have read.

PE

PE will be on Wednesday and Fridays, but this could change depending on events. I recommend that your child brings their PE kit into school on a Monday and then takes it home on a Friday.

Morning Routine

Your child is expected to be in the playground and lined up with their class by 08:45, when the school day starts. They will be greeted by their class teacher, who will then lead them into the classroom. Once 08:55 is reached, classroom doors will be closed, and children must enter through the main reception door, as learning will be well underway.

If you have any further questions, please email me at i.curchin@abbott.manchester.sch.uk

Kind regards,

Miss Curchin



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-3



Please email with anything you wish to discuss:

i.curchin@abbott.manchester.sch.uk

Class Timetable

Year 3



Timetable: Autumn 1



	08:45 - 08:55	08:55 - 09:10	09:20 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:05	12:05 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15 - 14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15
Monday	Registration/Independent Reading for PLEASURE	Spellings	Shared reading	Literacy	BREAK	Maths	TTRS	LUNCH	Handwriting	Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art	BREAK	Music/Spanish	14:50- 15:10 Assembly
Tuesday			Shared reading	Literacy		Maths				Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art		Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art	14:50- 15:10 Assembly
Wednesday			Shared reading	Literacy		Maths				PSHE		PE	Whole Class Novel
Thursday			Shared reading	Literacy		Maths				Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art		Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art	Whole Class Novel
Friday			Literacy	SRD		Maths				Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art		Week 1 Science Week 2 Science Week 3 Geography Week 4 Geography Week 5 Computing Week 6 Art	14:30 - 15:10 Celebration Assembly

Curriculum Overview

English

Orion in the dark



Diary entry
Character
description
Story Retell
Poetry

Maths

Place value within 1000

- Recognise the place value of each digit in a two-digit number (tens, ones).
- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.

Addition and Subtraction

- Add and subtract numbers mentally, including
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction



Science

Animals including humans

- Explain the importance of a nutritionally balanced diet.
- Describe how nutrients, water and oxygen are transported within animals and humans.
- Identify that animals, including humans, cannot make their own food: they get nutrition from what they eat.
- Describe and explain the skeletal system of a human.
- Describe and explain the muscular system of a human.

Computing

Coding

Geography

Why do some earthquakes cause more damage than others?

- Describe and explain the effects of the Christchurch earthquake.
- Locate and describe the distribution of earthquakes in New Zealand.
- Explain the main causes of earthquakes.
- Explain why New Zealand has earthquakes regularly.
- Describe and explain what causes a volcano.
- Compare and contrast the location of earthquakes.
- and active volcanoes around the world and identify and describe similarities and differences.



ART

Gestural marking with charcoal

- Understand that charcoal is a drawing medium that lends itself to loose, gestural marks made on a larger scale.
- Understand charcoal and earth pigment were our first drawing tools as humans.
- Know that Chiaroscuro means "light/dark" and we can use the concept to explore tone in drawings.
- Understand that animators make drawings that move.

PSHE

Infectious diseases
and how we can
prevent them.

Music

Soul Music

PE

Every Wednesday and Friday

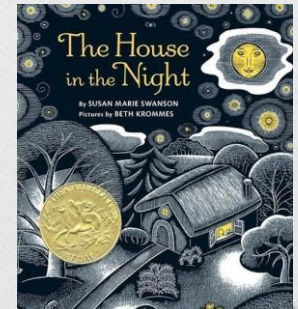
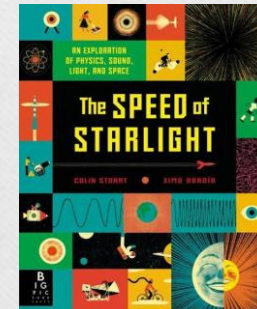
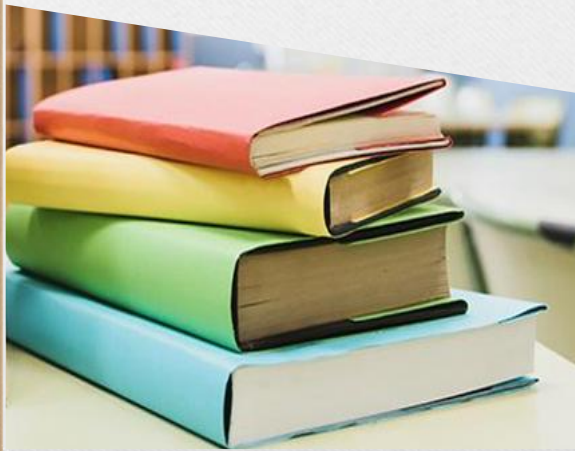
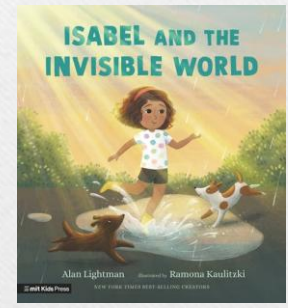
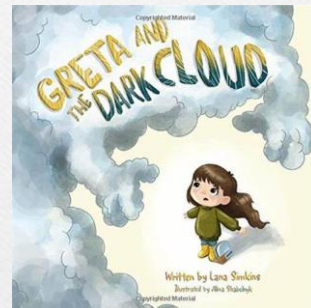
PE Kits **MUST** be brought to school every Monday and taken home Friday



Reading

Children will continue to have independent reading books to take home and they will continue to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Fridays. This is not to be returned to school. Answers will be emailed to parents, if needed.

Children also have access to online learning platforms that can be used at home.



Homework Club is also available for children every Thursday 3:15pm – 4:15pm

Spelling

accident
accidentally
actual
actually
address
although
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy
business
calendar
caught

centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear
early
earth
eight
eighth
enough
exercise

experience
experiment
extreme
famous
favourite
February
forwards
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase

important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion
occasionally
often
opposite

ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular

reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
thought
through
various
weight
woman
women