



# Year 5 Newsletter

Spring 2 2024

Hello!

I hope you have all had a lovely break and are ready for another busy term ahead. We are officially half way through the year now and the children are making excellent progress, whilst continuing to show a fantastic attitude towards their learning. As always, we have lots of new topics to explore, which are detailed in the curriculum overview. Please take a look at this to find out more about what we will be learning.

PE will be on a Tuesday again and children must bring their full PE kit to school on this day. I recommend they bring it to school on a Monday and then take it home on a Friday. Swimming will continue on Thursdays so kits should be brought in on this day, including a swimming hat for those that need it.

Also a reminder that we are having a big focus on reading and it is important that children bring their reading books along with their reading record every day!

If you have any questions, please email me.

Miss Watson ☺



@AbbottCommunityPrimary

@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-5](http://www.abbott.manchester.sch.uk/class/class-5)



Please email with anything you wish to discuss:

[r.watson@abbott.manchester.sch.uk](mailto:r.watson@abbott.manchester.sch.uk)

# Class Timetable



## Year 5 Timetable: Spring 2



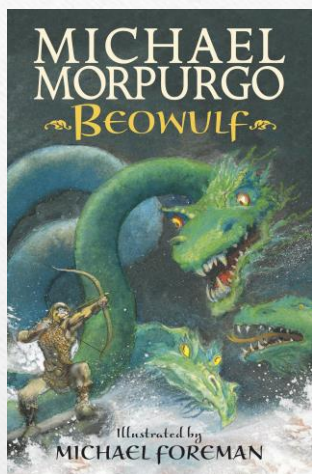
	08:45 - 08:55	08:55 - 09:10	09:15 - 09:45	09:45 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:15			
Monday	Registration/Independent Reading for Pleasure	Spelling	Shared Reading	Vocab	Literacy	BREAK	Maths	Whole Class Novel	LUNCH	Handwriting	Week 1 and 2: History Week 2 and 3: Science Week 4: Art Week 5: Computing/Music	BREAK	Foundation Subjects	14:50 – 15:10 Assembly		
Tuesday			Shared Reading	Grammar & Punctuation	Literacy	PE SRD					Maths		RE	RE	14:50 – 15:10 Singing Assembly	
Wednesday			Shared Reading	Grammar & Punctuation	Literacy	BREAK	Maths				Week 1 and 2: History Week 2 and 3: Science Week 4: Art Week 5: Computing/Music		Week 1 and 2: History Week 2 and 3: Science Week 4: Art Week 5: Computing/Music			
Thursday			Shared Reading	Swimming							Maths Inc. Arithmetic		Week 1 and 2: History Week 2 and 3: Science Week 4: Art Week 5: Computing/Music		Week 1 and 2: History Week 2 and 3: Science Week 4: Art Week 5: Computing/Music	
Friday			Lexia	Literacy	BREAK	Maths	Week 1 and 2: History Week 2 and 3: Science Week 4: Art Week 5: Computing/Music				Spanish		14:45 – 15:10 Celebration Assembly			



# Curriculum Overview

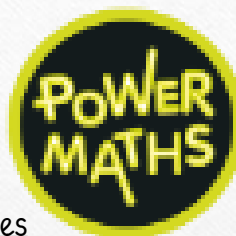
## English

### Beowulf



- Character Description
- Diary Entry
- Kenning Poetry
- Narrative

## Maths



### Unit 9: Decimals and Percentages

- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- read and write decimal numbers as fractions [for example,  $0.71 = 71/100$ ]
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with two decimal places to the nearest whole number and to one decimal place
- read, write, order and compare numbers with up to three decimal places

### Unit 10: Measure: Perimeter and Area

- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres ( $\text{cm}^2$ ) and square metres ( $\text{m}^2$ ) and estimate the area of irregular shapes

## Science

### British Science Week

#### Renewable Energy

- Describe what a fossil fuel is
- Identify renewable energy sources
- Understand how renewable energy (wind) can be used in real life.
- Create a renewable energy source (using wind).







## History

Why did the Ancient Maya change the way they lived?

- Identify, locate and describe the region of the world in which Maya people live and explain using a range of sources of evidence what the landscape, climate and natural vegetation of this area is like;
- Refer to primary evidence to identify and describe the lost jungle cities of the Maya and reach a judgment as to their purpose, justifying their reasoning;
- Understand through explanation the purpose of the ancient Maya city of Chichen Itza;
- Infer using reasoning and informed judgment the purpose of a range of ancient Maya artefacts – including stone carvings, hieroglyphs, clay and stone pottery and figurines and ornaments – justifying their conclusions
- Evaluate and synthesise a range of ideas to reach a judgment as to the likely cause of the gradual abandonment of the Maya jungle cities and justify their conclusions ago

## Art

### Mixed Media Land and Cityscapes

- Look at how artists respond to land and cityscapes in various ways by using inventive mixed media combinations.
- Look at how artists work outside amongst the land and cityscapes which inspire them, and how they use all their senses to capture the spirit of the place.
- Extend sketchbooks by thinking creatively about how to change the pages i.e. different sizes and shapes of paper to work on.

## Computing

Game Creator



## Music

Keeping Healthy



## Spanish

Numbers  
Animals



## PE

- Taekwondo
- Swimming



## RE

If God is everywhere, why go to a place of worship?

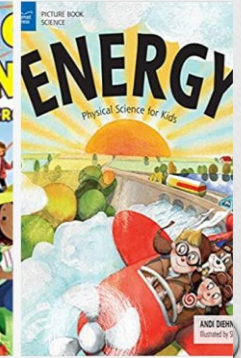
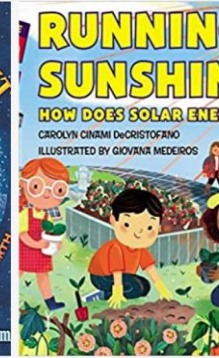
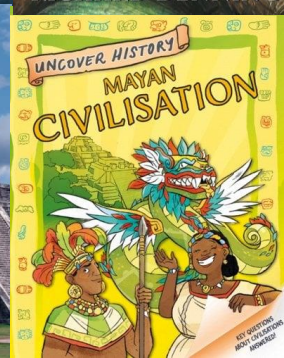
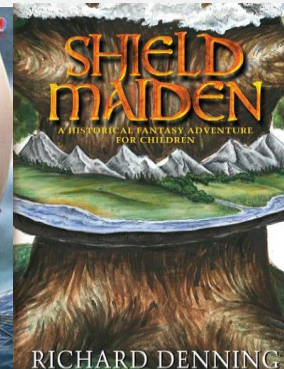
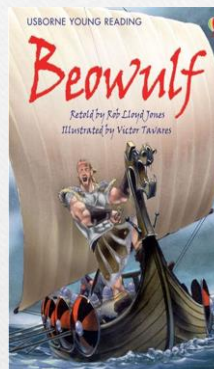
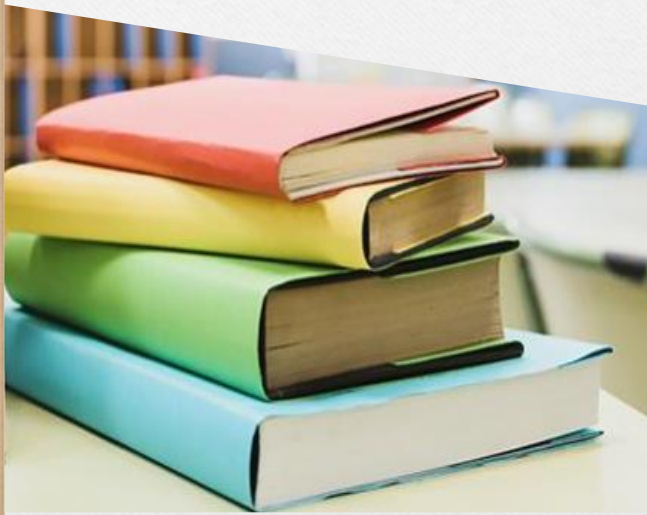
- Make connections between how believers feel about places of worship in different traditions
- Select and describe the most important functions of a place of worship for the community
- Give examples of how places of worship support believers in difficult times,
- Present ideas about the importance of people in a place of worship, rather than the place itself.



# Reading

Children will continue to have independent reading books to take home. These can be changed ANY day, as needed. This must be brought into school everyday. Children will also have access to the school library on Thursdays.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:





# Home Learning

All homework will be set, monitored and marked on Purple Mash and Active Learn.  
Your child will have their own log in details but please do email if you need any support.

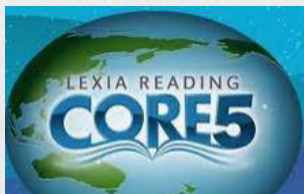


Homework	Day Set	Day Due
English Task Maths Task	Tuesday	Following Monday

<https://www.purplemash.com/sch/abbott#/>

<https://www.activelearnprimary.co.uk/login?c=0>

Children also have access to online learning platforms that can be used at home.



Homework Club is also available for children  
every Thursday 3:15pm – 4:15pm