



Year 1 Newsletter

Spring 2 2024

Dear parents/carers,

Welcome back to Spring 2! I hope you all had a restful half-term. I am so proud of the progress the children have made so far, and I am excited to see this continue. Please see the curriculum overview attached.

Reading

The children were excellent at remembering to bring their reading book bags in daily- let's ensure this continues! It is so important that you are encouraging your child to read regularly. The books that the children bring home have keywords for you to discuss and questions to ask your child about what they have read. Your child's reading book and library book will still be changed on Mondays, giving them a full week to continue to read and enjoy the same book and become familiar with the words.

PE

PE days are. Tuesdays and Fridays. I recommend that your child brings their PE kit into school on a Monday and then takes it home on a Friday. Lots of children are forgetting to bring trainers/pumps so please make sure they have those with them. Also, if your child wears tights, please ensure you pack some socks for them.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,
Miss Henderson



@AbbottCommunityPrimary

@Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-1



Please email with anything you wish to discuss:

n.henderson@abbott.manchester.sch.uk

Phonics Screening Check

- From Monday 10th June, the children will complete the Phonics Screening Check. The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills. The check consists of 20 real words and 20 pseudo-words that pupils read aloud to the check administrator.

How can you help?

- Listen to your child read every night.
- Use phonics play www.phonicsplay.co.uk or www.phonicsbloom.com. These are websites which are packed with interactive phonics games to help children to learn to hear sounds and blend sounds. We use these in school and some aspects of them are free to use at home.

Key dates

- World Book Day- 7th March
- Red Nose Day- 15th March
- Manchester Cathedral Trip- 20th March

Class Timetable



Year 1 Timetable: Spring 2



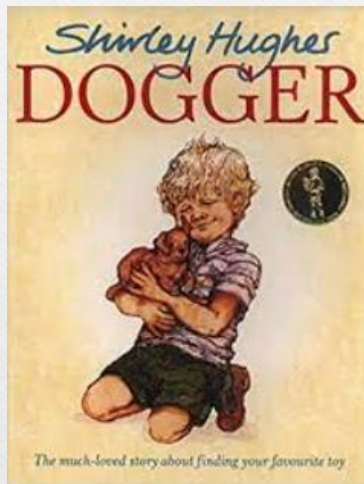
	08:45 - 08:55	08:55 - 09:10	09:20 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:05	12:05 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15 - 14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15	
Monday	Registration/Independent Reading for Pleasure	Homework Assessment	Phonics	Literacy	BREAK	Maths	Hand washing and get ready for lunch	LUNCH	Handwriting	MGT cover Foundation Subjects Weeks 1 and 2: History Weeks 2 and 3: History and Art Week 4: Art Week 5: Computing	BREAK	Foundation Subjects	Whole Class Novel Assembly	
Tuesday		Speed sounds	Phonics	Literacy		Maths			13:15-13:50 PE/PSD			14:15-14:45 Music	14:50 – 15:10 Singing Assembly	
Wednesday		Multi-syllabic words	Phonics	Literacy		Maths			Handwriting	PPA cover RE		PPA cover RE	Whole Class Novel	
Thursday		Speed sounds	Phonics	Literacy		Maths				Foundation Subjects		Foundation Subjects	Whole Class Novel	
Friday		Multi-syllabic words	Phonics	Literacy		Maths				PE		Music-Singaround practice	14:45 – 15:10 Celebration Assembly	

Curriculum Overview

English

Dogger

- Description
- Newspaper report
- Letter
- Diary entry
- Poetry



Maths

Length and height

- Compare lengths and heights of objects
- Measure objects using non-standard units
- Measure lengths using a ruler
- Solve addition and subtraction problems

Mass and capacity

- Compare, measure and order objects by their mass using non-standard units
- Compare, measure and order a range of objects according to their capacity using non-standard units
- Use reasoning and understanding of number relationships to tackle a range of word problems involving mass and capacity.

Multiplication and division

- Count in 2s, 5s and 10s
- Understand equal groups
- Understand repeated addition to add equal groups
- Make arrays

Science

British Science Week- Observations Over Time

- Record changes in natural materials over time
- Predict how a material will change when heated
- Communicate the results of a fair test
- Set up a test and observe it over time
- Evaluate a test and say what I would do differently

Computing

Coding

History

What does it take to be a great explorer?

- **Describe** the achievements of Ranulph Fiennes, the qualities he possesses and **give reasons** why he is recognised as the world's greatest living explorer
- Give an account of the accomplishments of Amy Johnson and give reasons which suggest why they can be considered remarkable given the role of women in society at the time
- Identify and recognise the main motives of the explorer Christopher Columbus, describe what he achieved and give reasons to help understand why he was able to accomplish what he did
- Describe and suggest reasons to help explain why the achievement of Neil Armstrong was so significant in the history of mankind and what enabled him to accomplish what he did
- Recognise, observe and suggest reasons for the particular challenges explorers venturing to Mars will face and explain the personal qualities they will require to complete the expedition successfully

Art

Exploring water colour

- Explore watercolour and understand the different effects they can achieve
- See the work of other artists who use watercolour



RE

What can we learn from sacred books?

Music



PE

Every Tuesday, Wednesday and Thursday

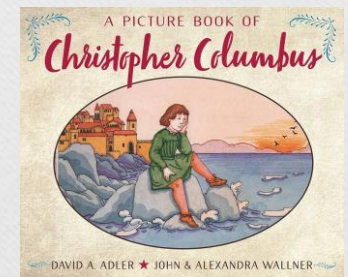
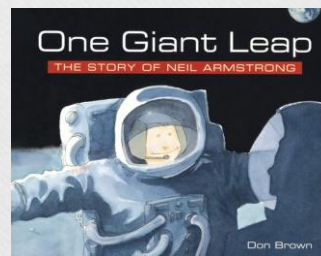
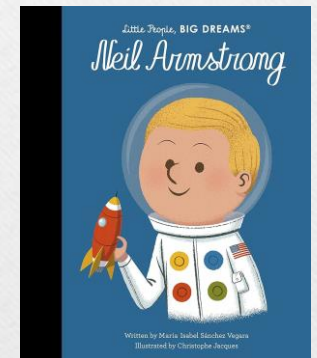
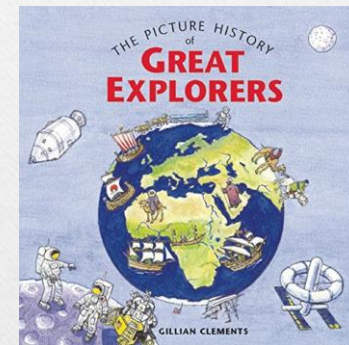
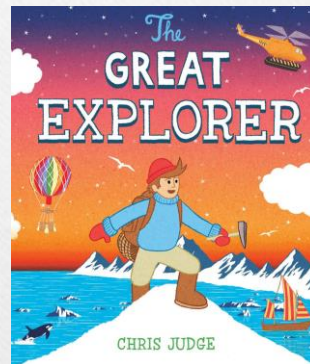


PE Kits **MUST** be brought to school every Monday and taken home Friday

Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



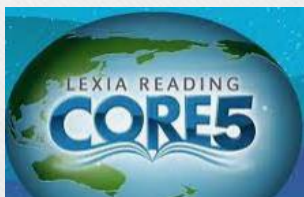
Home Learning

All homework will be set, monitored and marked on Purple Mash or Active Learn. Your child will have their own log in details and the school code for Active Learn is cxsp.

	Day Set	Day Due
English Task Maths Task	Tuesday	Following Monday



Children also have access to online learning platforms that can be used at home.

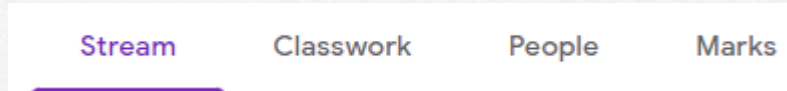


Homework Club is also available for children every Thursday 3:15pm – 4:15pm

Google Classroom

To log in, your child will need to use the Google Classroom tab on their device.

Once logged in they will see a home screen like this:



They will need to click on 'classwork' where they will see their weekly homework.



<https://classroom.google.com>

For now, their homework will be on a Google Form, as it is easier to hand in.

Read the instructions on each task, then your child will need to click on the Google Form, complete it, return to the assignment and click 'hand in'.