



Nursery Newsletter

Spring 1 2024

Welcome to the first half of the Spring Term! Throughout the school year we always have lots of dates and events to be aware of so please ensure you are checking your emails and the website regularly for more information.

This half term our topic is 'Where we are?'. During this topic we will be taking a look at our surroundings. Where we live and our homes, our local area of Collyhurst, moving out into learning all about Manchester and we may even take a brief visit to space to have a look at the planet we live on.

In Maths we are moving on with looking at our number upto 6 as well as taking a look at height, length, mass and capacity.

Hopefully this term our library sessions will be up and running. Our session is set to be on a Tuesday morning, so please ensure that your child brings their book on this day, if you would like it to be swapped.

Thank you as always for your continued support and cooperation.
Miss Marshall

www.abbott.manchester.sch.uk/class/eyfs



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk



Please email with anything you wish to discuss: s.marshall@abbott.manchester.sch.uk



EYFS Timetable: Spring 1



	08:45 - 09:00	09:00 - 09:20	09:20 - 10:15	10:15 - 10:30	10:30 - 10:45	10:45 - 11:15	11:15 - 11:35	11:35 - 11:45	11:45 - 13:00	13:00 - 13:15	13:15 - 13:30	13:30 - 14:30	14:30 - 14:45	14:45 - 15:00	15:00 - 15:15
Monday	Arrival/Calendar and Morning Routine	Maths Input	Continuous Provision Focus Activities Outdoor & Outdoor Play	Tidy Up Time	Snack Time	Continuous Provision Focus Activities Outdoor & Outdoor Play	Literacy	Toilet & Hand Wash	Lunch Time	Toothbrushing	Phonics	Continuous Provision Focus Activities Outdoor & Outdoor Play	Tidy Up Time	Calm Time	Story Time/ Home
Tuesday		Maths Input	Continuous Provision Focus Activities Outdoor & Outdoor Play			Continuous Provision Focus Activities Outdoor & Outdoor Play	Literacy				Phonics	Continuous Provision Focus Activities Outdoor & Outdoor Play			SRDF: Dance
Wednesday		Maths Input	Continuous Provision Focus Activities Outdoor & Outdoor Play			Continuous Provision Focus Activities Outdoor & Outdoor Play	Literacy				Topic	Continuous Provision Focus Activities Outdoor & Outdoor Play			Story Time/ Home
Thursday		Maths Input	Continuous Provision Focus Activities Outdoor & Outdoor Play			Continuous Provision Focus Activities Outdoor & Outdoor Play	Literacy				Phonics	Continuous Provision Focus Activities Outdoor & Outdoor Play			
Friday		Fitness Friday				Outdoor Play	Dough Disco				Continuous Provision Focus Activities Indoor & Outdoor Play			Celebrations	

Curriculum Overview

Physical Development

- Continue to develop their fine and gross movements.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coat/jumper/cardigan on.

Communication and Language

- Enjoy listening to stories and can remember much of what happens.
- Pay attention to more than one thing at a time, which can be difficult.
- Develop their communication.
- Use talk to organise themselves and their play.

Personal, Social & Emotional Development

- Selects and uses activities and resources independently.
- Plays with others, extending and elaborating play ideas.
- Showing more independence over their self-care and hygiene without adult reminders and prompts (toilet, hand washing etc)

Literacy

- Use some of their print and letter knowledge in their early writing.
- Begin to develop their phonological awareness.
- Begin to recognise and write some letters of their name.

Expressive Arts and Design

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore different materials freely, to develop their ideas about how to use them and what to make

Maths

- Able to recognise, count, match numeral and quantity for numbers upto 6.
- Show finger numbers upto 6.
- Make simple comparisons between objects relating to size, length, weight and capacity.
- Explores making mathematical marks (numbers/symbols).

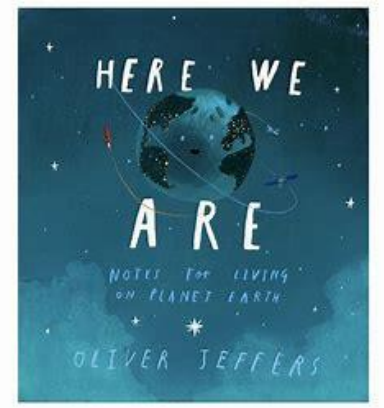
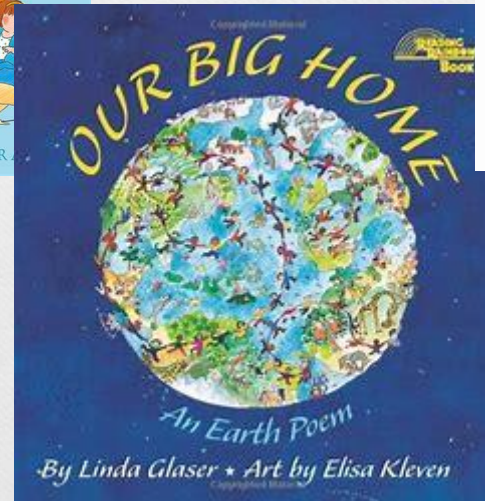
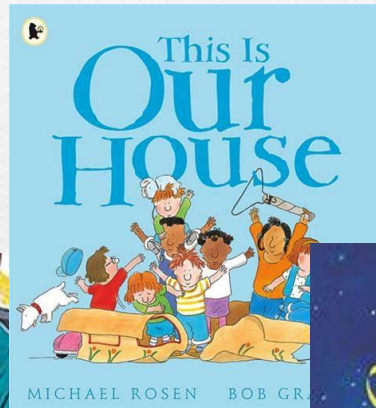
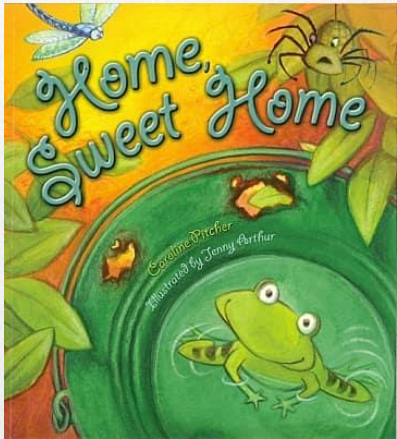
FITNESS FRIDAYS!

The children must wear comfortable sportswear on this day.



Reading

Children will be given books to take home to support their early reading skills. We recommend you keep these books for a week, before bringing them back to be changed. To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topic we are focusing on this half term:

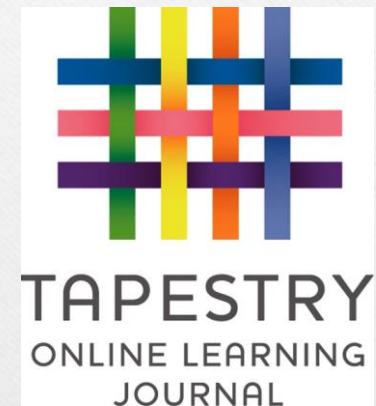


Home Learning

All homework will be set, monitored on Tapestry.

You will have your own log in, in order to access any work set and upload your observations.

	Day Set	Day Due
One Task	Friday	Following Friday



Children also have access to online learning platforms that can be used at home.

