



Year 4 Newsletter

Autumn 2 2023

After a hugely successful first half term in Year 4, I am happy to welcome all the children back for the rest of the Autumn term.

I, along with the rest of the staff term, was so impressed by the fantastic attitude to learning and the behaviour shown by all of the class, and I am sure they will continue to impress.

In the run up to Christmas, we have a busy half term – with lots of exciting events and activities, as well as continuing to build on our knowledge and skills appropriate for Year 4. In Maths, we are moving on from place value and number, to further extend our understanding of addition and subtraction, and consider measures. We will also still be focusing on our times table knowledge in preparation for the Multiplication Tables Check.

We will also be focussing heavily on developing independence and stamina in writing this half term; exploring a range of genres and considering structure of writing.

For further information related to our learning this half term, please find our timetable and curriculum overview – this information is also shared on our class webpage.



@AbbottCommunityPrimary

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www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-4



Please email with anything you wish to discuss:

k.stokes@abbott.manchester.sch.uk

Class Timetable



Year 4 Timetable: Autumn 2 2023-24



	08:45 - 08:55	08:55 - 09:10	09:15 - 09:45	09:45 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:15		
Monday	Registration/Independent Reading for Pleasure	Spelling	GR	Grammar & Punctuation	Literacy	BREAK	Maths	Handwriting	LUNCH	Novel	Computing Science Geography BS	BREAK	Computing Science Geography BS	14:50 - 15:10 Assembly	
Tuesday			GR		Literacy		Maths			13:15 - 14:00 Music TD/SS/CC	14:00 - 14:10 Independent reading/ Changed for PE		14:10 – 14:50 SRDF	14:50 - 15:10 Singing Assembly	
Wednesday			GR		Literacy		Maths			Whole Class Novel	Computing Science Geography BS		Computing Science Geography BS		
Thursday			Swimming				Maths				RE		RE		
Friday			GR	Literacy	Maths Inc. Arithmetic		Art AP				Art AP		14:50 - 15:10 Celebration Assembly		

Curriculum Overview

English

The Lighthouse

Our writing opportunities will focus on visual stimulus:

- Setting descriptions
- Narratives
- Diary entries

Computing

Spreadsheets

- entering numbers and simple formulae into spreadsheets
- using timers and random number generator buttons in spreadsheets
- use line graphing tool to calculate and interpret data readings
- use currency formatting tool for budgeting
- explore place value within a spreadsheet

Maths

Addition & Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods
- estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction two-step problems in contexts,

Measure – Area

- Find the area of rectilinear shapes by counting squares.
- Estimate, compare and calculate different measures.

Science

Sound

You will be learn how to;

- identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear.
- find patterns between pitch of a sound and features of the object that produced it.
- find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sound gets fainter as the distance from the sound source increases



Geography

How and why is my local area changing?

You will be able to;

- Identify, describe and give reasons for why environments change;
- Explain with examples how some environmental change may be the result of natural events whilst other change may be the result of deliberate human activity to improve the quality of life;
- Observe, record and explain changes that have occurred in the past to the school and its grounds and its immediate environment;
- Identify, describe and explain how an aspect of life in the local area has changed over a long period of time, or how the locality has been affected by a significant national or local event or development, or the work of a significant individual;
- Demonstrate understanding of how the quality of the environment may change within the local area and make judgements to explain observations;

Art

Pop goes the Warhol!

- find out who Andy Warhol was and explore the Pop art movement.
- be able to use Warhol's blotted line technique to create artwork.
- explore and recreate Warhol's 'Campbell's Soup' artwork.
- explore Warhol's portraits of celebrities.
- be able to create a self-portrait in the style of Andy Warhol.
- be able to use objects of popular culture to create Pop art.

PSHCE

Why is Jesus inspiring to some people?

- Define clearly and illustrate key Christian terms
- Ask questions raised by the stories and life of Jesus and followers today
- Give examples of how Christians are inspired by Jesus
- Suggest an example of how to treat other people relating to the Feeding of five thousand or the Unforgiving servant
- Identify the most important parts of Easter for Christians

Music

- We will be learning how to play Ukulele with Tom. We will also be taking part in weekly singing sessions as a whole school.

PE



Every Tuesday.

PE Kits MUST be brought to school every Monday and taken home Friday

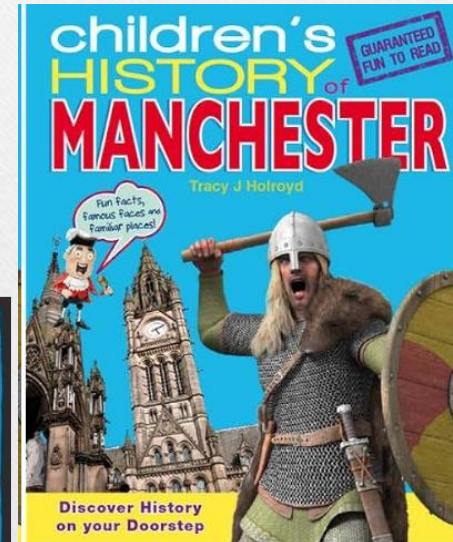
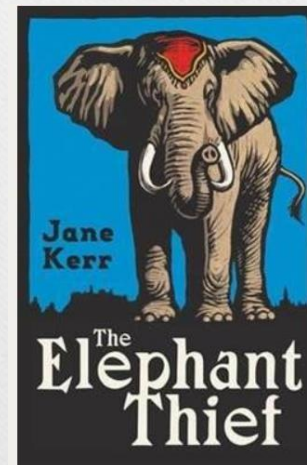
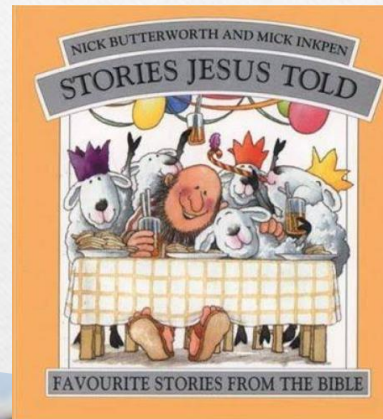
Swimming every Thursday



Reading

Children will continue to have independent reading books to take home. They will also access the school library every Tuesday. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

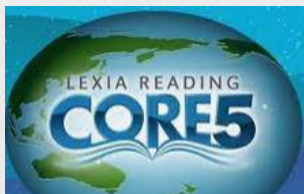
All homework will be set, monitored and marked on Google Classroom. Your child will have their own log in, in order to access assignments set.

	Day Set	Day Due
English Task Maths Task	Tuesday	Following Monday



<https://classroom.google.com>

Children also have access to online learning platforms that can be used at home.



Homework Club is also available for children every Thursday 3:15pm – 4:15pm but must be booked via School Spider.