



# Year 3 Newsletter

Autumn 2 2023

Dear Parents/Carers,

Welcome back to Abbott! I hope you and your children had a brilliant half-term. Please take a look at our new timetable and the curriculum overview for Autumn 2 as we are learning lots of new exciting things. This term will be full of lots of fun themed events and activities so please keep yourselves updated through the newsletters and the school website.

**PE:** As we are coming into the winter months, please ensure that children have something warm to wear when doing PE. Also, please ensure that children are bringing their PE kits in on a Monday and taking them home on a Friday to be washed.

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Please take the time to read Miss Wilson's newsletter as it has a lot of information about this term and the school year ahead.

Please feel free to reach out if you have any questions, concerns, or ideas you'd like to share.

Kind regards,  
Miss Thorne



@AbbottCommunityPrimary

@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

<https://www.abbott.manchester.sch.uk/class/class-3>



Please email with anything you wish to discuss:

[m.thorne@abbott.manchester.sch.uk](mailto:m.thorne@abbott.manchester.sch.uk)

# Class Timetable



## KS2 Timetable: 2023-24 Autumn 2



	08:45 - 08:55	08:55 - 09:10	09:15 - 09:45	09:45 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:15	
Monday	Registration/Independent Reading for Pleasure	Head Teacher Assembly 08:55-09:20		Spelling	Vocab	Literacy	Maths	Whole Class Novel	LUNCH	Handwriting	Week 1 – Computing Week 2/3 – Geography Week 4/5 – Science Week 6 – Art	BREAK	Week 1 – Computing Week 2/3 – Geography Week 4/5 – Science Week 6 – Art	Music
Tuesday		SRD's (PE)		Grammar & Punctuation	GPS	Literacy	Maths				Week 1 – Computing Week 2/3 – Geography Week 4/5 – Science Week 6 – Art		Spanish	14:50 – 15:10 Singing Assembly
Wednesday		GR			Literacy		Maths				Week 1 – Computing Week 2/3 – Geography Week 4/5 – Science Week 6 – Art		Week 1 – Computing Week 2/3 – Geography Week 4/5 – Science Week 6 – Art	
Thursday		GR			ECT (MT) Literacy		ECT (MT) Maths				Week 1 – Computing Week 2/3 – Geography Week 4/5 – Science Week 6 – Art		PE	
Friday		GR			Literacy		Maths Inc. Arithmetic				PPA (MT) RE		PPA (MT) RE	14:45 – 15:10 Celebration Assembly

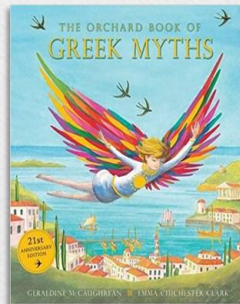
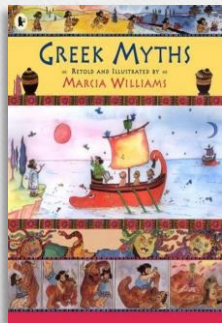


# Curriculum Overview

## English

### Greek Myths

- Fact file
- Dialogue
- Setting description
- Character description
- Theseus
- Information leaflet



## Maths

### Addition and subtraction (2)

- Begin by using place value equipment and formal written methods of columnar addition and subtraction.

### Multiplication and division (1 & 2)

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects.

## Science

### Rocks

To compare and group together different kinds of rocks based on their appearance and simple physical properties.

To describe in simple terms how fossils are formed when things that have lived are trapped within rock.

To recognise that soils are made from rock and organic matter.

## Computing

Online  
safety



## Geography

'Beyond the magic kingdom; What is the Sunshine State really like?'

- **Identify, describe and explain** the function and attraction of theme parks around the world and in particular the *Magic Kingdom* in Florida.
- **Identify, locate, compare and contrast** the constituent states of the United States of America and **recognise and describe** key geographical features of one state other than Florida.
- **Describe and explain** the historical significance of the Maya civilisation and suggest **reasons** for its catastrophic end.
- **Observe, describe, explain** and begin to draw **conclusions** about the geographical pattern of the origin of visitors to the *Magic Kingdom* from countries around the world;

## Art

### Famous buildings

- To explore and examine buildings in a range of architectural styles.
- To explore the architecture of Sir Christopher Wren.
- To explore colour and pattern in the design of St Basil's Cathedral.
- To explore the design features of the Taj Mahal.
- To examine the architecture of the Sydney Opera House.
- To be able to design a building for a particular purpose.

## RE

What do people believe about God?

## Music

Sounds

Poetry



## PE

Every Tuesday and Thursday



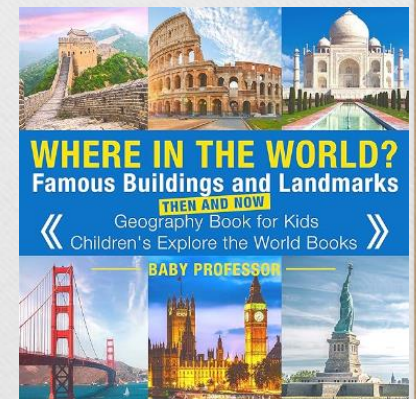
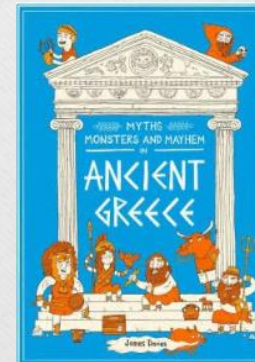
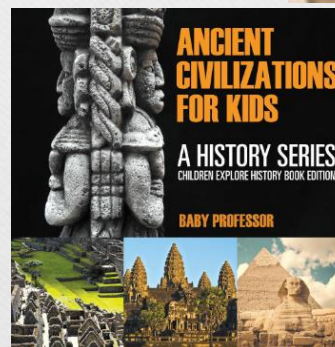
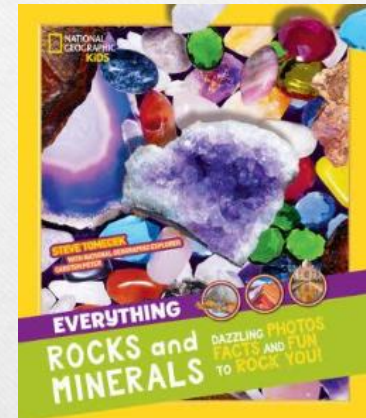
PE Kits **MUST** be brought to school every Monday and taken home Friday



# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:





# Home Learning

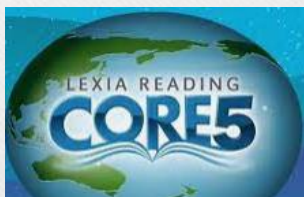
All homework will be set, monitored and marked on Google Classroom. Your child will have their own log in, in order to access assignments set.

	Day Set	Day Due
English Task Maths Task	Tuesday	Following Monday



<https://classroom.google.com>

Children also have access to online learning platforms that can be used at home.

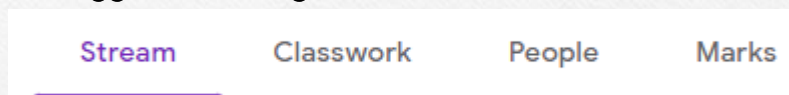


Homework Club is also available for children every Tuesday 3:15pm – 4:15pm

# Google Classroom

To log in, your child will need to use the Google Classroom tab on their device.

Once logged in they will see a home screen like this:



They will need to click on 'classwork' where they will see their weekly homework.



<https://classroom.google.com>

For now, their homework will be on a Google Form, as it is easier to hand in.

Read the instructions on each task, then your child will need to click on the Google Form, complete it, return to the assignment and click 'hand in'.