



Year 3 Newsletter

Autumn | 2023

Dear Parents/Carers,

Welcome back to Abbott! I hope you and your children had a fantastic summer break. It's with great excitement that I introduce myself: I am Miss Thorne, and this year marks my first time teaching Year 3 at Abbott. In Year 3, we will be embarking on an incredible journey of learning and discovery, and I am thrilled to have your children as part of our class. I look forward to working together to make it a fantastic year for your children. To keep you updated on our class activities, I will be posting weekly updates on the school website every Friday. This way, you can see what we've been up to and stay connected.

PE: Our PE days - as it stands - are on a Tuesday and a Thursday. Make sure to bring their PE kits in on a Monday and take them home on a Friday.

Please note that as the children are now in KS2, snacks for break time are no longer provided by school. If you wish for your child to have a snack they are welcome to bring one in, as long as it is healthy such as; a piece of fruit or raisins.

Please take the time to read Miss Wilson's newsletter as it has a lot of information about this term and the school year ahead.

Please feel free to reach out if you have any questions, concerns, or ideas you'd like to share.

Kind regards,

Miss Thorne



@AbbottCommunityPrimary

@Abbott_CPS

www.abbott.manchester.sch.uk

<https://www.abbott.manchester.sch.uk/class/class-3>



Please email with anything you wish to discuss:

m.thorne@abbott.manchester.sch.uk

Class Timetable



KS2 Timetable: 2023-24 Autumn 1



	08:45 - 08:55	08:55 - 09:10	09:15 - 09:45	09:45 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:15		
Monday	Registration/Independent Reading for Pleasure	Head Teacher Assembly 08:55-09:20		Spelling	Vocab	Literacy	BREAK	Maths	Whole Class Novel	LUNCH	Handwriting	ECT time (MT) Whichever subject being taught at the time.	BREAK	ECT time (MT)	Music
Tuesday		GR		Grammar & Punctuation	PE SRDF	Literacy		Maths				Week 1- Art Week 2/3- Geography Week 4/5- Science Week 6 – Computing		Spanish	14:50 – 15:10 Singing Assembly
Wednesday		GR			Literacy	Maths		Week 1- Art Week 2/3- Geography Week 5 – PHSE Week 6 – Computing				Week 1- Art Week 2/3- Geography Week 4/5- Science Week 6 – Computing			
Thursday		GR			Literacy	Maths		Week 1- Art Week 2/3- Geography Week 4/5- Science Week 5 – PHSE Week 6 – Computing				PE			
Friday		GR			Literacy	Maths Inc. Arithmetic		PPA (MT) PHSE				PPA (MT) PHSE		14:45 – 15:10 Celebration Assembly	

Curriculum Overview

English

Orion and the Dark

- Character description
 - Dialogue
- Short Narrative retell
 - Poetry
- Narrative retell
- Information text



Maths

Number & Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words

Addition and subtraction

- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers

Science

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes



Computing

Coding



Geography

'Why do some earthquakes cause more damage than others?'

- Locate and describe the effects of the Christchurch earthquake of 2011 from a range of sources
- **Observe** and **record** the distribution of earthquakes in New Zealand over the past two hundred years;
- **Identify, describe** and **explain** the causes of earthquakes;
- **Describe** and **explain** why New Zealand experiences earthquakes when they don't occur at all in many other areas of the world;
- **Identify, describe** and **explain** the causes of volcanoes;

Art

Viewpoints

- To explore the visual aspects of dreams
- To collect visual information to help us develop our ideas.
- To explore ideas about a dream story to be filmed or photographed.
- To be able to interpret an image using printing.

PSHE

Infectious diseases
and how we can
prevent them.

Music

Environment
Building

PE

Every Tuesday and Thursday

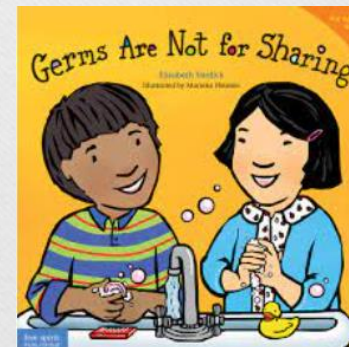
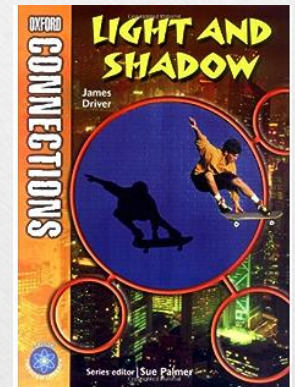
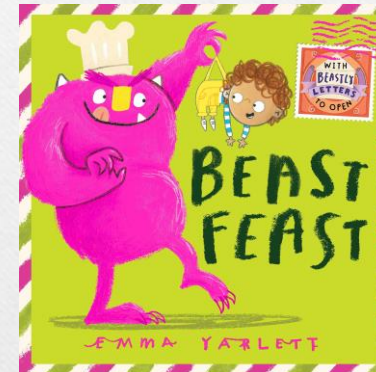
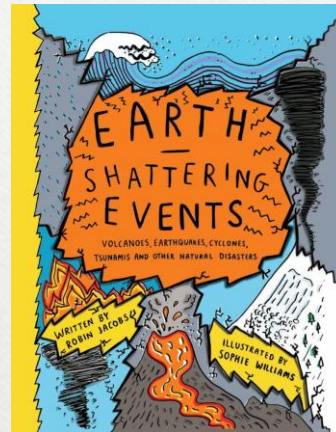


PE Kits **MUST** be brought to school every Monday and taken home Friday

Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

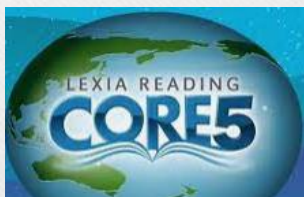
All homework will be set, monitored and marked on Google Classroom. Your child will have their own log in, in order to access assignments set.

	Day Set	Day Due
English Task Maths Task	Tuesday	Following Monday



<https://classroom.google.com>

Children also have access to online learning platforms that can be used at home.

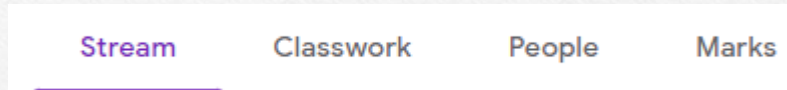


Homework Club is also available for children every Tuesday 3:15pm – 4:15pm

Google Classroom

To log in, your child will need to use the Google Classroom tab on their device.

Once logged in they will see a home screen like this:



They will need to click on 'classwork' where they will see their weekly homework.



<https://classroom.google.com>

For now, their homework will be on a Google Form, as it is easier to hand in.

Read the instructions on each task, then your child will need to click on the Google Form, complete it, return to the assignment and click 'hand in'.