



Nursery Newsletter

Autumn | 2023

Welcome to the first half of the Autumn Term! Throughout the school year we always have lots of dates and events to be aware of so please ensure you are checking your emails and the website regularly for more information.

This half term our topic is 'Ourselves'. This gives us lots of opportunities to look at differences and similarities that we can see around us and to understand and embrace being unique. It also gives us lots of time to talk about our families, our likes and dislikes and our favourite things so we can learn all about all our new friends.

In Maths we are building our knowledge of colours and strengthening our visual perception by sorting and matching colours.

Hopefully in a few weeks our library sessions will be up and running. Our session is on a Tuesday morning, so please ensure that your child brings their book on this day, if you would like it to be swapped.

Thank you as always for your continued support and cooperation.
Miss Marshall

www.abbott.manchester.sch.uk/class/eyfs



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk



Please email with anything you wish to discuss: s.marshall@abbott.manchester.sch.uk

Important things to remember:

- Please ensure you label EVERYTHING your child owns/brings, if you don't wish for it to get lost. Things with names may still go missing but it is much more likely they will come back.
- Please send a clean filled water bottle with your child every day to drink (only water, no juice or cordial).
- There is no need to send a separate snack as we do provide fruit and milk/water every day.
- Please send in 3 full sets (knickers/pants, socks and clothes) of spare clothes with your child. If you do not wish your child to bring them back and forward to school, you are welcome to leave a bag in the school on their peg, just let us know it is to stay in school.

Class Timetable

	08:45 - 09:00	09:00 - 09:20	09:20 - 10:15	10:15 - 10:30	10:30 - 10:45	10:45 - 11:40	11:40 - 11:45	11:45 - 13:00	13:00 - 13:15	13:15 - 13:30	13:30 - 14:50	14:45 - 15:00	15:00 - 15:15
Monday	Arrival/Calendar and Morning Routine	Literacy – Story Time	Child initiated and adult led learning Indoor and Outdoor play	Maths	Snack Time & Outdoor Play	Child initiated and adult led learning Indoor and Outdoor play	Toilet & Hand Wash	LUNCH	Communication and Language	Tooth brushing	Child initiated and adult led learning Indoor and Outdoor play	Calm Time	Class Story and Home Time
Tuesday			Child initiated and adult led learning Indoor and Outdoor play	Maths		Child initiated and adult led learning Indoor and Outdoor play			Open Ended Lesson		Child initiated and adult led learning Indoor and Outdoor play		
Wednesday			Child initiated and adult led learning Indoor and Outdoor play	Maths		Child initiated and adult led learning Indoor and Outdoor play			Music		Child initiated and adult led learning Indoor and Outdoor play		
Thursday			Child initiated and adult led learning Indoor and Outdoor play	Maths		Child initiated and adult led learning Indoor and Outdoor play			Open Ended Lesson		Child initiated and adult led learning Indoor and Outdoor play		
Friday			Fitness Friday Morning			Child initiated and adult led learning Indoor and Outdoor play			Tooth brushing		Child initiated and adult led learning Indoor and Outdoor play	Celebrations	

Curriculum Overview

Physical Development

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Communication and Language

- Enjoy listening to stories and can remember some of what happens.
- Know many rhymes and be able to talk about familiar books.
- Extending and building vocabulary.
- Using talk to organise themselves and their play.

Personal, Social & Emotional Development

- Select and use activities and resources, with help when needed.
- Be increasingly independent in meeting their own care needs, eg: using the toilet, washing and drying their hands thoroughly.
- Talks about their feelings using words.

Literacy

- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word.

Maths

- Experiments with their own marks as well as numerals.
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').



Expressive Arts and Design

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Take part in simple pretend play,
- Begin to develop stories using small world equipment.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour-mixing.

Understanding the World

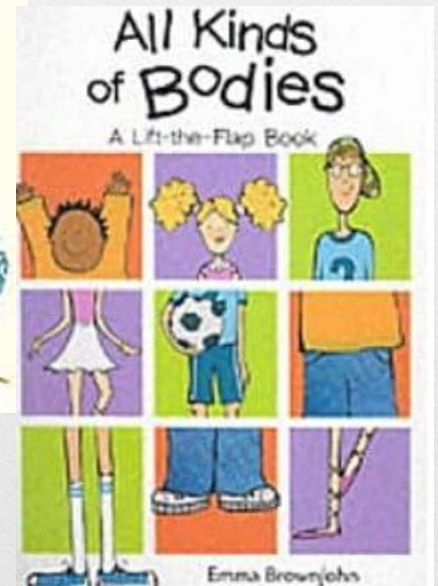
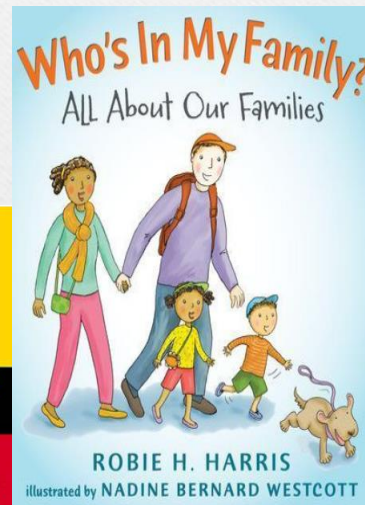
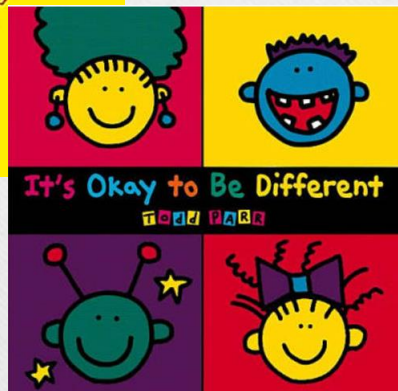
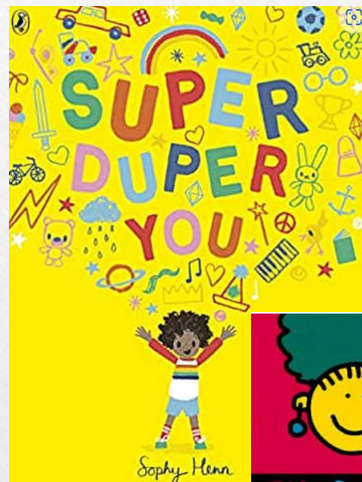
- Continue developing positive attitudes about the differences between people.
- Begin to make sense of their own life-story.
- Use all their senses in hands-on exploration of natural materials.

FITNESS FRIDAY MORNINGS!
The children must wear comfortable
sportswear on this day.



Reading

Children will be given books to take home to support their early reading skills. We recommend you keep these books for a week, before bringing them back to be changed. To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topic we are focusing on this half term:



Home Learning

All homework will be set, monitored and marked on Tapestry.

You will have your own log in, in order to access assignments set and upload your observations.

	Day Set	Day Due
One Task	Friday	Following Friday



Children also have access to online learning platforms that can be used at home.

