



## Year 3 Long Term Plan 2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Orion and the Dark</b> – Emma Yarlett	<b>Greek Myths</b> – Marcia Williams <b>The Orchard Book of Greek Myths</b>  Optional Literacy Shed resource, 'The Lighthouse'	<b>Stone Age Boy</b> – Satoshi Kitamura <b>The First Drawing</b> – Modicai Gerstein	<b>Alice in Wonderland</b> – Lewis Carroll Abridged version – Emma Chichester Clark  Film clip from Alice in Wonderland	<b>The Flower</b> – John Light	<b>The Firework Maker's Daughter</b> – Phillip Pullman
<b>Writing opportunities include:</b>	Diary entry Character description Retell  <i>Poetry will be taught at various points throughout the year</i>	Fact file Newspaper report Character description of a new creature Story Informative leaflet Diary entry	Story character Story opening Story tension	Fantasy Dialogue/ playscript Instructions Recount	Dialogue Recount Explanation text Story setting Story event Story resolution	Adventure Theme poem Shape poem Non-chronological report Discussion Mystery
<b>Maths</b>	Unit 1: Place value within 1,000 Unit 2: Addition and subtraction (1) Unit 3: Addition and subtraction (2) Unit 4: Multiplication and division (1) Unit 5: Multiplication and division (2)		Unit 6: Multiplication and division (3) Unit 7: Length and perimeter Unit 8: Fractions (1) Unit 9: Mass Unit 10: Capacity		Unit 11: Fractions (2) Unit 12: Money Unit 13: Time Unit 14: Angles and properties of shapes Unit 15: Statistics	
<b>Science</b>	Rocks, Soils and Fossils  <b>Outdoor learning: looking at rock cycle, soils and making fossils</b>	Food and Our Bodies	Light and Shadows	How Does Your Garden Grow?	Forces and Magnets	Science in Action: The Nappy Challenge
<b>Computing</b>	Coding	Online Safety Spreadsheets	Touch typing	Email	Branching databases	Simulations Graphing

<b>Geography</b>	Why do some earthquakes cause more damage than others?	Beyond the Magic Kingdom: what is the Sunshine State really like?	Why do so many people live in megacities?			
<b>History</b>				How did the lives of ancient Britons change during the Stone Age?	What is the secret of the standing stones? (Bronze Age Britain)	How do artefacts help us understand the lives of people in Iron Age Britain?
<b>RE</b>		L2.1 What do different people believe about God? <b>Outdoor learning: the concept of God in nature</b>		L2.4 Why do people pray?		L2.10 How do family life and festivals show what matters to Jewish people?
<b>PSHCE</b>	Preventing infectious diseases What is an infection? Who keeps us healthy?		Being part of a school community  Respect		Climate change  How can I make a difference?	
<b>Spanish</b>	Spanish sounds Greetings Classroom phrases and instructions Colours Being polite Names Asking how something is spelt 'Here is/are...' 'And'		Numbers Gender of words Asking for things Animals 'What is it?'		Numbers Plurals Days and months Full stops and commas	
<b>Art</b>	Any dream will do!  (Adapted from Plan Bee:	What's impressive about Manchester's famous buildings?	Where can you find Maths in Art?  (Adapted from Plan Bee:			

	Viewpoints)  Outdoor learning: using view finders to draw plants (5)	(Adapted from Plan Bee: Famous Buildings)	Investigating Patterns)			
D&T				Bap, butty or barm?  (Adapted from Plan Bee: Sandwich Snacks)	Pack it in!  (Adapted from Plan Bee: Packaging)	Pack it in!  (Adapted from Plan Bee: Packaging)
Music	♪ Environment ♪ Building  Outdoor learning: soundscapes	♪ Sounds ♪ Poetry	♪ China ♪ Time	♪ In the Past ♪ Communication	♪ Human Body ♪ Singing French	♪ Ancient Worlds ♪ Food and Drink