

Curriculum Overview Geography

Whole School

	Autumn		Spring		Summer	
EYFS	Children learn to make sense of their immediate world around them. Through experiences, including walks around the school and local area, their knowledge of the environment and world in which they live is increased. Pupils describe their environment using maps, observations and books. Pupils make links between life in this country and life in other countries through stories, non-fiction texts and rhymes, children will develop their vocabulary of language which links to geography Our school and the people who help us Winter/ festivalsThe natural world contrasting environments Weather and seasons Our local area: maps Life in another country linked to text Handa’s surprise					
Year 1/2 Cycle A	Locational Knowledge/Human and physical geography Where I live			Locational Knowledge/Fieldwork All about the UK Human and Physical Features Planning a route Drawing simple maps		Locational Knowledge Oceans and continents
Year 1/2 Cycle B	Location knowledge / Human and Physical Geography/Fieldwork Mapping 4 Compass points Maps – symbols and keys Human and Physical features, what happens in places		Locational knowledge/Human and Physical Geography All around the world (Equator/ polar regions Continents and oceans)		Place Knowledge My home, your home (Chester and Zambia)	
Year 3/4 Cycle B		Locational/Place Knowledge/Fieldwork Counties and Coasts of the UK (Links to English text: Seal Surfer) 8 Compass points Identify coastal areas of England		Place Knowledge/ Human/Physical/Fieldwork Our European Neighbours and Famous Landmarks Identify and locate European countries and capitals. Ask geographical questions.	Locational/Human and physical knowledge Zeraffa Giraffa’s journey through France (Travel from Africa to France)	
Year 3/4 Cycle A		Place Knowledge/ Human/Physical The Polar regions and the effects of climate change		Locational Knowledge Extreme Earth Volcanoes and earthquakes in Italy	Location/Human and Physical geography The Amazon Rainforest (Links to English text: Where the Forest meets the sea/Rainforests in 30 seconds) Use maps of different scales Use maps and globes to locate the equator, the tropics of Cancer and Capricorn and the Greenwich Meridian Use google maps Use graphs to record temperature or rainfall	
Year 5		Locational Knowledge/ Human/Physical geography/Fieldwork River Dee Use google maps/ Use Google earth Locate the river Dee and follow its journey Symbols on an OS map Identify the key physical and human features of a location		Locational Knowledge/ human and physical Florida (Tourism, human features, climate)	Locational/human and physical geography Cities of the world New York vs Liverpool	
Year 6		Locational Knowledge/Human and Physical Investigation Fragile Earth Biomes of the world; Melting Poles and Deforestation	Place knowledge/Fieldwork Chester investigation 6 figure grid references Latitude and longitude Produce a map to show land use Survey: Economic activity and trade links Compare results and propose hypotheses		Place knowledge/human geography Mountains: Cambrian Vs Alps	

Threads of learning to ensure pupils make cognitive links: -Transport and Travel. -Weather and Climate