

## Curriculum Overview Geography Whole School

	Autumn		Spring		Summer	
EYFS	Children learn to make sense of their immediate world around them. Through experiences, including walks around the school and local area, their knowledge of the environment and world in which they live is increased. Pupils describe their environment using maps, observations and books. Pupils make links between life in this country and life in other countries through stories, non-fiction texts and rhymes, children will develop their vocabulary of language which links to geography ..... Our school and the people who help us Winter/ festivals .....The natural world contrasting environments ..... Weather and seasons ..... Our local area: maps					
Year 1	<b>Locational Knowledge/Human and physical geography</b> Where I live			<b>Locational Knowledge/Fieldwork</b> All about the UK Human and Physical Features Planning a route Drawing simple maps		<b>Locational Knowledge</b> Oceans and continents
Year 2	<b>Place Knowledge</b> My home, your home (Chester and Zambia)		<b>Location knowledge / Human and Physical Geography/Fieldwork</b> Mapping 4 Compass points Maps – symbols and keys Human and Physical features, what happens in places		<b>Locational knowledge/Human and Physical Geography</b> Deserts across the world	
Year 3/4 Cycle B		<b>Locational/Place Knowledge/Fieldwork</b> Counties and Coasts of the UK (Links to English text: Seal Surfer) 8 Compass points Identify coastal areas of England		<b>Place Knowledge/ Human/Physical/Fieldwork</b> Our European Neighbours and Famous Landmarks Identify and locate European countries and capitals. Ask geographical questions.	<b>Locational/Human and physical knowledge</b>  Zeraffa Giraffa's journey through France (Travel from Africa to France)	
Year 3/4 Cycle A		<b>Place Knowledge/ Human/Physical</b> The Polar regions and the effects of climate change		<b>Locational Knowledge</b>  Extreme Earth Volcanoes and earthquakes in Italy	<b>Location/Human and Physical geography</b>  The Amazon Rainforest (Links to English text: Where the Forest meets the sea/Rainforests in 30 seconds) Use maps of different scales Use maps and globes to locate the equator, the tropics of Cancer and Capricorn and the Greenwich Meridian Use google maps Use graphs to record temperature or rainfall	
Year 5	<b>Locational Knowledge/ Human/Physical geography/Fieldwork</b> River Dee Use google maps/ Use Google earth Locate the river Dee and follow its journey Symbols on an OS map Identify the key physical and human features of a location			<b>Locational Knowledge/ human and physical</b>  Florida (Tourism, human features, climate)	<b>Locational/human and physical geography</b> Cities of the world New York vs Liverpool	
Year 6		<b>Locational Knowledge/Human and Physical Investigation</b> Fragile Earth Biomes of the world; Melting Poles and Deforestation	<b>Place knowledge/Fieldwork</b> Chester investigation 6 figure grid references Latitude and longitude Produce a map to show land use Survey: Economic activity and trade links Compare results and propose hypotheses		<b>Place knowledge/human geography</b> Mountains: Cambrian Vs Alps	

## Threads of learning to ensure pupils make cognitive links

- Transport and travel

## -Weather and Climate