

In English...

We will be using a fiction book called Major Glad, Major Dizzy as the stimulus for our writing. Our final piece will be a diary entry.

In Computing...

We will be exploring pictograms to present data we have collected.

In History...

We will be investigating how the Great Fire of London started, ended and how we know about it today. We will discuss Samuel Pepys and his diary and how this meant we can know about the fire. We will do this through sessions with Storyhouse.

In Art & DT...

We will be investigating printing wallpaper patterns. We will spend some time looking into the life and work of designer, William Morris.

In PE...

We will be developing our ball skills using our hands and creating movements in gymnastics. .

In Maths...

. We will name and compare coins and make total values. We will explore the properties of 2D and 3D shapes and identify and name fractions.

In PSHE...

In PSHE, we will be reading 'Blown Away" and learning about rights and respect. We will also begin our SRE work.

In Music...

We will be listening to and appraising 20th century classical music. We will be exploring beat, rhythm and structure of the music

In RE...

We will be thinking about who Jesus was and why he is important to some Christians today.

In Science...

We will continue to look at the use of everyday materials. We will be identifying and comparing the suitability of a range of materials and be finding out about famous scientists who invented different materials.

-Ash Class-Year 2-

-Spring 2-

End Point

Diary entry, letter, fact file

Trip:

Weaver Hall Museum TBC

Vocabulary

bulged, dainty, mislaid, manly, ceased, adventures, contraptions, befall, empire, invent, carriage, tunnel, floorboards
past, present, London, disaster, event, thatch, diary, Samuel Peyps inventions, change, suitable, unsuitable

