

Vocabulary

environment
government
captive/captivity
swampy
grassland
prairies
conservation
interfere
disastrous
persuade
affected
controversy
disease
originally
population

English

In English, we are using the book 'Can we save the tiger?' as a stimulus for writing our own hybrid booklet about an amazing animal.

Art

In Art, we will be printing.

Music

In music, we will be thinking about artists and their influences and compare musical genres. We will also use composition skills.

Geography

In Geography, we will be studying different fragile environments. We will look at how land use, economic/human activity has caused changes to these environments and consider what we can do to help.

Computing

In Computing, we will look at e-safety and collecting and organising data using spreadsheets.

Science

In Science, we will be looking at how animals are classified into groups according to their common characteristics.

Year 6 Autumn 2

RE

What do religious and non-religious world views believe about equality, justice and fairness?

PSHE

In PSHE, we are using the book Leaf to help us understand the effects of climate change. We will also think about valuing differences.

Maths

In Maths, we will be studying fractions and decimals including calculating with fractions. We will also look at the properties of 2D and 3D shapes including translation and reflection.

End point

Developing an understanding of the changing world around us. Persuasive speech.

PE

In PE, we will be focussing on netball and dance.



Upton Westlea Primary School
"Inspire, Learn, Succeed"