

Year 6 Long Term Curriculum Plans 2025 - 2026

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|  | **Autumn:** | | **Spring:** | | | **Summer:** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| Trips and visits | Chester Military Museum. | PCSO – Internet safety.  Pantomime. | Chester city centre visit including Storyhouse. |  | | SATs week. | Sports Day.  High school transition days.  Min-y-Don Residential. |
| English | Star of fear, star of hope by Jo Hoestlandt.  Flashback narrative.  Diaries & letters.  Historical fiction. | Can we save the tiger? By Martin Jenkins.  Hybrid non-fiction text – persuasion & explanation. | The Selfish Giant by Oscar Wilde and Ritva Voutila.  Classic fiction.  Narrative.  Diaries & letters.  Figurative writing. | Jemmy Button by Alix Barzelay  The Island by Jason Chin.  Discussion.  Balanced arguments.  Non-fiction explanation texts using scientific language. | | Manfish by Jennifer Berne.  Biography.  Interviews.  Poetry. | Sky Chasers by Emma Carroll.  Narrative.  Formal letters. |
| Mathematics | Number and Place value: Numbers up to 10 million.  Calculations: Four operations on whole numbers.  Fractions, decimals and percentages  Properties of 2D and 3D shapes. | | Perimeter and area.  Fractions, decimals and percentages – focus on percentages.  Algebra.  Measures including estimating, measuring, converting (including conversion graphs), imperial measures.  Properties of triangles.  Ratio and proportion.  Coordinates in all four quadrants, translation, reflection. | | | Measures: Volume.  Number: Negative numbers.  Telling the time, calculating duration, reading timetables both in 12/24 hour clock. Reading calendars.  Circles.  Statistics including revision of bar charts, venn diagrams, carroll diagrams and introducing line graphs and pie charts.  Revision of curriculum. | |
| Science | Working scientifically | | Working scientifically | | | Working scientifically | |
| Light | Classification of Living Things & their Habitats | Electricity | Evolution | | Animals including humans | Further scientific investigations |
| History | Battle of Britain | Remembrance Day |  |  | |  | Ancient Maya |
| Geography | *Not a full unit – (links with English and history)*  Locational knowledge linked with World War Two | Our Fragile Earth. | Geography fieldwork in Chester city centre. | |  | Mountains | *Not a full unit – (links with history)*  Locational knowledge linked with Maya |
| Art | Artist Focus in the style of Henry Moore.  Sculpture. | Printing. | Artist Focus in the style of Vincent Van Gogh.  Painting. | Collage. | | Drawing. | Designer Focus on Coco Chanel.  Textiles (link with DT) |
| D&T | Cooking and nutrition –  Celebrating culture and seasonality |  | Structures - Frame Structures using computer-aided design (Tinkercad) |  | | Electricity | Designer focus – Coco Chanel.  Textiles – Combining different fabric shapes. |
| Computing | Digital skills - Communicating Systems and Networks – Communication. | Digital skills –  Data and information – spreadsheets. | Digital skills –  Creating media – 3D modelling. | Digital skills –  Programming – variables in games. | | Digital skills –  Creating media – web page creation. | Digital skills –  Programming - Sensing using micro:bit. |
| Music | Hey, Mr Miller!  Swing music, syncopation, swing rhythm, Big Band, scat singing. | Shadows  Artists and their influences, compare musical genres.  Composing for protest  Compose music using a non-musical stimulus. | Dona nobis pacem  Texture, monophonic, homophonic, 3/4 time, sacred vocal music. | | You to me are everything.  1970s soul music.  Twinkle variations.  Twinkle, twinkle little star as a composing tool. Improvisation, passacaglia. | Race!  Compose music to accompany a film. Motif, ostinato, beat.  Exploring identity through song.  Vocal range, voice change, vocal technique, anthems. | Ame sau vala tara bal  Indian music, Indian musical styles comparison. |
| PE | Hockey  Matching and mirroring | Netball  Dance | Handball  Tennis | Tag Rugby  Athletics | | Cricket  Rounders | Football  Swimming  Orienteering |
| French | School language – classroom commands, subjects, nouns around the classroom. | Towns.  Names of different shops and services. | Family information.  Describing family members. | | The body. | At the doctors.  Jungle animals. | The weather and ice-cream! |
| RE | What does it mean to live in a religiously diverse world? | What do religious and non-religious world views believe about equality, justice and fairness? | Are Humanist and Christian ideas about science, conflicting or complementary? | How do Sikhs worship? | | What are some of the differences and similarities within Christianity locally and globally? | What is life and death about? |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | | Being My Best | Growing and Changing |