

Year 6 Long Term Curriculum Plans 2025 - 2026

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn:** | **Spring:** | **Summer:** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Trips and visits | Chester Military Museum.  | PCSO – Internet safety.Pantomime. | Chester city centre visit including Storyhouse. |  | SATs week. | Sports Day.High school transition days.Min-y-Don Residential. |
| English  | Star of fear, star of hope by Jo Hoestlandt.Flashback narrative.Diaries & letters.Historical fiction. | Can we save the tiger? By Martin Jenkins.Hybrid non-fiction text – persuasion & explanation. | The Selfish Giant by Oscar Wilde and Ritva Voutila.Classic fiction.Narrative.Diaries & letters.Figurative writing. | Jemmy Button by Alix BarzelayThe Island by Jason Chin.Discussion.Balanced arguments.Non-fiction explanation texts using scientific language. | Manfish by Jennifer Berne.Biography.Interviews.Poetry. | Sky Chasers by Emma Carroll.Narrative.Formal letters. |
| Mathematics | Number and Place value: Numbers up to 10 million.Calculations: Four operations on whole numbers.Fractions, decimals and percentagesProperties of 2D and 3D shapes. | Perimeter and area.Fractions, decimals and percentages – focus on percentages.Algebra.Measures including estimating, measuring, converting (including conversion graphs), imperial measures.Properties of triangles.Ratio and proportion.Coordinates in all four quadrants, translation, reflection. | Measures: Volume.Number: Negative numbers.Telling the time, calculating duration, reading timetables both in 12/24 hour clock. Reading calendars.Circles.Statistics including revision of bar charts, venn diagrams, carroll diagrams and introducing line graphs and pie charts.Revision of curriculum. |
| Science | Working scientifically | Working scientifically | Working scientifically |
| Light | Classification of Living Things & their Habitats | Electricity | Evolution | Animals including humans | Further scientific investigations |
| History | Battle of Britain | Remembrance Day |  |  |  | Ancient Maya |
| Geography | *Not a full unit – (links with English and history)*Locational knowledge linked with World War Two | Our Fragile Earth. | Geography fieldwork in Chester city centre. |  | Mountains | *Not a full unit – (links with history)*Locational knowledge linked with Maya |
| Art | Artist Focus in the style of Henry Moore.Sculpture. | Printing. | Artist Focus in the style of Vincent Van Gogh.Painting. | Collage. | Drawing. | Designer Focus on Coco Chanel.Textiles (link with DT) |
| D&T | Cooking and nutrition –Celebrating culture and seasonality |  | Structures - Frame Structures using computer-aided design (Tinkercad) |  | Electricity | Designer focus – Coco Chanel.Textiles – Combining different fabric shapes. |
| Computing | Digital skills - Communicating Systems and Networks – Communication. | Digital skills –Data and information – spreadsheets. | Digital skills –Creating media – 3D modelling. | Digital skills –Programming – variables in games. | Digital skills –Creating media – web page creation. | Digital skills –Programming - Sensing using micro:bit. |
| Music | Hey, Mr Miller!Swing music, syncopation, swing rhythm, Big Band, scat singing. | ShadowsArtists and their influences, compare musical genres.Composing for protestCompose music using a non-musical stimulus. | Dona nobis pacemTexture, monophonic, homophonic, 3/4 time, sacred vocal music. | You to me are everything.1970s soul music.Twinkle variations.Twinkle, twinkle little star as a composing tool. Improvisation, passacaglia. | Race!Compose music to accompany a film. Motif, ostinato, beat.Exploring identity through song.Vocal range, voice change, vocal technique, anthems. | Ame sau vala tara balIndian music, Indian musical styles comparison. |
| PE  | HockeyMatching and mirroring | NetballDance | HandballTennis | Tag RugbyAthletics | CricketRounders | FootballSwimmingOrienteering |
| French | School language – classroom commands, subjects, nouns around the classroom. | Towns.Names of different shops and services. | Family information.Describing family members. | The body. | At the doctors.Jungle animals. | The weather and ice-cream! |
| RE | What does it mean to live in a religiously diverse world? | What do religious and non-religious world views believe about equality, justice and fairness? | Are Humanist and Christian ideas about science, conflicting or complementary? | How do Sikhs worship? | What are some of the differences and similarities within Christianity locally and globally? | What is life and death about? |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |