

Year 3/4 Long Term Curriculum Plan 2025 - 2026

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|  | **Autumn:** | | | **Spring:** | | | **Summer:** | |
| **Autumn 1**  **Journey of Discovery** | | **Autumn 2**  **Magical Spark** | **Spring 1**  **Italy’s Force** | **Spring 2**  **The Power of Mother Nature** | | **Summer 1**  **Deep in the Jungle** | **Summer 2**  **Honour and Pride** |
| **Trips and Events** | Storyhouse | | Forest School  Lanterns | Visit to Chester  Storyhouse | Forest School | |  |  |
| **English** | Gorilla by Anthony Browne  - Write a fantasy narrative based on the story. | | Leon and the Place Between by Grahame Baker Smith & Angela McAllister.  - Write a diary entry. | Escape from Pompeii by Christiana Balit.  - Write the story from another point of view. | When the Giant Stirred by Celia Godkin  - Write the story from a first person perspective. | | Where the Forest Meets the Sea by Jeannie Baker.  Rainforests in 30 Seconds by Dr Jen Green.  -Make a non-fiction information board about rainforests. | Blue John by Berlie Doherty  - Write a letter about cave formation. |
| **Mathematics** | Numbers to 10000  Addition and subtraction within 10000  Multiplication and division | | | Further multiplication and division  Graphs  Fractions  Time  Decimals | | | Money  Mass, Volume and Length  Area of figures  Geometry  Position and movement  Roman Numerals | |
| **Science** | Sound | | Electricity | Animals Including Humans | States of Matter and the Water Cycle | | Living Things and Their Habitats | |
| **History** | Chester through the ages- Local History | |  | The Roman Empire |  | |  | Ancient Greece |
| **Geography** |  | | The Polar Regions and the Effects of  Climate Change |  | Extreme Earth:  Volcanoes and  Earthquakes in Italy | | The Amazon and  South America |  |
| **Art** | Textiles | | Artist Focus – Sir  Terry Frost | Artist Focus – John Douglas | Drawing | | Artist Focus –  Edward Hopper | Printing |
| **D&T** | Textiles - 2D shape to 3D product | | Electrical Systems  Simple circuits and switches | Architect Focus – John Douglas |  | | Designer Focus – James Dyson | Structures - Shell structures |
| **Computing** | Data and Information – Data logging | | Programming A – Sequencing sounds | Programming B – Events and Actions in programs | Programming B – Repetition in games | | Data and information – Branching Databases | Creating Media – photo editing |
| **Music** | This Little Light of Mine | | ‘Theme’ from The Pink Panther  Composing with colour | The Doot Doot Song (Classroom Percussion) | Fanfare for The Common Man  Spain | | Global Pentatonics  The Horse In Motion | Favourite Song (Classroom Percussion) |
| **PE** | Game Sense- Invasion  Rounders | | Forest School- Challenging Collaboration  Gymnastics - Canon and Unison | Dance- Weather  Gymnastics - Bridges | Dance - Space  Forest School – communication and Tactics | | Game Sense - Invasion  Athletics - Throwing and Jumping | Rounders  Athletics -Running |
| **French**  **Year 3** | Greetings, numbers and colours | Colours, classroom commands, calendar and celebrations | | Animals | | Carnival, using numbers and Easter Time | Fruits and vegetables  Hungry Giant | Going on a picnic, Aliens in France and language puzzle |
| **French**  **Year 4** | Welcome to school | My town, your town | | Alien faces and family | | Moving our bodies | At the doctors and jungle animals | Summertime |
| **RE** | Judaism | | Christianity | What is a Worldview? | Christianity | | Humanism | Hinduism |
| **PSHE** | Me and my Relationships | | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | | Being my Best | Growing and Changing |