

Year 3/4 Long Term Curriculum Plan 2025 - 2026

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|  | **Autumn:** | **Spring:** | **Summer:** |
| **Autumn 1****Journey of Discovery** | **Autumn 2****Magical Spark**  | **Spring 1****Italy’s Force**  | **Spring 2****The Power of Mother Nature**  | **Summer 1****Deep in the Jungle** | **Summer 2****Honour and Pride** |
| **Trips and Events** | Storyhouse | Forest SchoolLanterns  | Visit to ChesterStoryhouse | Forest School |  |  |
| **English** | Gorilla by Anthony Browne- Write a fantasy narrative based on the story. | Leon and the Place Between by Grahame Baker Smith & Angela McAllister.- Write a diary entry.  | Escape from Pompeii by Christiana Balit.- Write the story from another point of view. | When the Giant Stirred by Celia Godkin- Write the story from a first person perspective. | Where the Forest Meets the Sea by Jeannie Baker.Rainforests in 30 Seconds by Dr Jen Green.-Make a non-fiction information board about rainforests. | Blue John by Berlie Doherty- Write a letter about cave formation. |
| **Mathematics** | Numbers to 10000Addition and subtraction within 10000Multiplication and division | Further multiplication and divisionGraphsFractionsTimeDecimals | MoneyMass, Volume and LengthArea of figuresGeometryPosition and movementRoman Numerals |
| **Science** | Sound | Electricity | Animals Including Humans | States of Matter and the Water Cycle | Living Things and Their Habitats |
| **History** | Chester through the ages- Local History |  | The Roman Empire |  |  | Ancient Greece |
| **Geography** |  | The Polar Regions and the Effects ofClimate Change |  | Extreme Earth:Volcanoes andEarthquakes in Italy | The Amazon andSouth America |  |
| **Art**  | Textiles | Artist Focus – SirTerry Frost | Artist Focus – John Douglas | Drawing | Artist Focus –Edward Hopper | Printing |
| **D&T** | Textiles - 2D shape to 3D product | Electrical SystemsSimple circuits and switches | Architect Focus – John Douglas |  | Designer Focus – James Dyson | Structures - Shell structures |
| **Computing** | Data and Information – Data logging | Programming A – Sequencing sounds | Programming B – Events and Actions in programs | Programming B – Repetition in games | Data and information – Branching Databases | Creating Media – photo editing |
| **Music** | This Little Light of Mine | ‘Theme’ from The Pink PantherComposing with colour | The Doot Doot Song (Classroom Percussion) | Fanfare for The Common ManSpain | Global PentatonicsThe Horse In Motion | Favourite Song (Classroom Percussion) |
| **PE** | Game Sense- Invasion Rounders | Forest School- Challenging CollaborationGymnastics - Canon and Unison | Dance- WeatherGymnastics - Bridges  | Dance - SpaceForest School – communication and Tactics | Game Sense - InvasionAthletics - Throwing and Jumping | RoundersAthletics -Running |
| **French** **Year 3** | Greetings, numbers and colours | Colours, classroom commands, calendar and celebrations | Animals | Carnival, using numbers and Easter Time | Fruits and vegetablesHungry Giant | Going on a picnic, Aliens in France and language puzzle |
| **French** **Year 4** | Welcome to school | My town, your town | Alien faces and family | Moving our bodies | At the doctors and jungle animals | Summertime |
| **RE** | Judaism | Christianity | What is a Worldview?  | Christianity | Humanism | Hinduism |
| **PSHE** | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |