

UW

Talk about the lives of the people around them.  
Describe their immediate environment.  
Understand some important processes and changes (Autumn/Winter).  
Begin to know some similarities and differences between life in this country and other countries/stories.

## Literacy

Children will be able to re-tell a story.  
We will promote an interest in books, poetry and reading, always introducing new vocabulary.  
Mark making/forming letters linked to early phonics.  
Children will be assessed on what they know and continue with the phonics.

EAD

Safely use and explore a variety of materials, tools and techniques.  
Invent, adapt and recount narratives and stories.  
Sing rhymes and songs.

## Communication and

### Language

Listen attentively (visuals, Listening Bear) and begin to respond to what they hear with relevant questions.  
Speaking- Turn taking in listening as well as participate in a small group, class and one-to-one discussions.  
Express ideas and feelings.

Apple Class- Reception  
-Autumn/Winter  
Autumn 2

## PSHE/SCARF

Work cooperatively and make relationships with others. Continue to remind of the class rules and school expectations.

Reading the 'No Outsiders' book – Red Rockets and Rainbow Jelly.

## Mathematics

As well as counting and recognising numbers; we will be matching, sorting and comparing amounts.

It's me 123!  
Representing 1,2,3 Comparing 1,2,3  
Composition of 1,2,3  
Circles and triangles,  
Positional language  
Light and Dark  
Representing numbers to 5  
1 more and less

## End Point (Literacy)

- Retell the story - improved sentence structure in full sentences.
- Mark Making /Begin to use phonics to write

## Physical Development

Negotiate space with consideration for themselves and others.  
Negotiate space and obstacles safely.  
Move energetically  
Introduction to holding a pencil effectively

## Key Vocabulary

Phonemes, graphemes, blend, phonics, digraph, segment, spell, letter names, tricky words,



Upton Westlea Primary School

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