



YEAR 6

2022-23

KEY INFORMATION

Miss Keating is the teacher for Year 6 with Mrs Robinson providing general classroom support.

Mrs Brough will be running interventions with different groups throughout the year.

Homework will be assigned on Seesaw at 3:15pm every Friday and is due by 8:55am the following Wednesday.

Reading books/ diaries should be brought in every Monday to be checked and changed if necessary.

There will be no formal spelling tests this year; we will be having 2 or 3 spelling lessons per week instead.

YEAR 6 TOPICS

Autumn 1- Have we always looked like this?

Autumn 2- What did we learn from the Mayans?

Spring 1- How could you light up your life?

Spring 2- Would you survive the Victorian workhouse?

Summer 1- What would a journey through your body look like?

Summer 2- I'm a Year 6 pupil, can you get me out of here?

JASS AWARD

During Year 6, children have the opportunity to work towards their Junior Award Scheme for Schools (JASS) award. JASS is an award scheme for young people which aims to support them through the transition from primary school to secondary school.

For each level of JASS, children will need to complete a set amount of required hours which are structured into four sections:

Adventure: outdoor activity and learning, including team work and problem solving.

Get Active, Stay Active: taking part in sport and physical activity.

My Interests: developing an interest or learning a new skill.

Me and My World: contributing to the local community.

KS2 SATS

KS2 SATs will be held week commencing 8th May 2023.

The 2022 schedule for SATs tests were as follows:

Monday: Spelling, Punctuation & Grammar paper 1 (punctuation and grammar- 45 min) and paper 2 (spelling- approx. 20 min)

Tuesday: Reading (60 min)

Wednesday: Maths paper 1 (arithmetic- 30 min) and Maths paper 2 (reasoning- 40 min)

Thursday- Maths paper 3 (reasoning- 40 min)

SATS INFORMATION

The time and date of each SATs paper is set externally so all test papers are administered at the same time, meaning children need to be in school and won't be able to take it at a later time/ date.

SATs are completed in exam conditions i.e rows, silence, invigilators etc. School staff will usually invigilate exams but external invigilators can turn up unannounced.

Papers are sent away to be marked.

These marks are converted into scaled scores- Maths papers are added together and the same for SPaG papers.

The scaled scores range from 80-120. 100 is score needed for children to achieve the expected standard and 110 is the score needed for greater depth.

Writing is teacher assessed against the statements which may be moderated.

SPELLING, PUNCTUATION AND GRAMMAR

7

Circle the correct word in each box to complete the sentences in Standard English.

Pass me

them
those

 cartons, please.

You sang that song very

good.
well.

We always

did
done

 our homework on time.

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

50 questions 45 minutes

9

In which sentence is lock a **verb**?

- Tick **one**.
- Aisha closed the box and fastened the lock. ☐
- Make sure you lock the gate before you leave. ☐
- I think I need to buy a new bike lock. ☐
- The lock can only be opened with this special key. ☐

10

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

45

What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

46

Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

SPELLING OWN PACE TO DICTATION

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.
7. _____ is easier with a compass.
8. Khalid was a _____ boy.
9. Gran _____ us a snack when we arrived.
10. Do your stretches so you don't pull a _____.

Spelling 11: The word is **curiously**.

Maria looked **curiously** at the box.

The word is **curiously**.

Spelling 12: The word is **courage**.

She found the **courage** to try something new.

The word is **courage**.

Spelling 13: The word is **disagreement**.

Jade and Jamie had a **disagreement**.

The word is **disagreement**.

Spelling 14: The word is **pyramid**.

Our class made a model **pyramid**.

The word is **pyramid**.

Spelling 15: The word is **excellent**.

The school provided an **excellent** education for its pupils.

The word is **excellent**.

Spelling 16: The word is **generous**.

Generous people give to charity.

The word is **generous**.

Spelling 17: The word is **chorus**.

Everyone sang the **chorus** loudly.

The word is **chorus**.

Spelling 18: The word is **tongue**.

I burnt my **tongue** on the hot soup.

The word is **tongue**.

Spelling 19: The word is **accidentally**.

Sarah **accidentally** spilled water all over the table.

The word is **accidentally**.

Spelling 20: The word is **deceive**.

The criminal tried to **deceive** the police.

The word is **deceive**.

READING — 60 MINUTES, 39ISH QUESTIONS, 50 MARKS

Music Box

Micah brought the music box to her on the night of the meteor storm. Piper never slept on these nights, when debris from other worlds fell from the sky. Restlessness kept her awake in bed, staring at the slanted ceiling of her house. She counted the widening cracks in the grey scrub-pine planks and then counted the seconds as they ticked by on the tarnished silver watch she wore around her neck. Beneath her cotton nightdress, the metal lay warm and comfortable against her skin. Micah's knock made her lose count, but the watch ticked on steadily.

She pulled on a pair of her father's old boots, slung his brown coat over her nightdress, and opened the door. Wind blew a harsh breath of snow and ice crystals into her face. Piper wiped her eyes and fixed a look of annoyance on the boy huddled in the doorway.

'I must be seeing things,' Piper said. 'This can't be Micah Howell standing at my door, dragging me out of bed in the drop dead of night. Look at me – I'm stunned stiff. I'm speechless.'

Micah snorted. 'That'll be the day, then. Let me in, Piper, will ya?' He stomped snow off his boots. 'Stinks out here, and it's so cold my teeth are cracking together.'

'That's your own fault for being out on a storm night. Most scrappers have the sense to stay inside.' He was right, though. The air already reeked of brimstone. The storm was coming. Piper moved to let him in, then shut the door behind him. He immediately ran to the cast-iron stove to warm his hands. Piper nudged him aside and adjusted the controls. 'Hand me a log before you make yourself at home,' she said. It was her habit to pretend to be bothered by her friend, even though she was happy to see him.

Micah handed her a piece of wood from the basket near the stove and reached into the bulky sack he had slung over his shoulder. 'I brought it, just like I said I would.'

28 What has Piper been counting in the first paragraph?

1. _____

2. _____

1 mark

29 She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.

The word *slung* suggests that Piper put on the brown coat...

Tick **one**.

carelessly. ☐

slowly. ☐

tidily. ☐

thoughtfully. ☐

1 mark

30 Look at page 8.

Why is the boy *huddled* in the doorway while he waits for Piper to open the door?

1 mark

13

$1,210 \div 11 =$

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1 mark

14

$25.34 \times 10 =$



1 mark

15

$$60 \div (30 - 24) =$$

1 mark

31

$$\frac{2}{3} \div 3 =$$

--

1 mark

32

$$2\frac{1}{2} - \frac{3}{4} =$$

--

1 mark

35

$$\frac{5}{6} \times 540 =$$

--

mark

36

8	3	8	0	5	1
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Show
your
method

--

marks

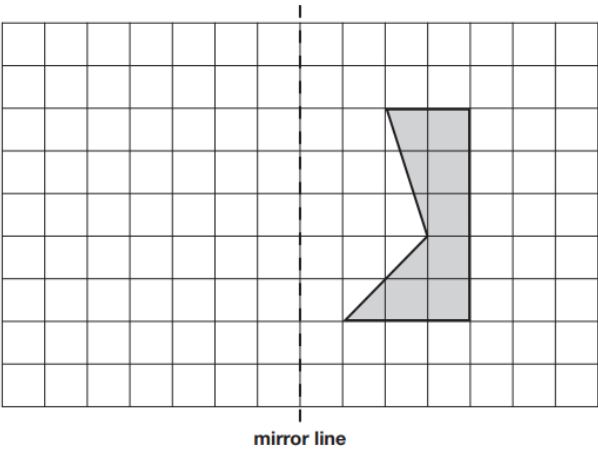
MATHS PAPER 2 AND 3 REASONING – 40 MINUTES, 23 QUESTIONS, 35 MARKS

4

Here is a shaded shape on a square grid.

Reflect the shape in the mirror line.

Use a ruler.



10

A theme park sells tickets online.

Each ticket costs £24

There is a £3 charge for buying tickets.

Which of these shows how to calculate the total cost, in pounds?

Tick **one**.

number of tickets \times 3 + 24 ☐

number of tickets \times 24 + 3 ☐

number of tickets + 3 \times 24 ☐

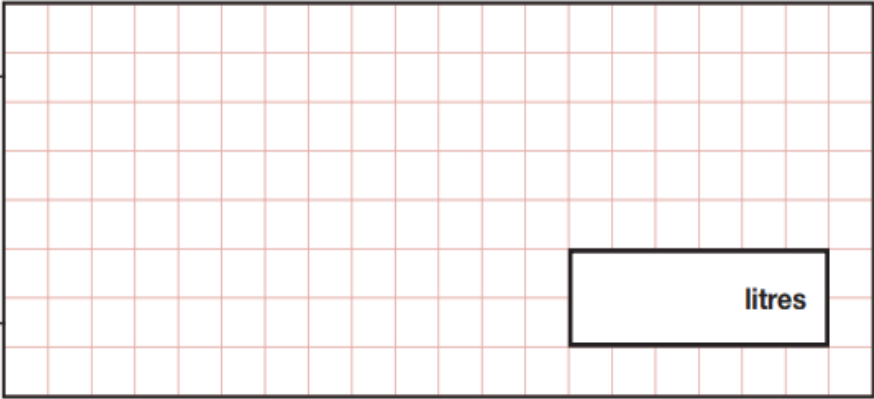
number of tickets + 24 \times 3 ☐

19

A machine pours 250 millilitres of juice every 4 seconds.

How many **litres** of juice does the machine pour every **minute**?

Show
your
method



19

Layla makes jewellery to sell at a school fair.

Each bracelet has **53** beads.

She makes **68** bracelets.



Each necklace has **105** beads.

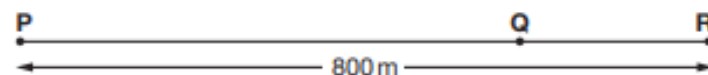
She makes **34** necklaces.

How many beads does Layla use **altogether**?

Show
your
method

3 marks

23



Not to scale

The distance from point **P** to point **R** is 800 metres.

The distance from point **P** to point **Q** is **4 times** the distance from point **Q** to point **R**.

Olivia says,

It is 600 metres from
point **P** to point **Q**.



Explain why Olivia is **not** correct.

1 mark

WRITING EXPECTATIONS

Working at the expected standard:

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly (e.g. commas; hyphens; parenthesis using brackets, dashes or commas; semi-colons; colons; inverted commas; apostrophes etc.)
- spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.

TOP TIPS FOR SATS

Ensure that children are reading as much as possible at home and the texts they read are a range of genres (fiction and non-fiction) by different authors. The SATs reading paper is very fast paced and gets more difficult as the test progresses. Children will be tested on their vocabulary which can be quite advanced.

Children will need to practise their times tables where possible; although they have completed the times tables tests in Year 4, lots of questions on the arithmetic paper are multiplication and division based and require quick recall.

Children need to be accessing weekly homework and acting upon feedback and suggestions given.

DIARY DATES

6th October- Individual photos

20th Oct- Hallowe'en disco (6:45-8pm)

16th/ 17th Nov- Parents' evening

21st Nov- Mayan cookery @ MMHS

16th Dec- Carol concert (am)

16th Dec- Y5&6 party (pm)

28th Feb/ 1st Mar- MCSP Careers Fair

2nd Mar- World Book Day

15th/ 16th Mar- Parents' evening

W/C 8th May- SATs

19th-21st Jun- Bikeability

29th Jun- Class photos

3rd & 5th July- Y6 performance

6th & 7th July- Transition days

6th July- Brass band concert @ MHHS

10th-12th July- Robinwood

14th July- Reports sent home

17th July- Mossley Olympics

19th July- Celebration evening (3:30-4:30pm)

25th July- Leavers party (6-7:30pm)

26th July- Leavers' assembly (pm)