

Welcome to Reception



Working together, creating a
partnership.





- Hopefully, everyone has logged on. If there are any problems logging on, please let us know.
- We will post pictures over the year of achievements.
- You can like and comment on these pictures and download them to keep.
- Please do not share on social media as other children may be on that picture.
- You can upload “Wow” moments to share. Please make sure they are appropriate.
- Seesaw and homework.
- Please don't send messages on seesaw as these will then be included in their learning journey. Please see us at the door or contact the office and they will pass the message on.



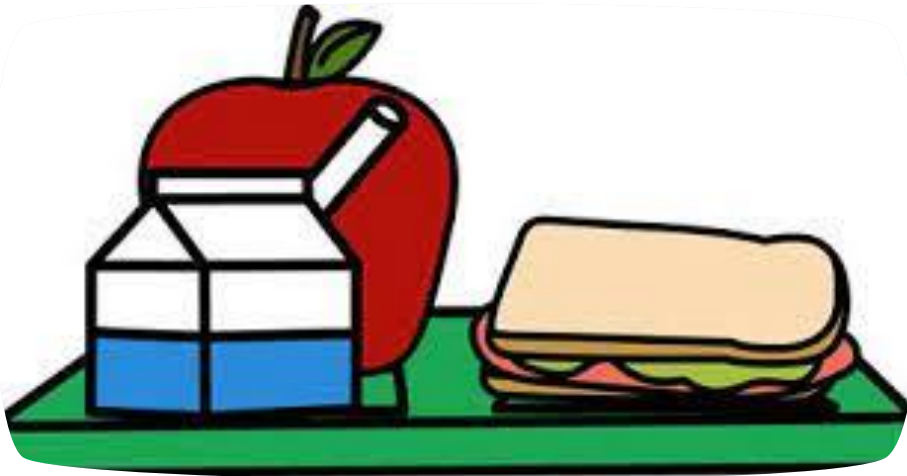
Reception Baseline

- The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It became statutory for all schools from September 2021.
- The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide the baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, or external bodies, including schools, and there will be no published scores at pupil, school or national level

Information for parents: reception baseline assessment (STA 2022)



Lunchtime



- Please ensure we are completely up to date with dietary requirements or allergies.
- We are a nut free school.
- Please don't overload lunchboxes, the children simply don't have time to eat it all.
- For safety, cut all small foods e.g grapes, strawberries and cherry tomatoes.
- Practise opening packets and using cutlery.



Homework



- Each bag will contain a reading book to share and activities based around that text.
- Bags will be given out on **Thursdays** to be returned by **Tuesday**. This is to give us chance to check and change the bags.
- Please send us a message or one or two pictures on Seesaw to let us know you've completed it. Please clean laminated sheets (we trust your child has written on them).
- Please ensure you return all items in the bag, this means that we can keep these lovely resources going.
- Should anything be missing please tell us.



Phonics

Phonics is a way of teaching children to read and write and it is taught daily in our EYFS (Nursery and Reception) and Key Stage 1 (Year 1 and 2) classes. The children are taught in small groups and the sessions are fun and active. We follow the 'Letters and Sounds' phase progression to teach Phonics at Livingstone.

Phonics teaches children to:

- tune into sounds
- recognise the sounds (phonemes) that each individual letter and combinations of letters make
- blend sounds together to read words
- segment words for spelling
- tricky words (the, no, go, to)

- Articulation of sounds

www.youtube.com/watch?v=4xv86tghypi



Phonics

- The children will bring home phonics books once they have been taught the first set of sounds (s, a, t, p, i, n).
- The children will be able to sound out and blend the sounds together to read the words.
- We ask that the children read their book at least 3 times at home in order to become confident and independent in their reading.
- When the children are writing, we expect them to write using their phonic knowledge. Therefore, words will be phonetically plausible and not necessarily spelt correctly e.g. 'tighm' for 'time' or 'dai' for 'day.'



Handwriting

- When children are writing we encourage them to hold their pen/pencil correctly and it is important that they start their letters in the correct place.
- We encourage the children to sit up straight at the table when they are writing.



A few reminders ...

- Please label EVERYTHING.
- Water bottles only to be filled with water.
- Wellies in separate bag to the P.E. kit
- Milk is free for under 5s. Please ask for a leaflet if you would like to pay for milk for your child once they turn 5.

