

Meet the teacher

Mrs Davies

Year 1

Adults in Year One

- Mrs Davies
- Miss Logan

Transition

Foundation Stage to Year 1

- More structure.
- Less play.
- Fewer adults in the room.
- Develop independence.
- Forest School.
- Same rewards – Smileys, Certificates, Rainbow Learner Awards.

What do the children need?

- Wellies (named)
- Water bottle – water only
- Bookbags on Fridays with reading books and record book inside
- P.E. Kits (named)
- Full uniform (named) and school shoes not trainers

Phonics

- Phonics is simply knowing the sounds that make up words. There are 44 phonemes in the English Language.
- Once you know these sounds you can blend them together to read words.
- Segment words into phonemes to spell a word.
- Phonics seems more confusing than it actually is because of the terminology!
- We teach the children these terms as it makes it far easier to talk about the sounds and the words using the correct terms.

Phonics Terminology

- Phoneme the sound a letter or set of letters makes
- Grapheme the way the sound is written (letter name)
- Digraph 2 letters making one sound
- Trigraph 3 letters making one sound
- Split vowel digraph 2 letters working together to make one sound but they are positioned separately in the word. eg like, rake, home.

Phonics Teaching

- Phonics in school is taught in phases.
- This starts with phase 1 in Nursery and phase 2 in Reception. Then through to phase 5 by the end of year 1.
- Daily spelling then continues through looking at spelling rules and patterns.
- In Years 1 and 2 this occurs every day for 20 minutes in smaller groups of children who need to work at the same phase.

Phases 2 and 3

- Phase 2 most of the individual letter phonemes and some digraphs (ss, ff, ll, ck)
- Phase 3 another 25 phonemes - most of them digraphs.
- The way they are pronounced at this point is important. Try to use the pure sounds and not add 'uh' at the end. For example not 'muh' but mmmm

Phases 4 and 5

- Phase 4 - No new phonemes introduced but puts two / three consonants together and reinforces the digraphs from phase 3. eg **paint**, **train**, **street**.
- Phase 5 - Introduces the other ways of spelling the phonemes that have already been introduced.

Alternative spellings

i fin, find	ow cow, blow	y yes, by, very
o hot, cold	ie tie, field	ch chin, school, chef
c cat, cent	ea eat, bread	ou out, shoulder, could, you
g got, giant	er farmer, her	
u but, put (<i>south</i>)	a hat, what	

Homework

- Homework is set on Fridays on seesaw.
- Complete by the following Wednesday morning.
- Children to complete work independently and writing should be neat and in pencil. Work can be completed on any paper and a photograph uploaded, there is no need to print out. (Correct letter formation)
- There will be one worksheet, task or activity to complete. This should take no more than 15 minutes.
- One week it will be maths, the following English.
- Homework will be to reinforce the work we have covered in class. If your child finds the homework too difficult please let me know.

Reading

- Children should be reading to an adult every day.
- Please write a short comment in their reading record books and say if the book is finished.
- Books will be changed once a week.
- Reading books and records must be returned to school every Friday.
- Please ask your child questions about the book to develop their understanding.
- Books will be phonics based until they are securely working at phase 5 phonics. Then your child will take a colour banded book home. These books will develop comprehension and understanding and a wider range of reading skills.
- There is also a self chosen book that the children pick themselves for you to read aloud to them as a bedtime story. This is to develop a love of reading.
- Suggested books on book list.

Spellings

- Each Monday your child will be given a list of up to 10 words to learn.
- Use the look, say, cover, write and check method.
- Phonics based or common exception words.
- Alternative ways to learn spellings.
- Spelling test each Friday.

Mental Maths

- Number bonds to 10 and 20.
- Counting forwards and backwards to 100.
- Counting in multiples of 2, 5 and 10.
- White Rose maths 1 minute maths app.
- Hit the button app from topmarks.



Any Questions



Thank you for coming.
Mrs Davies.