

Welcome to Nursery



Throughout Nursery, we aim to encourage independence.

Toileting

Coats

Morning
routine

Tidying up

Getting a
drink

Hand washing

Finding resources
in the classroom

Dinner time – carrying
their dinner
trays/opening packets



We aim to help your child become Reception ready.

We want them to:

- Be confident communicators
- Play with others and share toys
- Be good listeners and to follow instructions
- Have a go
- Be more independent in their own self care
- Develop the correct pencil grip – tripod
- Enjoy listening to stories

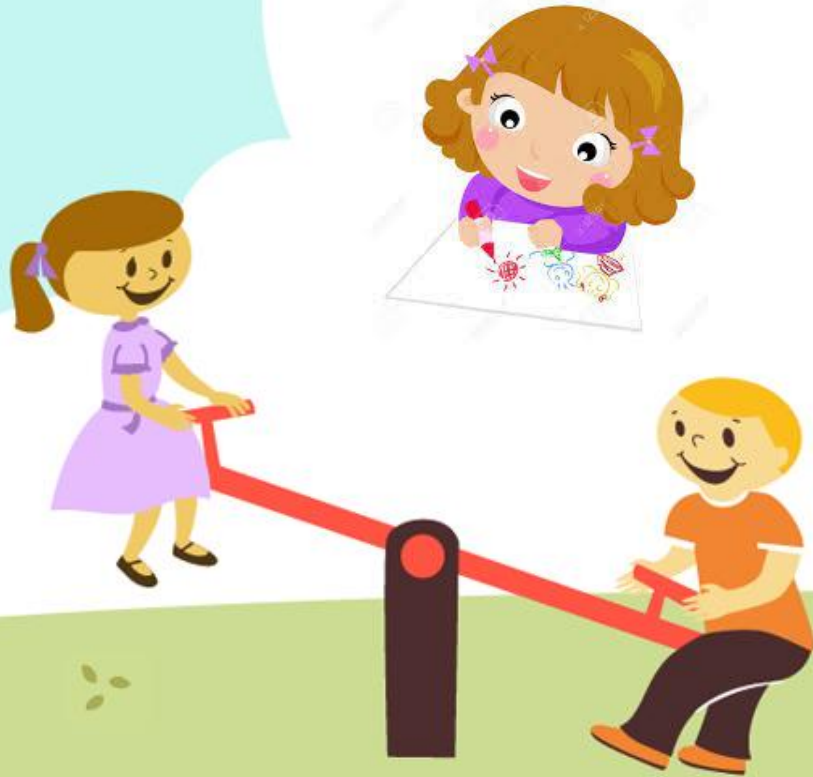


Nursery Topics

- Autumn 1 – Rhyme Land
- Autumn 2 – Autumn Celebrations
- Spring 1 – Bears, Bears, Bears!
- Spring 2 – New Life
- Summer 1- Let's plant.
- Summer 2 – Water.
- Each topic will provide a range of first hand experiences such as looking after our own chicks and planting our own vegetables. There will be lots of opportunities to learn new language, count, sing and be creative.



Early Mark Making



- We provide lots of opportunities for mark making both indoors and outdoors and we use lots of different resources to encourage this.
- For example, using chalk, felt tips, wax crayons, paint, foam, pens to develop early mark making.
- We will develop their pencil control using the crocodile snap - [Crocodile Snap Write Rules Tripod Pencil Grasp Song for Children](#)
- We will be encouraging the children to write their names and they will learn the letter pattern for the letters in their names. The starting point and direction is key.

Warning:

- It takes 4000 times to unlearn writing a letter wrong.
- When writing their name, make sure they write in lower case letters (not all in capitals)

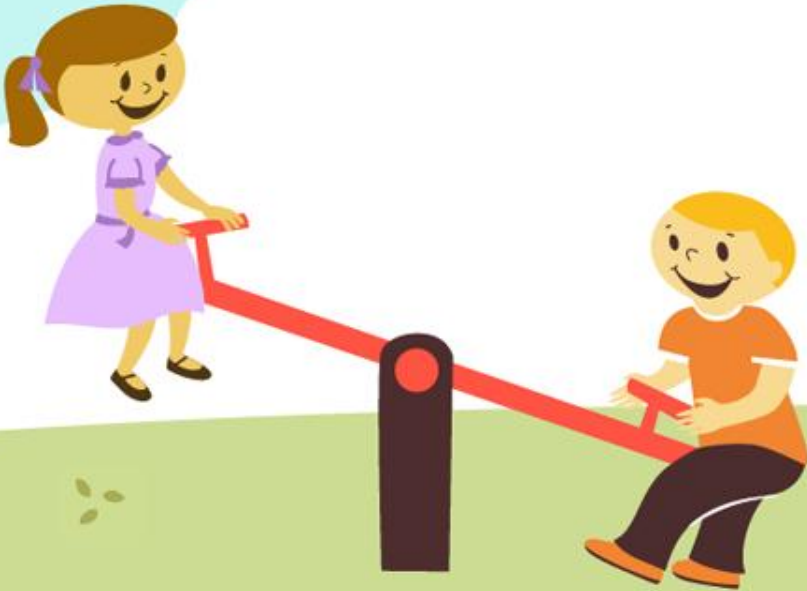
Monster Phonics

During our year in Nursery we will follow the “Monster Phonics” scheme.

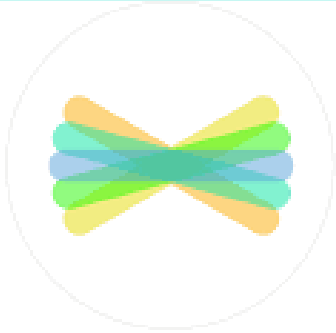
- Environmental sounds and listening games
- Instrumental sounds
- Body percussion and early rhythm
- Voice sounds
- Rhythm and rhyme
- Alliteration and sound patterns
- Oral blending and segmenting
- Linking letters and sounds

Articulation of sounds (comforters in the mouth inhibit correct articulation of sounds)

Articulation of phonemes



Seesaw

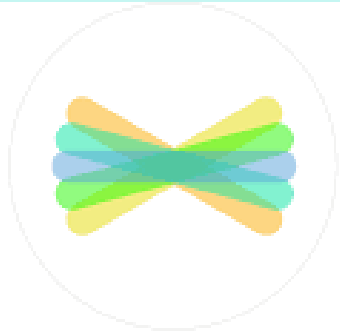


Seesaw Seesaw

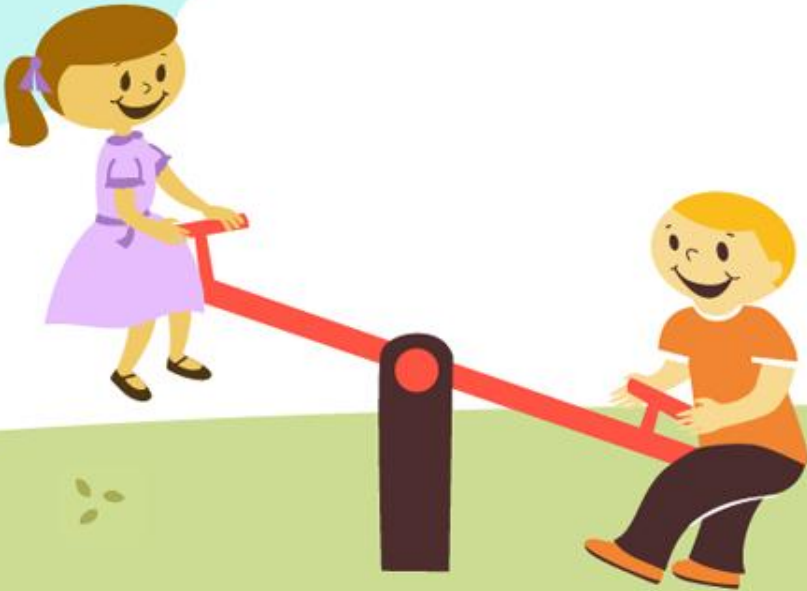


- Seesaw is your child's learning journey.
- Hopefully everyone has logged on. If there are any problems logging on, please let us know.
- We will post pictures over the year of achievements.
- You can like and comment on these pictures and download them to keep.
- You can upload "Wow" moments to share.
- Please do not share on social media as other children may be on that picture.
- Please don't send messages on Seesaw as these will then be included in their learning journey. Please see us at the door or contact the office and they will pass the message on.





Seesaw



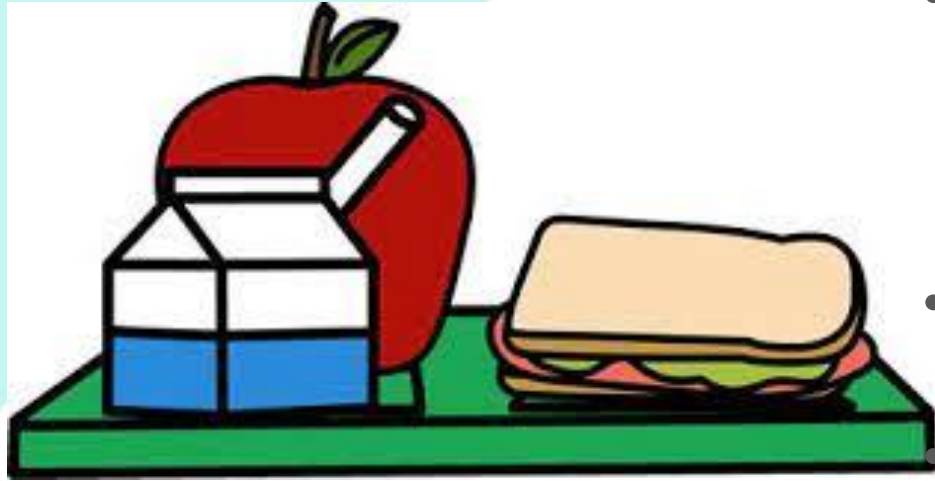
Weekly Home Activities

- Each week there will be an activity posted on Seesaw.

Examples of the activities include:

- Practising putting on their coat independently.
- Going on a nature walk.
- Listening to sounds at home.
- Completing a craft activity.
- The activities will be posted on Wednesdays.
- Over the following week, the children will have the opportunity to share and look at each others adventures.

Lunchtime at Nursery



- Please ensure we are completely up to date with dietary requirements or allergies.
- We are a nut and sesame free school.
- Our lunchtime is also a learning opportunity. We will be chatting to the children and helping them use cutlery, open packets and learn about healthy eating.
- Please don't overload lunchboxes, the children simply don't have time to eat it all.
- For safety reasons, cut all small foods e.g. grapes, strawberries and cherry tomatoes.
- We will never throw uneaten food away, it will be returned to lunchbox so you can see what has been eaten.

Stay and Play

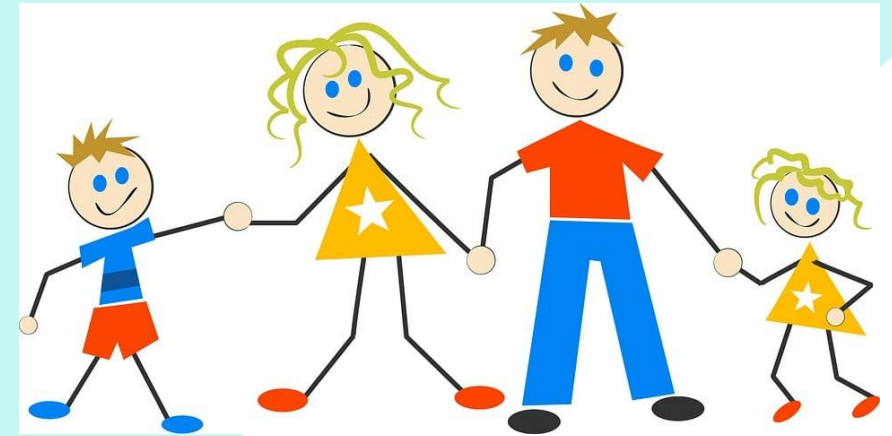
During the school year we will be hosting some 'Stay and Play' sessions.

Each session will have a theme for example – Phonics or Early maths.

During each session, we will provide you with examples of how you can help your child at home and you will have the opportunity to stay and play with us in Nursery.

Each session will be just over an hour in length.

Letters will be sent out before each session.



A Few Reminders

- Please label EVERYTHING.
- Bring in a water bottle daily and fill it with water only.
- If you haven't already, please bring in a labelled pair of wellington boots that can remain in school.
- Please minimise what is brought to school, if your child can't carry it all on their own it is probably too much.
- Change of clothes bags will remain in school and will only be given out if your child has needed to be changed.



School Street

At Livingstone we have a **school street**. Every morning and afternoon the bottom of Old Brow to the school is **closed to vehicles**, making it safer for our children to walk, wheel or scoot to and from school and preventing **congestion** at the gates.

Our school street relies on **volunteers** – parents, grandparents and friends – who spend **30 minutes a week** helping to keep their kids and their friends **healthy and safe**. If we don't get more volunteers, we won't be able to keep it running.

Can you spare half an hour to help? You'll get **training**, there's **free childcare** at Littlestones if you're dropping off / picking up, and it's a great way to **get to know** the school and other parents and carers too.



Help us run our

SCHOOL STREET

Can you spare half an hour to help?

- You'll be helping keep our children safe
- You'll get **training**,
- There's **free childcare** at Littlestones if you're dropping off / picking up
- It's a great way to **get to know** the school and other parents too!



If we don't get more volunteers, we won't be able to keep it running.
Please speak to the school office or let your child's teacher know if you can help out. Thank you!