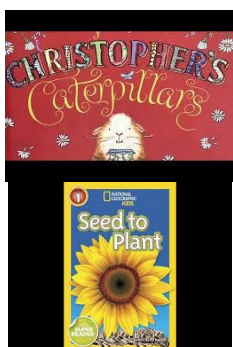


# Reception Newsletter



## Literacy

Our focused texts this half term are 'Christopher's Caterpillars' by Charlotte Middleton and 'Seed to Plant' by Kristin Baird Rattini.



There will be lots of writing opportunities for us linking to these texts including writing lists, fact cards, making posters, labels and making story maps. There are lots of other books that we will be sharing linked to our theme too. We will be making predictions about stories and comparing the features of fiction and non-fiction books. We will also continue with our daily handwriting tasks.

## Topic

Our theme for this half term is 'How will Your Garden Grow?'



Work within this theme will focus on the minibeasts that we may find in our gardens and what plants need to grow. We will be planting seeds and finding out how to look after them and help them to grow. Our role play area is set up as a garden centre where we can pretend to be customers and shopkeepers. We will be observing caterpillars and finding out about their life cycle. Lots of our art work will be linked to minibeasts too. At Forest School, we will be observing the changes in season as well as looking out for the minibeasts that live there. We will now visit Forest School on **Fridays**.

## Phonics

During our Phonics work this half term we will be learning further trigraphs 'ear', 'air' and 'ure' as well as practising our phonics skills in identifying sounds, blending to read and segmenting to spell. We will also be working on reading and spelling words with adjacent consonants e.g. 'stop,' 'jump,' 'help,' 'skip' etc. Our Guided Reading sessions continue weekly and the children will bring home their phonics books to read at least 3 times a week.



## Maths

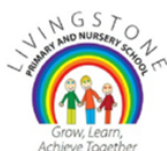
Our Maths work this half term will focus on counting to find out 'how many' as well as focusing on the counting sequence and being able to notice when a number is missing. We will also be continuing to look at the composition of numbers and how we can represent numbers in different ways such as using die frames and ten frames. We will also be continuing our work on patterns- identifying, copying and creating our own.

## Bike Riding

On **Thursdays** we will be using the bikes. On this day, it will be really helpful for the children to wear long trousers or tights. When the children are learning to ride, they can occasionally catch the back of their legs on the pedals so this will prevent any scratches to their legs.



Thank you for your continued support,  
Ms. Sellers, Ms. McCann and Miss. Murphy.



**Livingstone Primary School**

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