Nursery Newsletter



We are so proud of how well the children have settled in. This half term we will be continuing to support them in becoming independent and confident learners.

We have now introduced dress up clothes into our role play area which the children love. They are exploring how to put these on and using their problem-solving skills to work out how to rectify them when they are inside out

We are encouraging kind words, sharing and taking turns.

The children are becoming very helpful at tidy up time. Please help us by encouraging this at home. Our tidy up song is on Seesaw for you to use. It is a catchy tune, enjoy!

Homework

We are so pleased with the responses we have had with our Seesaw homework tasks. It is wonderful to see the children enjoying them.

Tasks are posted on Thursdays. We use our first session on Monday to show posted photographs and videos on Seesaw. The children have really enjoyed sharing their experiences with their friends and it's wonderful for language development.

Thank you for these posts.

Let's Celebrate!

This half term we are learning about Celebrations. We will be talking about how we send cards, have parties, give presents, eat special food and wear special clothes on different occasions. We will be learning new words such as festival, gathering, celebrating, gifts, Diwali, nativity etc.

During this time, we will be reading lots of stories about celebrations including 'Happy Birthday Maisy.' 'Peppa's Diwali' and 'Santa needs a wee.'

We will soon be beginning learning our songs for our Nativity performance. Dates and ticket information will be sent soon.



Phonics

This half term we will be continuing with our Monster Phonics programme. Along with environmental sounds, and body and instrumental sounds we will be introducing rhyming. We will be helping the children to come up with rhyming strings such as -cat, hat, bat, rat or dog, log, fog, frog. You can help at home by reading lots of rhyming books or playing rhyming games.

Early Mark Making

Many of our children are beginning to write their names. You can practise in a variety of ways such as tracing their name in sand or flour. You can also paint to practise or make the letters with playdough. Remember only a capital for the first letter.

The children are also practising holding their pencils with a tripod grip (three fingers) rather than their whole hand.

Mrs Dawson, Mrs Miller, Miss Noble



Livingstone Primary School

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