

Welcome to
Nursery & Reception

September 2023



The School Day



Nursery

Arrive
08:45 am – 08:55 am

15 hours morning session
8:55 am – 12 pm

30 hours morning session
9 am – 11:45 am

Lunchtime
11:45 am – 1 pm

Afternoon session
1 pm - 3 pm

Leave at 3 pm

Reception

Arrive
08:45 am – 08:55 am

Morning session
8.55 am – 12pm

Lunchtime
12pm – 12:45 pm

Afternoon session
12:45 pm - 3:10 pm.

Leave at 3:10 pm

Snack



Nursery

- We ask for a donation of £3 per half term (£18 for the year.) This pays for snacks such as bread sticks, toast, yogurts.
- Each child receives a piece of fruit daily.
- Milk is available (free for children under 5).
- Children can bring a water bottle with them each day and **this should be labelled with their name.**

Reception

- Children are provided with free fruit for snack
- Milk is available (free for children under 5)
- Children can bring a water bottle with them each day and this should be labelled with their name
- Children in Reception DO NOT need to bring any other food to school for snack

NO NUTS POLICY

At Livingstone we have a NO NUTS policy due to a SEVERE allergy that one of our pupils has.

Just being touched on the skin or smelling the breath of someone who has eaten nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

We ask that parents do not send in food products containing nuts or sesame for children's packed lunches or as birthday treats.



Examples of the items that we do NOT want children to bring to school in their packed lunch or as birthday treats include:

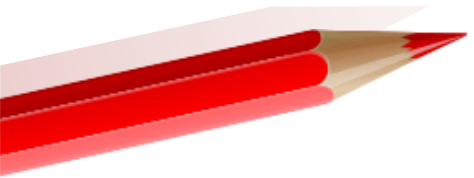
- packs of nuts / loose nuts
- peanut (or other nut) butter sandwiches
- fruit and cereal bars that contain nuts
- chocolate bars such as Snickers that contain nuts
- sesame seed products including rolls and houmous
- Nutella spread sandwiches or dips
- muesli bars
- cakes with nuts in them including coconut
- cookies and biscuits that contain nuts
- nut sauces or flavourings such as Satay

This list is not exhaustive, so please check the packaging closely.

Important Information



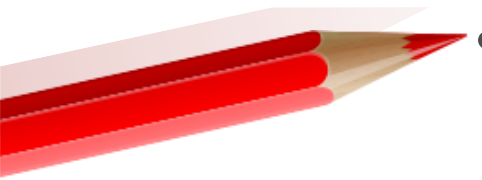
- Allergies (e.g. food, dairy, bee stings)
- Medical conditions (e.g. asthma, eczema)
- Support from other agencies (e.g. Speech and Language Therapy)
- Specific dietary needs (e.g. Vegetarian, has food intolerances)
- Any concerns that you may have



Partnership between Home and School



- We will always inform you of any issues that arise during the school day such as incidents requiring first aid or concerns.
- There will be an expectation for children to follow the rules and routines in school.
- Any issues with behaviour will be discussed with parents and we hope that you will support us with this.
- We hope that you will feel able to discuss any concerns with us as well. Should you wish to speak to us, please feel free to approach us once we have finished greeting the children or letting them go at the end of the day.



What to Bring



Nursery

- Spare labeled clothes in a bag
A few sets please, including socks
- Wellies
- Outdoor clothing that is appropriate for the weather
- Water bottle

Reception

- Spare clothes
- Wellies
- Outdoor clothing that is appropriate for the weather
- P.E. Kit
- Water bottle
- Book bag

Communication

Everyone will be sent a log in code for seesaw. Please register as soon as you receive this. (Returning Nursery children will need to reregister with new code.)

- Class letters, homework, important class messages will be posted on seesaw.
- Parents and carers will be able to post pictures, videos and notes - “wow moments”
- Please keep seesaw as a tool for us to share children’s achievements and not general messages.
- Should you need to tell us something about your child for example they are tired due to trouble sleeping please tell the adult at the door.

The school office needs to be informed of absences.



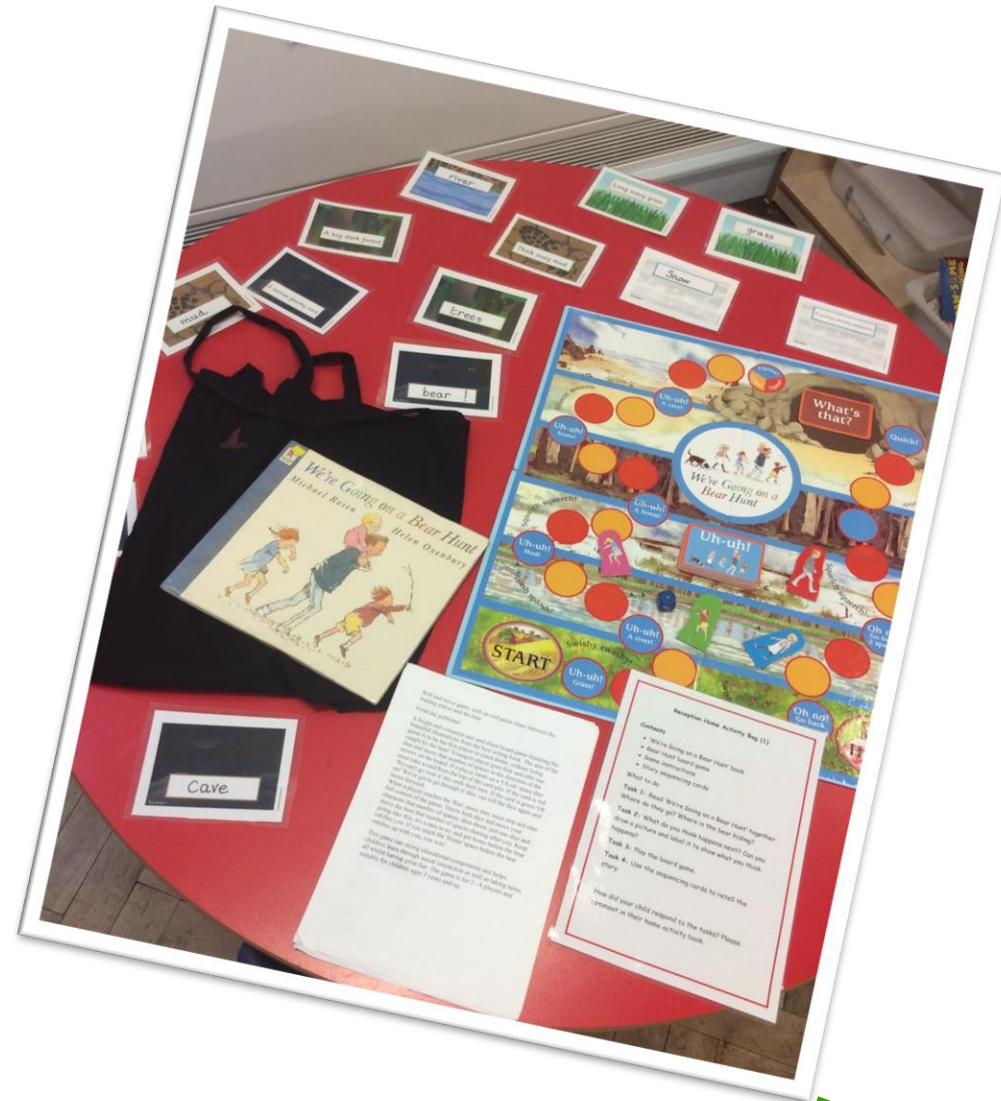
Learning at Home

Nursery

- Weekly seesaw activities
- Later in the year, Home Activity Bags. Each bag will contain a reading book to share and activities based around that text

Reception

- Reading books and Reading Records
- Books to be read at least 3 times a week at home
- Home Activity Bags
- To be brought back on set days
- Keep an eye on seesaw



Learning Journey



- Learning in the EYFS is play based.
- Children learn through a combination of adult focused and child initiated activities.
- Learning happens both indoors and outdoors.
- Activities are carefully planned following children's interests, next steps and alongside a chosen theme.

Forest School

- Children need a pair of wellies to be kept in school.
- School provide suits.
- All weathers.



Technology



- Children now have access to a wide range of technology
- It can be very easy for young children to click on something inappropriate and this can be represented in their play
- Please be mindful of age ratings on games and video clips etc
- Use Kids YouTube where possible
- Supervise children when they are using technology such as iPads, games consoles, mobile phones etc.
- Always set parental settings on devices and apps

Nursery Readiness

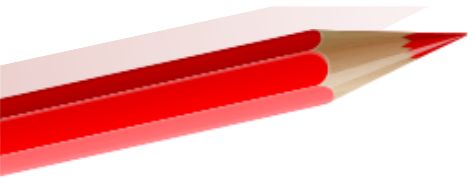


- Able to use the toilet independently.
- Manage hygiene needs e.g. handwashing, blow nose with a tissue and put it in the bin.
- Put on their coat.
- Change shoes to wellies and back.
- Ask a grown up for help when needed.
- Use a knife, fork and spoon.
- Be able to open their water bottle.

Reception Readiness



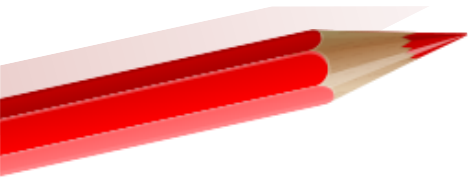
- Able to recognise and write their own name.
- Get dressed and undressed independently.
- Fasten a coat.
- Change shoes.
- Manage hygiene needs e.g. handwashing, blow nose, use the toilet.
- Follow a simple instruction.
- Count a small number of items.
- Recognise some numbers.
- Use a knife, fork and spoon.
- Ask a grown up for help.



Reception Baseline Assessment



- The children will complete a Baseline Assessment on entry to Reception.
- Assessment completed during the children's first few weeks in Reception.
- This is a statutory assessment from September 2021.
- Short task-based assessment that looks at children's literacy, maths and communication and language skills as they enter Reception.
- The purpose of the assessment is to measure children's progress from the start to the end of their time in primary school.

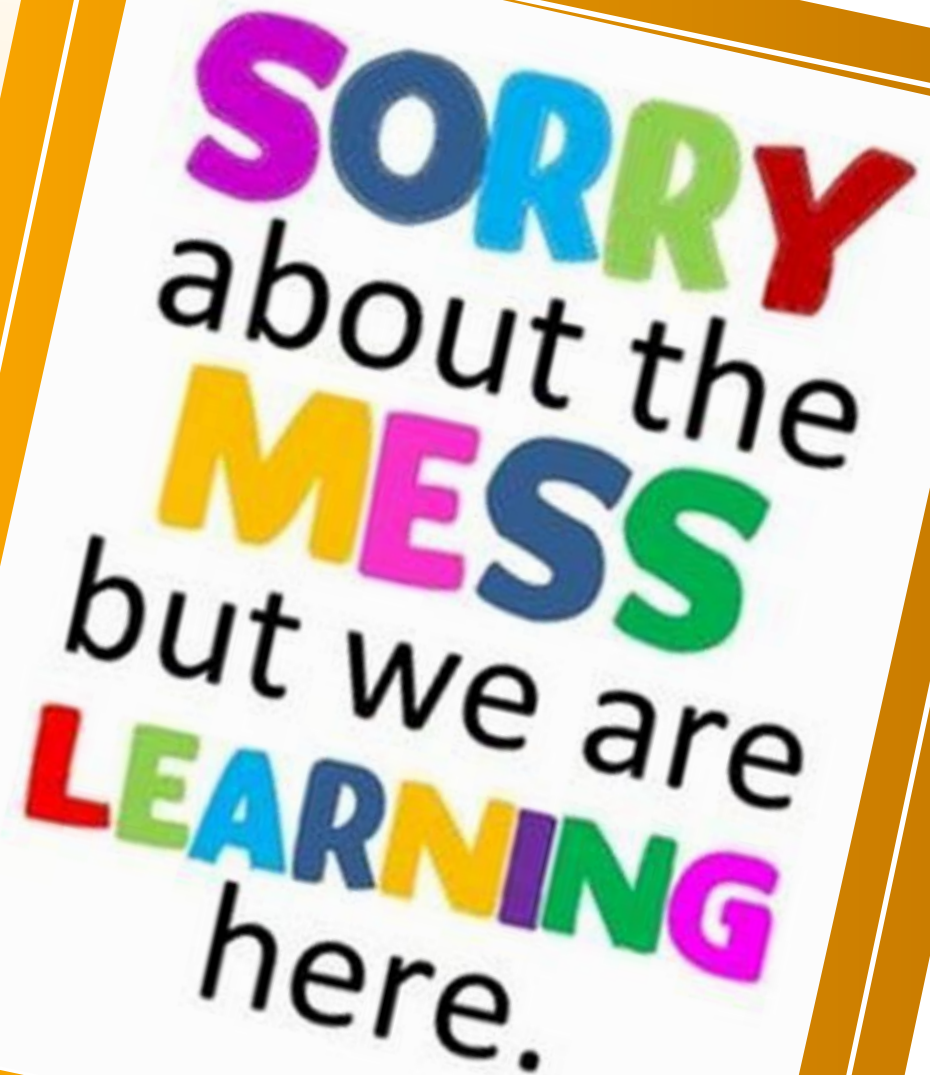


Early Years Curriculum

Messy Play

We are very creative in EYFS and with that often comes mess.

If your child comes home with mud, paint or glue on their hands, and often faces, it is a sign they have had great fun and important learning has taken place. We apologise in advance for any uniform that needs a good wash at the end of the day!



SORRY
about the
MESS
but we are
LEARNING
here.



Thank You!

EYFS Team