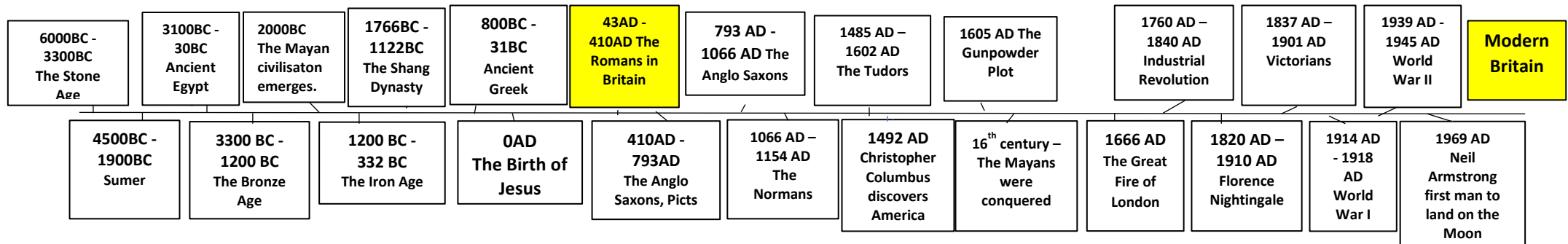


# Year 4 – Spring Term – Why were the Romans so powerful?

<p>Who were the Romans?</p> <p>Were the Romans invaders or settlers?</p> <p>When did the Romans invade Britain?</p> <p>When did the Romans withdraw from Britain and why?</p>	<p>What was it like to be a Roman soldier?</p> <p>Why were Roman armies so famous?</p>	<p>How did Roman Emperors rule?</p> <p>Who were some of the Roman Emperors?</p>	<p>How were the lives of Celts affected when the Romans invaded Britain?</p> <p>Who was Boudicca and why was she so important?</p> <p>How were Celtic and Roman beliefs different from each other?</p>
<p>Where did the Romans come from?</p> <p>Where in Britain did the Romans settle?</p> <p>Is there evidence of Roman life in our local area?</p>	<p>Why was farming such an important part of life during the Roman era?</p>	<p>How did the Romans live?</p>	<p>What is the lasting legacy of the Romans in Britain?</p>
<p><b>Science</b></p> <p>Can we make the best Roman Catapult?</p> <p>Can we monitor the effect of Roman style exercises on our body?</p>	<p><b>Computing</b></p> <p>Can we use the computers to effectively research the Romans?</p>	<p><b>Art and Design</b></p> <p>Can we make a Roman Mosaic?</p>	<p><b>Design and Technology</b></p> <p>Can we make a cardboard boat to support a weight?</p>



# Year 4 – Spring Term – Why were the Romans so powerful?

Key Vocabulary	
<b>Roman Empire</b>	the lands ruled by ancient Rome, stretching from Britain to North Africa and the Middle East.
<b>Republic</b>	a nation in which those who make the laws and run the government are elected by the people.
<b>Mediterranean</b>	a large sea connected to the Atlantic Ocean. It is bordered by Europe on the north, Asia on the east, and Africa on the south; Mediterranean Sea.
<b>Armour</b>	a suit made of leather, metal, or other strong material, worn to protect the body during battle
<b>Shield</b>	a piece of armour worn or carried on the arm to protect against blows from weapons.
<b>Helmet</b>	a hard covering worn to protect the head.
<b>Legion</b>	an army unit in ancient Rome that was made up of soldiers on foot and on horseback.
<b>Legionaries</b>	a member or, formerly, a soldier of a legion; legionnaire.
<b>Centurion</b>	in ancient Rome, an officer in command of a company of about one hundred men.
<b>Conquer</b>	to get or overcome by force.
<b>Emperor</b>	the male ruler of an empire.
<b>Plebian</b>	in ancient Roman society, of or belonging to the class of commoners
<b>Artisan</b>	a person skilled in making things, especially by using the hands
<b>Revolt</b>	to rise up and fight against the government or other authority



The Romans had a highly trained army who invaded many countries in Europe, Asia and Africa between 625BC up to AD 476.

1 I	6 VI	10 X
2 II	7 VII	50 L
3 III	8 VIII	100 C
4 IV	9 IX	500 D
5 V	10 X	1000 M

The Romans invented their own method of counting which we still sometimes use today.

What do you want to find out?

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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