Whole-school history overview.

EYFS	**Understanding the world** • Talk about the lives of people around them and their role in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books and storytelling.	
Year 1	Toys **Local Nantwich/Cheshire focus:** Toys through time in Nantwich homes, shops and family life. **Enquiry questions:** How have toys changed over time in Nantwich?	Hospitals and Healthcare **Local Nantwich/Cheshire focus:** Local health, carers, and Nantwich's links to nursing and medical care. **Enquiry questions:** How has healthcare changed in Nantwich and Cheshire?
Year 2	Great Fire of London **Local Nantwich/Cheshire focus:** Fire safety, buildings and change in Nantwich's historic streets. **Enquiry questions:** How do towns change after disaster?	Kings, Queens and Castles **Local Nantwich/Cheshire focus:** Local castles, manor houses and royal connections in Cheshire. **Enquiry questions:** Why were castles and stately homes important in Cheshire?
Year 3	Stone Age - Iron Age **Local Nantwich/Cheshire focus:** Prehistoric Cheshire, farming, and early settlement in the local area. **Enquiry questions:** How did life in Cheshire change from the Stone Age to the Iron Age?	Ancient Egypt **Local Nantwich/Cheshire focus:** Civilisation, trade and belief systems compared with the wider British context. **Enquiry questions:** How did life in Cheshire change from the Stone Age to the Iron Age?

Year 4	Ancient Greece **Local Nantwich/Cheshire focus:** Comparing Greek civilisation with local ideas of democracy, trade and culture. **Enquiry questions:** What can Nantwich children learn from Ancient Greece?		Ancient Egypt (Interim year) **Local Nantwich/Cheshire focus:** Civilisation, trade and belief systems compared with the wider British context. **Enquiry questions:** How did life in Cheshire change from the Stone Age to the Iron Age?
Year 5	Anglo-Saxons and Vikings **Local Nantwich/Cheshire focus:** Settlement in Cheshire, place names and local identity. **Enquiry questions:** How did Anglo-Saxon and Viking settlement shape Cheshire?		The Maya **Local Nantwich/Cheshire focus:** Civilisation, environment and adaptation - with links to settlement and trade. **Enquiry questions:** What can the Maya teach us about living in different environments, and how does that compare with Cheshire?
Year 6	World War 2 **Local Nantwich/Cheshire focus:** Nantwich and Cheshire in wartime, evacuation, air raids and local contribution. **Enquiry questions:** Why was Cheshire important during World War Two?	Vikings **Enquiry questions:** What made the Vikings so successful?	Crime and Punishment **Local Nantwich/Cheshire focus:** Cheshire crime, local justice, and change through time. **Enquiry questions:** How has crime and punishment changed in Cheshire over time?

Year 1	**Focus:** Toys - Changes within living memory **Local adaptation:** Toys in Nantwich homes, shops and families across the last 50 years **Focus:** Hospitals and Healthcare - Florence Nightingale, Mary Seacole and Edith Cavell **Local adaptation:** Healthcare in Nantwich and Cheshire over time	**Enquiry question:** • How have toys changed over time in Nantwich? **Local links:** • Compare toys used by grandparents, parents and children in the local area • Explore how local shops, markets and charity shops reflect changing play • Investigate how children in Nantwich may have played differently depending on when they grew up **Key concepts:** • change • memory • childhood • continuity **Enquiry question:** • How has healthcare changed in Nantwich and Cheshire? **Local links:** • Explore local hospitals, doctors' surgeries, pharmacies and nursing homes • Consider how healthcare in the town has changed over time • Link to community nurses, carers and the history of caring professions locally **Key concepts:** • change • significance • care • community

Year 2	**Focus:** The Great Fire of London **-** Events beyond living memory **Local adaptation:** Fire, disaster and rebuilding in historic Nantwich	**Enquiry question:** • How do towns change after disaster? **Local links:** • Use Nantwich's historic buildings and timber-framed streets to discuss fire risk • Consider local fire safety and how historic towns preserve old buildings • Explore how a major fire could affect a market town like Nantwich **Key concepts:** • disaster • rebuilding • evidence • change
	Focus: Kings, Queens and Castles **-** Significant individuals and local places **Local adaptation:** Cheshire castles, halls and royal connections	**Enquiry question:** • Why were castles and stately homes important in Cheshire? **Local links:** • Study local castles, manor houses and nearby historic sites • Make links to the role of Chester and Cheshire in royal power • Explore how local wealthy families lived and influenced the area **Key concepts:** • monarchy • power • defence • status

Year 3	**Focus:** Stone Age - Iron Age - Changes in Britain from the Stone Age to the Iron Age **Local adaptation:** Prehistoric Cheshire	**Enquiry question:** • How did life in Cheshire change from the Stone Age to the Iron Age? **Local links:** • Explore evidence of prehistoric activity in Cheshire • Consider early farming, settlement and landscape use in the local area • Compare early tools, housing and food with later Iron Age life **Key concepts:** • migration • settlement • trade • civilisation • industry
	Focus: Ancient Egypt - The achievements of the earliest civilisations **Local adaptation:** Civilisation, river life and trade compared with Cheshire	**Enquiry question:** • Why do civilisations grow, and how is this reflected in local history? **Local links:** • Compare the importance of the River Nile with the role of waterways, canals and rivers in Cheshire • Explore how environment affects settlement, farming and trade • Make links to local collections, museums and artefacts where available **Key concepts:** • civilisation • trade • settlement • empire • monarchy

Year 4	**Focus:** Ancient Greece **-** A study of Greek life and achievements and their influence on the world **Local adaptation:** Greek influence on modern life, learning and town identity **Focus:** The Romans - The Roman Empire and its impact on Britain **Local adaptation:** Roman Cheshire and Chester	**Enquiry question:** • What can Nantwich children learn from Ancient Greece? **Local links:** • Draw comparisons between Greek democracy and modern local democracy • Explore the influence of Greek ideas on architecture, sport, theatre and education • Consider how ideas travel between places, including through trade and empire **Key concepts:** • civilisation • trade • settlement • empire • monarchy **Enquiry question:** • How did the Romans shape Cheshire and the North West? **Local links:** • Strong emphasis on **Deva Victrix (Roman Chester)** • Roman roads, forts, trade routes and military control across Cheshire • How Roman rule affected local life, travel and settlement **Key concepts:** • empire • settlement • trade • civilisation • industry

Year 5	**Focus:** Anglo-Saxons and Vikings - Britain's settlement by Anglo-Saxons and Vikings **Local adaptation:** Settlement, language and identity in Cheshire	**Enquiry question:** • How did Anglo-Saxon and Viking settlement shape Cheshire? **Local links:** • Place names in Cheshire that reflect Anglo-Saxon and Norse influence • How communities settled, farmed and defended land • Compare local evidence with wider English changes after Roman Britain **Key concepts:** • migration • settlement • trade • civilisation • monarchy
	Focus: The Maya - A non-European study that provides contrast with British history **Local adaptation:** Civilisation, environment and adaptation	**Enquiry question:** • What can the Maya teach us about living in different environments, and how does that compare with Cheshire? **Local links:** • Compare Maya city life, farming and trade with the way Cheshire communities developed • Explore how climate and landscape shape settlement • Use the unit to deepen understanding of contrast and diversity in human history **Key concepts:** • civilisation • trade • settlement • empire • monarchy

Year 6	**Focus:** World War 2 - Local history study **Local adaptation:** Nantwich and Cheshire during the Second World War **Focus:** Crime and Punishment - Post-1066 study **Local adaptation:** Crime, law and justice in Cheshire through time	**Enquiry question:** • Why was Cheshire important during World War Two? **Local links:** • Evacuees arriving in Cheshire • Wartime role of towns, villages, farms and transport routes • Local contributions to the war effort, rationing and community life • Cheshire's strategic importance due to industry, agriculture and geography **Key concepts:** • conflict • home front • resilience • sacrifice • community **Enquiry question:** • How has crime and punishment changed in Cheshire over time? **Local links:** • Explore local courts, prisons, stocks, punishment and policing • Consider how justice changed in market towns like Nantwich • Investigate notable local cases, law enforcement and social control **Key concepts:** • authority • law • justice • punishment • social order