The Cornovii Trust

Pear Tree
Primary School

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Year 1 Medium Term Plan

Autumn 2 2026

	Week 1 *W/C* *2nd November*	Week 2 *W/C* *9th November*	Week 3 *W/C* *16th November*	Week 4 *W/C* *23rd November*	Week 5 *W/C* *30th November*	Week 6 *W/C* *7th December*	Week 7 *W/C* *14th December*
Significant Dates			Thursday 19th – River Family Sports Day		Wednesday 2nd – KS1 Nativity		Wednesday 16th – Christmas Lunch Thursday 17th – Trip to the theatre
English	**Dragon Post:** To make inferences from a set of clues. To write a letter asking for help. To write a note of advice.	**Dragon Post:** To write instructions. To use adjectives in sentences. To plan a journey using words and pictures. To use command sentences.	**Dragon Post:** To plan my ideas for a 'how to' guide. To write a 'how to' guide. To publish a 'how to' guide.	**Billy and the Beast:** To use capital letter and full stops. To ask and write questions. To make simple inferences. To sequence sentences to form short narratives.	**Billy and the Beast:** To write multi-clause sentences. To sequence ideas in a narrative. To write multi-clause sentences.	**Billy and the Beast:** To plan a story. To write a short narrative. To edit my work.	**Billy and the Beast:** To edit my work. To publish my story.

	To follow a set of instructions. To write instructions.	To write in role to share a character's thoughts.		To describe characters using adjectives. To predict what might happen.	To write simple noun phrases. To write commands.		
Mathematics	**Addition and subtraction (within 10):** Introduce parts and wholes Part-whole model Write number sentences Fact families – addition facts Number bonds within 10	**Addition and subtraction (within 10):** Systematic number bonds within 10 Number binds to 10 Addition – add together Addition – add more Addition problems	**Addition and subtraction (within 10):** Find a part Subtraction – find a part Fact families – the eight facts Subtraction – take away/cross out (How many left?) Subtraction – take away (How many left?)	**Addition and subtraction (within 10):** Subtraction on a number line Add or subtract 1 or 2 Consolidation of prior learning	**Assessment week**	**Geometry:** Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 2D and 3D shapes	**Consolidation of prior learning**
Little Wandle Phonics and Reading	Autumn 2, Week 2	Autumn 2, Week 3	Autumn 2, Week 4	Autumn 2, Week 5	Assessment Week	Spring 1, Week 1	Spring 1, Week 2

Science	**Seasonal Changes:** I can observe the changes across four seasons.	**Seasonal Changes:** I can observe the changes in Autumn.	**Seasonal Changes:** I can observe the changes in Winter.	**Seasonal Changes:** I can observe the changes in Spring.	**Seasonal Changes:** I can observe the changes in Summer.	**Seasonal Changes:** I can observe and describe weather associated with the seasons and how day length varies.	
History		**Changes in Toys:** I can talk about ways to learn about the past.	**Changes in Toys:** I can describe what our toys are like today.	**Changes in Toys:** I can talk about what my favourite toy was as a baby.	**Changes in Toys:** I can talk about what caregivers' toys were like.	**Changes in Toys:** I can talk about what our older relatives' toys were like.	**Changes in Toys:** I can describe how toys have changed over time.
Geography							
Computing	**Introduction to Purple Mash:** To login and create my own avatar on Purple Mash.	**Introduction to Purple Mash:** To open an activity and then save the work to the 'My Work' area.	**Introduction to Purple Mash:** To understand how to complete work in the 2Dos area in Purple Mash.	**Creative Computing:** To use paint tools to draw a picture.	**Creative Computing:** To create a jigsaw using a digital device and share it so that others can play.	**Creative Computing:** To create a placing game in 2DIY.	**Creative Computing:** To create images and use these to make a game.
RE	**Christianity:** How and why do people celebrate Christmas?	**Christianity:** How and why do people celebrate Christmas?	**Christianity:** How do Christians celebrate Christmas?	**Christianity:** How do Christians celebrate Christmas?	**Christianity:** What can we learn that Christians	**Christianity:** What can we learn that Christians believe about	

					believe about Jesus from the nativity story?	Jesus from the nativity story?	
PE	**Gymnastics**				**Fundamental Movement Skills**		
PSHE	**Families and Trusted Relationships:** We are learning about our families and how they can differ from others. We will be thinking about what they do to help us feel loved and cared for.	**Families and Trusted Relationships:** We are going to continue to learn about families, the people who help us and who we can talk to when we need help.	**Celebrate:** We are learning what character is. We are learning how character makes us special.	**Celebrate:** We are learning more about Character Strengths. We are learning why it is important to use our strengths.	**Celebrate:** We are learning more about the types of Character Strengths that we use most. We are learning why it is important to use our strengths	**Celebrate:** We are learning how to use our strengths even more. We are thinking about which strengths we use the most.	
Music	**Fireworks and Fantasy:** Sing a song in unison and accompany with long and short sounds.	**Fireworks and Fantasy:** Accompany a bonfire song with percussion instruments and experiment and select instruments which are	**Fireworks and Fantasy:** Accompany a bonfire song with percussion instruments and experiment and select	**Fireworks and Fantasy:** Learn a song and accompany with body percussion and percussion instruments.		**Fireworks and Fantasy:** Use symbols to represent sounds and create a graphic score.	**Fireworks and Fantasy:** Use symbols to represent sounds and create a graphic score.

		suitable for a firework themed piece of music.	instruments which are suitable for a firework piece of music.				
Design and Technology		**Sliders and Levers:** To explore making mechanisms.	**Sliders and Levers:** To design a moving storybook.	**Sliders and Levers:** To construct a moving picture.	**Sliders and Levers:** To construct a moving picture.	**Sliders and Levers:** To evaluate my finished product.	
Art							
Curriculum Pledge						Make a decoration for our classroom	