



Pear Tree
Primary School

Meet the Teacher

Thursday 10th September 2026

5 o'clock

'Being Our Best Selves'



Meet the Year 6 Team

Mr Trude
Mrs Ryles

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What the Children Need:

Please ensure your child brings the following items each day to help them be ready for learning:

- A **named water bottle** filled with water - not juice. A **healthy snack** (nut-free) for break time, or alternatively **25p to buy a piece of toast** at school.
- Their **reading book and reading diary**, which should be signed every time your child reads at home to help us track their progress.
- A **pencil case** containing at least a pencil, ruler, and pen (other useful items such as colouring pencils, a rubber, and a sharpener are also welcome).
- A **coat** should be brought in every day, as the weather can change quickly and we aim to spend time outdoors whenever possible.

If you have any questions or difficulties with providing these items, please don't hesitate to let me know

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Routine:

Year 6 Timetable 2026-27

	8:45am – 8:55am	8:55am – 9:25am	9:25am – 9:45am	9:45am – 10:45am	10:45am – 11:00am	11:00am – 12:00pm	12:00pm – 1:00pm	1:00pm – 2:15pm	2:15pm – 3:15pm
Monday	SODA	Guided Reading	Whole School Assembly (led by SLT)	English	Playtime	Maths	Lunch	PSHE/KIVA (My Happy Mind)	French
Tuesday	SODA	Spelling	Singing Practice	English		Maths		Science	RE
Wednesday	SODA	Guided Reading	Whole School Reading Assembly (led by teachers)	English		Maths		Computing	PE
Thursday	SODA	Spelling	Internet Safety	English		Maths		History	Art/DT
Friday	SODA	Guided Reading	Celebration Assembly	English		Maths		Swimming	

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Spelling

Spelling Seeds complement Writing Roots by providing weekly, contextualised sequences of sessions for the teaching of spelling that include open-ended investigations and opportunities to practise and apply within meaningful and purposeful contexts.

This is also complemented by Spelling Frame. The children will receive weekly spelling via [Spellingframe.com](https://spellingframe.com) to practice at home.

Reading

In Year 6, reading at home becomes even more important as children prepare for SATs and secondary school.

At this stage, children are expected to read **at least 20-30 min every day**. Reading diaries should be brought into school daily and signed by an adult each time your child reads, as this gives us valuable insight into their habits and progress.

By Year 6, children should be developing strong **reading stamina** (being able to read longer texts without losing focus) and **fluency** (reading smoothly with expression and understanding). These skills are crucial not only for enjoyment but also for success in assessments such as SATs, where children need to read and understand texts quickly and accurately.

We recommend that Year 6 children read a **wide range of texts**, including classic novels, modern fiction, non-fiction, and poetry.



Reading & Writing

This year we will be starting PVPG, which will help the children identify how sentences are built and then manipulate them.

As part of our **Literacy Tree curriculum**, we will be exploring a range of high-quality texts that will inspire and support the children's reading and writing this Autumn Term. Our **Writing Roots** books will include *The Invention of Hugo Cabret* by Brian Selznick, *Windrush Child* by Benjamin Zephaniah, *The Promise* by Nicola Davies, and *The Last Bear* by Hannah Gold.

Alongside this, our **Reading Leaves** texts will include *Fly Me Home* by Polly Ho-Yen and *The Tiger Rising* by Kate DiCamillo. These books will support the development of comprehension, fluency, inference, and reading for pleasure, encouraging thoughtful discussion and deeper understanding of characters, settings, and themes.

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Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value		Number Addition, subtraction, multiplication and division					Number Fractions A		Number Fractions B		Measurement Converting units
Spring	Ratio		Algebra		Number Decimals		Number Fractions, decimals and percentages		Measurement Area, perimeter and volume		Statistics	
Summer	Geometry Shape			Geometry Position and direction	Themed projects, consolidation and problem solving							

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Homework

Homework will be set each week to support and consolidate the learning taking place in class. The children will be provided with two CGP books - one for Maths and one for SPaG - which directly link to the topics being taught.

Every Thursday, the children will be given the specific page numbers they need to complete, and these should be finished and handed in by the following Thursday. This routine will help reinforce classroom learning, encourage independence, and provide opportunities for regular practice.

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Topics & Trips

Local visits to: London and Church and around the town

We are planning an exciting residential to London that will link closely to our history topic on the World War 2 and our science topic *Animals including Humans*. As part of the trip, we will also visit the Harry Potter Studio Tour, where the children will take part in a workshop on analysing creature descriptions, St Paul's Cathedral and how it become a powerful global symbol of British resilience during World War 2.

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SATs

Year 6 children are tested in Maths (Arithmetic and Reasoning), Reading, Spelling, Punctuation and Grammar.

May 2027 - Monday 10th May - Thursday 13th May
Writing is assessed by the class teacher throughout the year. Evidence is collected across a range of writing to meet the Expected standard for Year 6.

SATs

We try to prepare the children for the SATs tests in a stress-free environment.

If you are worried about your child or they seem anxious about the tests then please speak to us and we will support them through it.

Communication

We value working in partnership with parents and carers to support every child's learning journey.

- To help keep communication open, we operate an open-door policy, meaning you are always welcome to speak with us if you have any questions or concerns.
- For more formal queries, emails can be sent via the school office (admin team), who will ensure they are passed on to the right member of staff.
- We also share updates and celebrate achievements through our new Facebook page and Instagram account, helping you stay connected with school life.
- In addition, our school website provides key information, news, and resources to support you and your child.

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Rewards & Sanctions

River Family scoreboard, Class pears, praise, Praise emails/phone call

123 Magic - to discourage low level disruption, eg chatting, disturbing other children, not following instructions

1 = Warning 2 = time out & talk to teacher about behaviour
3 = miss 5 mins playtime - behaviour reported to Mrs Casey & parents if necessary

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Wellbeing

At Pear Tree, we place a strong emphasis on supporting children's wellbeing and ensuring they feel safe, happy, and ready to learn.

We provide a range of initiatives to nurture and guide pupils, including ELSA support, nurture groups, the KiVA anti-bullying programme, My Happy Mind, Calm Club, and our buddy system. These approaches help children build resilience, develop positive relationships, and manage their emotions effectively.

If you ever have concerns about your child's wellbeing, please speak to the class teacher in the first instance. Further support is also available from our SENCO and our Senior Mental Health Lead, Mrs Casey.

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How can you support your child?

In conclusion, you play an essential role in helping your child succeed by actively supporting their learning. By reading with your child regularly, they foster a love of learning and improve literacy skills. Ensuring that homework is completed on time teaches responsibility and helps children develop independence. Through guidance, encouragement, and consistent involvement, you provide the structure and support your children need to grow academically and personally, setting them up for success both now and in the future.

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