



The Cornovii Trust



Pear Tree

Primary School

Meet the Teacher

Orange Class

Tuesday 15th September 2026

4:30pm

'Being Our Best Selves'

Meet the Year 1 Team

Miss Goodwin – Classroom Teacher

Miss Bennett – Classroom Teaching Assistant

Miss Butler – Classroom Teaching Assistant (part time)

Mrs Hinchcliffe – Classroom Teaching Assistant (part time)

Mrs Yeomans will teach the class 1 afternoon per week.

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What the Children Need:

- A named coat (suitable to use in the outdoor area)
- A named water bottle
- Reading folders, including reading diaries and books
- A healthy snack (**nut free**)
- Snack money (please send exact change where possible)

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Routine:

	8:45am – 9:00am	9:00am – 9:25am	9:25am – 9:45am	9:45am – 10:45am	10:45am – 11:00am	11:00am – 12:00pm	12:00pm – 1:00pm	1:00pm – 2:15pm			2:15 pm – 2:25 pm	2:25pm – 3:15pm
Monday	SODA	Reading	Assembly	Phonics	Playtime	English <i>Continuous provision</i>	Lunch	Handwriting	Maths <i>Continuous provision</i>	Geography <i>Continuous provision</i>	Playtime	PSHE
Tuesday	SODA	Reading	Assembly	Phonics		English <i>Continuous provision</i>		Handwriting	Maths <i>Continuous provision</i>	Music		PE (Outdoor)
Wednesday	SODA	Reading	Assembly	Phonics		English <i>Continuous provision</i>		Handwriting	Maths <i>Continuous provision</i>	Art <i>Continuous provision</i>		Computing <i>Continuous provision</i>
Thursday	SODA	Maths	Assembly	Phonics		English <i>Continuous provision</i>		Handwriting	Science <i>Continuous provision</i>			Rainbow Challenge Time
Friday	SODA	Maths	Celebration Assembly	Phonics		English <i>Continuous provision</i>		RE		Playtime 1:50pm– 2:00pm	PE (Indoor)	Show and Tell

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Routine:

- Daily phonics, maths and English lessons
- Reading sessions x3, weekly
- PE days are Tuesday and Friday – please ensure PE kit is named
- Continuous provision to enhance learning opportunities and retrieve prior learning

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Phonics

- We will continue to follow Little Wandle Letters and Sounds for our phonics.
- This includes a whole class lesson (daily), with interventions in place where necessary.
- Children will recap sounds taught in reception before progressing to Phase 5 sounds.
- 'Tricky words' are taught x4 weekly and will be sent home on a Friday.

Reading

- We will continue to follow Little Wandle Letters and Sounds for our reading in school.
- 3 reading sessions per week with an adult:
 - Decoding
 - Prosody
 - Comprehension
- This book will be sent home on a Wednesday for the children to read to an adult.
- Reading book levels are informed from Little Wandle assessment data. The groups are reviewed at least every half term.

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Reading

- An appropriate phonetically decodable book will be sent home, alongside a reading for pleasure book.
 - o *'The ultimate goal is not just decoding words but fostering a love for reading.'* (Little Wandle Letters and Sounds, 2025)
- Children should aim to read at least 5 times per week. This should be recorded in their reading diaries.
- Reading stars

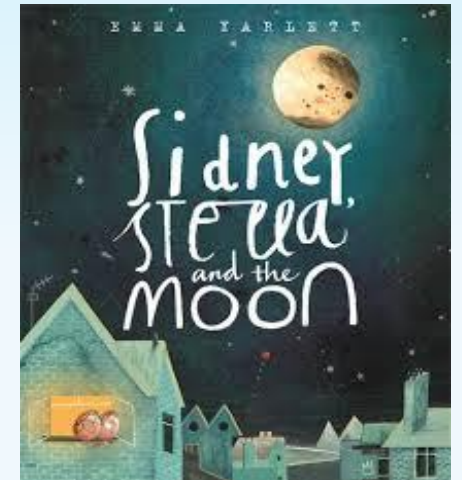
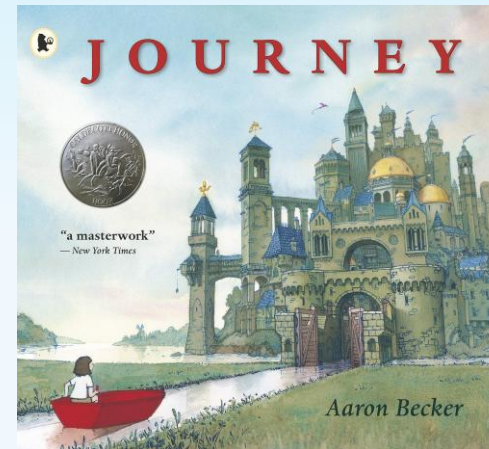
Reading – Recommended Reads

Pear Tree Primary School



Writing

- We follow the 'Writing Roots' by Literacy Tree.
- High quality texts, allowing age-appropriate writing skills for a variety of purposes.
 - Narratives (stories)
 - Fact files
 - Pamphlets
 - Non-fiction reports



Our Autumn 1 Texts

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Maths

Autumn	Spring	Summer
• Number: Place value (within 10) • Number: Addition and subtraction (within 10) • Geometry: Shape	• Number: Place value (within 20) • Number: Addition and subtraction (within 20) • Number: Place value (within 50) • Measurement: Length and height • Measurement: Mass and volume	• Number: Multiplication and division • Number: Fractions • Geometry: Position and direction • Number: Place value (within 100) • Measurement: Money • Measurement: Time



Maths

- We use White Rose Maths.
- Mixture of practical and written work across all areas covered.
- Retrieval tasks both at the start of lessons and throughout the day in provision activities.
- 1-Minute Maths and Numbots can be used for further support at home.



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Homework

- Reading to an adult at home
- Weekly phonics overview sheets to practice sounds, words and tricky words taught that week

Continuous Provision

- Continuous Provision describes learning through play.
- Research suggests moving to formal learning too early can make transition from Reception to Year 1 difficult :
 - *'Developmentally there is very little difference between a Reception child and a Year 1 child. Key changes come around the age of 7'* (Julie Flisher, 2022)
 - *'Children learn best when experiences are meaningful, practical, and connected.'* (DfE 'Development Matters', 2021)

Continuous Provision

- Meeting the children where they are – the goal isn't to 'move on', it is to move forwards with them.
- Through the implementation of continuous provision, we aim for children to have a smoother transition as they start their first year of learning through the National Curriculum.
- A progression from Early Years.

Continuous Provision

- The classroom is carefully set up into defined areas with key resources that support the curriculum.
- The expectations in terms of learning, independence, responsibility are higher than in Early Years - this can be seen as a big jump!
- Challenge is built throughout the year and gets progressively more challenging as the year goes on.

Continuous Provision

Rainbow Challenges

- Challenges are set weekly to encourage the children to access these areas.
- Challenges are based on previous, current and future learning.
- Children access these challenges independently after modelling from staff.

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Continuous Provision

The weekly challenges

Named envelopes
(for each child)

Our 'sticks' (awarded
when challenge has
been completed and
checked by an adult)



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Topics & Trips

Autumn 1: The World and My School

Autumn 2: Toys

Spring 1: Our Local Park

Spring 2: Hospitals and Healthcare

Summer 1: Our Schools Grounds

Summer 2: Animals

Trips/Visits – to be confirmed!

A trip to the theatre

A visit to the local care home

A trip to the farm

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Communication

- Work together as a partnership with an open-door policy
- Information can be found on our class page on the school website
- Friday weekly newsletter from Miss Goodwin
- School weekly newsletter
- Social media (Facebook and Instagram)
- Email: admin@peartree.cheshire.sch.uk
- Write a note in your blue reading diary

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Rewards & Sanctions

Be safe. Be ready. Be respectful.

- River Family Points
- Pear of the Week awarded in our weekly celebration assembly
- Pears can be earnt as a class (8 pears = Pear Treat!)

- 1 – 2 – 3

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Wellbeing

- My Happy Mind (covered in assembly and during PSHE lessons)
 - Calm Club
 - Buddies – Indigo Class (Year 5)
 - ELSA
-
- If you require support with this, please contact the class teacher in the first instance. This can then be passed to our SENCO if required.
 - Senior Mental Health Lead – Mrs Casey

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How can you support your child?

- Set the example (punctual, respectful, excited and ready to learn).
- Reading at home.
- Effective communication with school where required.



Thank you!

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