



Pear Tree Primary School

'Being Our Best Selves'

Year 3 Long Term Curriculum Plan 2026-2027

	Autumn Term	Spring Term	Summer Term
Writing	Whole School- The Journey Place Value of Punctuation and Grammar The Barnabus Project – The Fan Brothers The Seed of Doubt – Irena Brignull	The Pied Piper of Hamelin - Michael Morpurgo The Search for the Giant Arctic Jellyfish – Chloe Savage Cloud Tea Monkeys – Mal Peet Small in the City – Sydney Smith	Our Tower - Joseph Coelho Escape from Pompeii – Christina Balit Jim, A Cautionary Tale - Hilaire Belloc The Zebra's Great Escape - Katherine Rundell

'Being Our Best Selves'

Literacy Leaf (Guided Reading)	Journey by Aaron Becker Arthur and The Golden Rope - Joe Todd Stanton The BFG - Roald Dahl	I Am the Seed that Grew the Tree – Poetry Africa, Amazing Africa - Atinuke	Earth Shattering Events – Robin Jacobs & Sophie Williams Adventuremice: Otter chaos! - Philip Reeve & Sarah McIntyre
Reading Skills	• Read aloud with increasing fluency, accuracy and expression • Use phonic knowledge to decode unfamiliar words • Read common exception words and recognise many words automatically • Check that a text makes sense and self-correct when reading • Ask and answer questions about a text • Make simple inferences about characters' feelings, thoughts and motives • Predict what might happen next from details stated and implied • Identify the main ideas drawn from one paragraph or more • Retrieve and record information from fiction and non-fiction • Discuss words and phrases that capture the reader's interest and imagination • Identify how punctuation contributes to meaning and intonation • Use dictionaries to check the meaning of words • Retell and summarise key events or information from a text		
Writing Skills	• Write for different purposes with some awareness of the reader • Plan, draft, and write simple narratives and non-fiction texts • Use descriptive vocabulary to create interest • Write in sentences with basic grammar and punctuation		

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	• Use coordination and some subordination in sentences • Use paragraphs to group related ideas • Read aloud their writing to check it makes sense • Spell common words and use phonic knowledge to attempt unfamiliar words • Use the present and past tense mostly correctly • Use punctuation accurately, including capital letters, full stops, question marks, exclamation marks, commas in lists, and apostrophes for contraction and possession • Present handwriting legibly and with increasing fluency • Proofread and edit to improve writing		
Mathematics	Number and Place Value (3 weeks) Addition and subtraction (5 weeks) Multiplication and Division (4 weeks)	Multiplication and Division (3 weeks) Length and Perimeter (3 weeks) Fractions (3 weeks) Mass and Capacity (3 weeks)	Fractions (2 weeks) Money (2 weeks) Time (3 weeks) Shape (2 weeks) Statistics (2 weeks)
Key Mathematics Objectives	• Read and write numbers up to 1,000 in numerals and words • Compare and order numbers up to 1,000 • Count in multiples of 4, 8, 50 and 100 • Add and subtract mentally and using formal written methods • Recall and use multiplication and division facts for the 3, 4 and 8 times tables • Recognise place value in 3-digit numbers • Solve word problems involving all four operations • Measure lengths, mass and capacity using standard units • Tell and write the time from an analogue clock, including using 12-hour and 24-hour time • Identify and compare shapes and their properties		

	• Recognise angles as turns and identify right angles • Interpret and present data using tables, pictograms and bar charts • Find unit and non-unit fractions of quantities • Recognise equivalent fractions and compare fractions with the same denominator		
Computing	Coding <i>Online safety is delivered throughout the year</i>	Email and branching databases	Spreadsheets
Science	Rocks Light	Animals including Humans Plants	Forces and Magnets Review
Geography	The United Kingdom What are the key geographical features of the UK, and my region?	Bee conservation How can we make our school environment more bee friendly?	Land use, economic activity and travel What facilities are in my local area, and how do people travel there?
History	Stone Age - Iron Age Local Nantwich/Cheshire focus: Prehistoric Cheshire, farming, and early settlement in the local area. Enquiry questions: How did life in Cheshire change from the Stone Age to the Iron Age?		Ancient Egypt Local Nantwich/Cheshire focus: Civilisation, trade and belief systems compared with the wider British context. Enquiry questions: How did life in Cheshire change from the Stone Age to the Iron Age?
Art	Painting and mixed media – Prehistoric painting (Unit 2) Artists – Prehistoric cave paintings Unknown	Drawing – Developing drawing skills (Unit 1)	Sculpture and 3D – Abstract , shape and space (Unit 3) Artists – Anthony Caro & Ruth Asawa
Design & Technology	Shell structures Desk tidy (PDT)	Pneumatics/Hydraulics Moving monsters/heads(PDT)	Levers and Linkages Creeping Creatures

‘Being Our Best Selves’

RE	How do religious/non-religious people talk about God? Across religions How do many Christians use symbols to describe God? (briefly Trinity) What can Christians learn from the Creation story? (Understanding Christianity unit 2a:3) Why is the concept of God important to most Jews, Christians & Muslims? How do people decide what they believe is right or wrong? Christianity Is there a right way to welcome a new baby? (Explain how Jews, Muslims & Christians welcome babies) (infant & believer's baptism) Why do most Christians call Jesus saviour at Christmas?	Why is there diversity within beliefs? Islam How do different Muslims express their beliefs? Why is Muhammed important to many Muslims in the UK? Do all agree? Why? Why not? How do people talk about life after death? Christianity Why do Christians call the day Jesus died Good Friday? What can we learn about the resurrection from the arts?	Where do religious & non-religious ideas come from? Judaism What makes something sacred/holy for some people? How does following a set of rules make you a good person? How and why is the Torah important to Jews? What can Jews & Christians learn about God from OT? How do beliefs shape identity? Christianity How do Christians live their lives as disciples? (NT teaching, local church communities & worship) Do all Christians need artefacts to worship God? Are you a Christian if you don't go to church?
PE	Tag Rugby Personal Challenges Gymnastics Football	Dance Tennis Dodgeball Swimming	Athletics OAA Cricket Rounders

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Music	Peter and the Wolf Christmas Singing	Singfest Planet Exploration	Violins
MFL - French	A New Start Greetings, feelings, numbers, colours) Calendar and Celebrations Bonfire colours, days and months, the date, Christmas)	Animals I like and don't like Animal nouns, singular and plural, opinions, story) Carnival and using numbers Carnival, numbers to 20, core language recap, age, commands, Easter)	The Hungry Giant Fruit and veg nouns, counting, asking politely, story, board game) Going on a picnic / Where I live (Picnic story, food items, polite request, explore France, ask and answer 'where do you live?', simple conversation)
PSHE	MyHappyMind Meet your brain Happy Places Celebrate	Appreciate Lifestyles Relate Friendships Families and close positive relationships	Engage Communities Shared responsibilities Ourselves, changing, growing – grief Ourselves, changing, growing – transition
Curriculum Pledge	Make a Stone Age Tool Enterprise fundraising for Children in Need	Litter Pick in the community Swimming Challenge	Learn a musical instrument Visit a museum

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