



Indigo Autumn 2- Belonging and Equality

Indigo Medium Term Planning Autumn 2

	Week one 26.10.26	Week two 2.11.26	Week three 9.11.26	Week four 16.11.26	Week five 23.11.26	Week six 30.11.26	Week seven 7.12.26	Week Eight 14.12.26
Significant dates								
Curriculum Pledge								
English Reading	Cosmic- Frank-Cottrell Boyce	Bright Stars of Black British History- J T Williams	Bright Stars of Black British History- J T Williams	Bright Stars of Black British History- J T Williams	Bright Stars of Black British History- J T Williams	Bright Stars of Black British History- J T Williams	Bright Stars of Black British History- J T Williams	Review
English Writing	The Lost Thing Shaun Tan	The Lost Thing Shaun Tan	The Lost Thing Shaun Tan	The Lost Thing Shaun Tan	Freedom Bird Jerdine Nolen	Freedom Bird Jerdine Nolen	Freedom Bird Jerdine Nolen	Review
Maths	Fractions A	Fractions A	Fractions A	Fractions A	Fractions A	Multiplication and Division B	Multiplication and Division B	*Assessment
Science	Lesson 1 L.O- I can explain that unsporing objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. WS: I can observe different forces and measure the	Lesson 2 LO: I can explain that unsporing objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. WS: I can set up a test which answers a scientific enquiry, to change the	Lesson 3 LO: I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces. WS: I can interpret and communicate results, from my data using scientific	Lesson 4 LO: I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces. VS: I can plan different types of inquiry to answer questions.	Lesson 5 LO: I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces. WS: To take measurements using a range of scientific equipment with	Lesson 6 LO: I know that some mechanisms, including levers, pulleys and gears allow a smaller force to have a great effect. VS: I can record my results in a table.		

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	force using scientific equipment. SE: I can research the effects of gravity and research Sir Isaac Newton's theories.	speed of a pendulum. SE: I can observe over time how many times the pendulum swings.	vocabulary. I can make recommendations to the sky diving company. SE: I can conduct a fair test to explore the effects of air resistance on a falling object.	SE: I can conduct a comparative test to investigate water resistance.	increasing accuracy and precision taking repeat readings. SE: Comparative/fair testing.	SE: I can look for patterns in my results.		
History	N/A							
Geography Rivers	L1 To explain how the water cycle keeps rivers flowing, using key vocabulary to describe each stage.	L2 I can describe what a river is, how it is formed, and what happens at each of its three stages.	L3 I can plan my rivers fieldwork and begin collecting data.	L4 I can carry out a fieldwork enquiry to collect data about a local river.	L5 can present and analyse data from my local river fieldwork to explain its features and processes.			
Computing	Purple Mash-Databases	Purple Mash-Databases	Purple Mash-Game Creator	Purple Mash-Game Creator	Purple Mash-Game Creator	Purple Mash-Game Creator	Purple Mash-Game Creator	
DT	Mechanical Systems: Gears and Pulleys L1 To create a working gear system and explain its function.	L2 To improve a working gear system and suggest some applications.	L3 To create a working pulley system and explain its function.	L4 To conduct market research to discover useful tasks an Eco gadget bike could perform.	L5 To design and evaluate an Eco gadget bike using design criteria			
Art	N/A							
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming		

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PE	Gymnastics-synchronisation and cannon.	Gymnastics-synchronisation and cannon.	Gymnastics-synchronisation and cannon.	Gymnastics-synchronisation and cannon.	Gymnastics-synchronisation and cannon.	Gymnastics-synchronisation and cannon.	Gymnastics-synchronisation and cannon.	
PSHE	My Happy Mind-Places	My Happy Mind-Celebrate	My Happy Mind-Celebrate	My Happy Mind-Celebrate	My Happy Mind-Celebrate	My Happy Mind-Celebrate		
Music	Samba							
RE	Christianity – how does the Bible help Christians to live? What was important to some about the sermon on the mount? Explain using key texts (eg parables, miracles, teaching) the Christian idea of the ‘Kingdom of God’ and how Christians seek to live to advance the kingdom on earth. I can explain what is meant by the Kingdom of God.							

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	I can retell some parables from the Bib Refer to MTP. Link here.							
French	Time in the City I can understand some facts about the capital city of France.	I can ask for an entrance ticket	I can give and understand some simple directions around the city.	I can say and write a description of the city.	I can buy a souvenir and ask for the price.	I can describe a festive jumper.		



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