



Pear Tree
Primary School

Indigo Autumn 1- Ambition and Aspiration

Indigo Medium Term Planning Autumn 1

	Week one 31.8.26	Week two 7.9.26	Week three 14.9.26	Week four 21.9.26	Week five 28.9.26	Week six 5.10.26	Week seven 12.10.26	Week eight 19.10.26
Significant dates	Inset 1.9.26			25.9.26- Macmillan Coffee morning				Inset 23.10.26
Curriculum Pledge								Go Star Gazing
English Reading	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce	Cosmic- Frank-Cottrell Boyce
English Writing	Journey- Aaron Becker	Journey- Aaron Becker	Place Value of Punctuation and Grammar	Place Value of Punctuation and Grammar	Place Value of Punctuation and Grammar	Place Value of Punctuation and Grammar	Place Value of Punctuation and Grammar	Place Value of Punctuation and Grammar
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplication and Division A	Multiplication and Division A
Science		Lesson 1 LO: Describe the movement of the Earth and other planets, relative to the sun in the solar system. WS: I can raise questions and ask questions and suggest reasons for similarities and differences. SE: I can identify	Lesson 2 LO: Describe the movement of the Earth and other planets, relative to the sun in the solar system. WS: I can use measurement to represent planets in a model. SE: I can identify and classify planets	Lesson 3 LO: Describe the movement of the moon relative to the Earth. WS: I can record my work using scientific diagrams and labels when representing the Moon phases. SE: I can observe	Lesson 4 LO: Describe the Sun, Earth and Moon as approximate spherical bodies. WS: I can use a model to discuss, communicate and justify scientific ideas using scientific vocabulary. SE: I can use research and secondary	Lesson 5 L.O- To use the Earth's rotation to explain day and night due to the apparent movement of the sun across the sky. WS: I can present my results in a variety of ways to answer a question. SE: I can look for patterns in how much day light	Lesson 6 L.O- Describe the movement of the moon relative to the Earth. WS: I can plan my own fair test and control variables. WS: I can plan my own fair test and control variables. SE: I can conduct a fair test where variables are	

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		and classify planets.		changes over time.	sources to find out about the Moon.	each place gets in relation to where the country is located.	identified and controlled.	
History	N/A							
Biomes	L1 I can identify the biome the UK belongs to and give examples of its ecosystems.	L2 I can describe ecosystems in the New Forest and identify the plants and animals found within them.	L3 I can use map symbols and grid references to locate ecosystems.	L4 I can find out more about my local ecosystem by collecting data.	L5 I can present the data collected from my fieldwork enquiry.			
Computing		Purple Mash-Quizzing	Purple Mash-Quizzing	Purple Mash-Quizzing	Purple Mash-Quizzing	Purple Mash-Quizzing	Purple Mash-Databases	Purple Mash-Databases
DT	N/A							
Art	Craft and Design-Architecture L1 To apply observational drawing skills to interpret forms accurately. To interpret forms from direct observation.	L2 To apply composition skills to develop a drawing into print. To apply understanding of observational drawing to a new idea.	L3 To apply an understanding of architecture to design a building.	L4 To extend design ideas through research and sketchbook use.	L5 To explore and evaluate the intention of a design.			
PE	Health Related Fitness LOC	Health Related Fitness LOC L1	Health Related Fitness LOC L2	Health Related Fitness LOC L3	Health Related Fitness LOC L4	Health Related Fitness LOC L5	Health Related Fitness LOC L6	*Review
PE	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby
PSHE	My Happy Mind-Meet your Brain	My Happy Mind-Meet your Brain	My Happy Mind-Meet your Brain	My Happy Mind-Meet your Brain	My Happy Mind-Meet your Brain	My Happy Mind-Places	My Happy Mind-Places	My Happy Mind-Places
Music	Getting Loopy	Lesson one: Catchphrase	Lesson Two: Transforming your catchphrase	Lesson Three; Looping catchphrases	Lesson four: Earth. Wind and fire	Lesson Five: Moving beyond the literal towards the abstract	Lesson Six; The looping performance	
RE	RE	LO: To be able to	LO: To be able to	LO: To be able to	LO: To be able to	LO: To be able to	LO: To be able to	

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	Hinduism – Is the idea of one God important in Hindu Dharma? Describe various forms of worship that happen in the Hindu Mandir (temple) including Puja Outline some of the stories of Vishnu, Rama and Sita and explain their significance for many Hindus. Identify key Hindu Dharma symbols and explain their meaning eg. aum. Describe how and suggest why many Hindus celebrate Diwali and Holi I can talk about key beliefs in Hindu Dharma	describe various forms of worship that happen in the Hindu Temple and at home, including puja Refer to RE MTP here	identify key Hindu symbols and their meaning eg Aum, Swastika	outline some of the stories of Vishnu, Rama and Sita	explain how the stories of Vishnu, Rama and Sita are significant for most Hindus	describe how some Hindus may celebrate Diwali and Holi	suggest why some Hindus may celebrate Diwali and Holi	
French	Me and my friends at School	LO: understand some adjectives to describe my feelings.	LO: begin to answer the question “How are you?” in more details	LO: say an extended sentence about how I am feeling.	LO: say some important things about myself and somebody else.	LO: say if I like or dislike a school subject.	LO: give my opinion about school subjects.	

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