



Pear Tree Primary School

Year 1 Medium Term Plan

Autumn 1 2026

	Week 1 W/C 31 st August	Week 2 W/C 7 th September	Week 3 W/C 14 th September	Week 4 W/C 21 st September	Week 5 W/C 28 th September	Week 6 W/C 5 th October	Week 7 W/C 12 th October	Week 8 W/C 19 th October
Significant Dates	Wednesday 2 nd September – Return to school	Tuesday 8 th September – Meet the Teacher						Thursday 22 nd October – School closes for half term
English	Journey: To write noun phrases. To make predictions about a text. To write coherently.	Journey: To express their ideas and feelings about their experiences using full sentences. To plan writing. To draw/ write an effective narrative. To publish a piece of writing.	Sidney, Stella and the Moon: To carry our research about the moon. To write statements about the moon with a group. To use adjectives to describe a noun.	Sidney, Stella and the Moon: To create a poster using adjectives to describe a noun. To predict what might happen on the basis of what has been read so far.	Sidney, Stella and the Moon: To identify fiction and non-fiction books. To name the features of a simple non-fiction text. To identify the function of a sub-heading.	Sidney, Stella and the Moon: To place things in alphabetical order. To write a fact file introduction. To write using full sentences with capital letters and full stops.	Sidney, Stella and the Moon: To write coherent narratives. To make simple edits and corrections. To use coordinating and subordinating conjunctions.	Sidney, Stella and the Moon: To publish my writing.

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			To create a poster using adjectives to describe a noun. To make simple edits and corrections. To use a question mark at the end of a question. To identify the correct homophones (or near homophone) in context.	To plan for writing.				
Mathematics	Retrieval of prior knowledge	Retrieval of prior knowledge	Place Value: Sort objects Count objects Count objects from a larger group	Place Value: Represent objects Recognise number as words Count on from any number	Place Value: 1 more Count backwards within 10 1 less	Place Value: Compare groups by matching Fewer, more, same Less than, greater than, equal to	Place Value: Compare numbers Order objects and numbers The number line	Place Value: Consolidation of learning
Little Wandle Phonics and Reading	Retrieval of prior knowledge	Autumn 1, Week 1	Autumn 1, Week 2	Autumn 1, Week 3	Autumn 1, Week 4	Autumn 1, Week 5	Assessment Week	Autumn 2, Week 1

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Little Wandle Handwriting	Name writing	Autumn 1, Week 1	Autumn 1, Week 2	Autumn 1, Week 3	Autumn 1, Week 4	Autumn 1, Week 5	Assess and Secure Week	Assess and Secure Week
Science		Materials: I can distinguish between an object and the material from which it is made	Materials: I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.	Materials: I can describe the simple properties of a variety of everyday materials.	Materials: I can compare and group together a variety of everyday materials on the basis of their simple properties.	Materials: I can compare and group together a variety of everyday materials on the basis of their simple properties.	Materials: I can compare and group together a variety of everyday materials on the basis of their simple properties.	
History								
Geography		The World and My School: I can create a bird's eye view map of my classroom and explain its important features using messy maps and aerial plans.	The World and My School: I can use a map and aerial view to locate my school and describe its human and physical features.	The World and My School: I can name the country and type of settlement I live in and locate it and other countries in the United Kingdom on a map.	The World and My School: I can name the four seasons of the United Kingdom, describe how and why they change, and recognise the signs of each season.	The World and My School: I can locate the United Kingdom on a map and a globe, name the seven continents, and explain that the UK is part of Europe.	The World and My School: I can identify and locate different climates around the world, and explain the climate where I live.	

Computing	To login to a computer using a username and password.	Introduction to Purple Mash: To login and create my own avatar on Purple Mash.	Introduction to Purple Mash: To open an activity and then save the work to the 'My Work' area.	Introduction to Purple Mash: To understand how to complete work in the 2Dos area in Purple Mash.	Creative Computing: To use paint tools to draw a picture.	Creative Computing: To create a jigsaw using a digital device and share it so that others can play.	Creative Computing: To create a placing game in 2DIY.	Creative Computing: To create images and use these to make a game.
RE		Cross Religious: Talk about how some believe in God.	Cross Religious: Recall/Retell a Bible/Torah story that describes God.	Cross Religious: Identify how Christians & Jews & others believe God is the creator.	Cross Religious: Explain Christians hold harvest festivals to say thank you to God for creation.	Cross Religious: Explain why Jews rest on the 7th day and call it Shabbat.		
PE	Fundamental Movement Skills				Invasion Games			
PSHE	Meet your Brain: We are learning what our brain looks like and how it helps us. We are learning that the	Meet your Brain: We are learning about how our brains help us. We are learning what Neuroplasticity is. We are learning how Team H-A-	Meet your Brain: We are learning what happens when Team H-A -P is happy and sad. We are learning how	Meet your Brain: We are learning more about Happy Breathing and how it helps us. We are learning that our brain can react differently in	Meet your Brain: We will be recapping and thinking about how we can use our new knowledge.	Places: We are learning about different feelings that humans can experience. We are learning how to recognise and name	Places: We are learning how feelings can affect people's bodies and how they behave.	Places: We are learning about different feelings that humans can experience.

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	brain has 3 parts.	P help us be our best self.	you can help Team H-A-P.	different situations.		different feelings.		
Music			Tell me a Story: To learn a song and accompany with body percussion and percussion instruments.	Tell me a Story: To explore a selection of tuned and untuned percussion instruments, discussing how the sound is produced and the effect that it has on you.	Tell me a Story: To use a storyboard of Elves and the Shoemaker to organise sounds and compose a piece of music.	Tell me a Story: To use a storyboard to organise sounds and compose a piece of music.	Tell me a Story: To use a storyboard to organise sounds and compose a piece of music.	Tell me a Story: To perform a group composition using picture storyboards to organise sounds.
Design and Technology								
Art	Exploring line and shape: To explore control and pressure to create different types of lines.	Exploring line and shape: To practise drawing different lines using music as a stimulus.	Exploring line and shape: To connect lines to create shapes.	Exploring line and shape: To explore lines and shapes in pictures for portrait drawing.	Exploring line and shape: To use control and pressure skills to add colour to a drawing.	Exploring line and shape: To create an artist-inspired artwork using lines and shapes.		
Curriculum Pledge	Make a bird feeder							

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