



Pear Tree Primary School

'Being Our Best Selves'

Year 1 Long Term Curriculum Plan 2026-2027

(For further detail on the content please see medium term planning)

	Autumn Term	Spring Term	Summer Term
English	Story sequel Fact-file Guide Narrative	Fact-file Narrative Place Value of Punctuation and Grammar	Narrative Pamphlet
English texts	Journey by Aaron Becker Sidney, Stella and the Moon by Emma Yarlett Dragon Post by Emma Yarlett Billy and the Beast by Nadia Shireen	Iggy Peck, Architect by Andrea Beaty The Odd Egg by Emily Gravett	Lost and Found by Oliver Jeffers Beegu by Alexis Deacon Stanley's Stick by John Hegley Dinosaurs and all that Rubbish by Micheal Foreman

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Reading Skills	Word Reading: • To apply phonic knowledge and skills as the route to decode words • To blend sounds in unfamiliar words using the GPCs that they have been taught • To respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes • To read words containing taught GPCs • To read words containing -s, -es, -ing -ed and -est endings • To read words with contractions, e.g. I'm, I'll and we'll • To read Y1 common exception words • To reread texts to build up fluency and confidence in word reading	Comprehension: • To check that a text makes sense to them as they read and to self- correct • To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently • To link what they have read or have read to them to their own experiences • To retell familiar stories in increasing detail • To join in with discussions about a text, taking turns and listening to what others say • To discuss the significance of titles and events • To discuss word meaning and link new meanings to those already known • To begin to make simple inferences • To predict what might happen on the basis of what has been read so far • To recite simple poems by heart
Writing Skills	• Work can be read and understood by an unfamiliar adult. • Write 3- 4 sentences that are sequenced to form a short narrative. • Demarcate 90% of sentences with full stops. • Demarcate 65% of sentences with a capital letter. • Segment words into phonemes and represent these with graphemes, spelling 65% correctly. Other words should be phonetically plausible. • Spell all of the phase 2-4 common exception words correctly. • Form all lower-case letters correctly, starting and finishing in the right place. • Form most 90% of letters of the correct size relation to one another. • Use spacing between words consistently. • Form all digits correctly, starting and finishing in the right place. • Many suffixes applied correctly as identified in the year 1 spelling appendix.	

Mathematics	Autumn 1: • Number: Place value (within 10) Autumn 2: • Number: Addition and subtraction (within 10) • Geometry: Shape	Spring 1: • Number: Place value (within 20) • Number: Addition and subtraction (within 20) Spring 2: • Number: Place value (within 50) • Measurement: Length and height • Measurement: Mass and volume	Summer 1: • Number: Multiplication and division • Number: Fractions • Geometry: Position and direction Summer 2: • Number: Place value (within 100) • Measurement: Money • Measurement: Time
Computing	Autumn 1: • Introduction to Purple Mash • Creative Computing Autumn 2: • Data Explorers <i>Online safety is delivered throughout the year</i>	Spring 1: • Creating and Following Instructions • Animated Stories Spring 2: • Animated Stories • Coding <i>Online safety is delivered throughout the year</i>	Summer 1: • Coding • Technology Around Us Summer 2: • Technology Around Us • Making Beats <i>Online safety is delivered throughout the year</i>
Science	Autumn 1: • Materials Autumn 2: • Seasonal Changes	Spring 1: • Seasonal Changes Spring 2: • Plants	Summer 1: • Animals including Humans Summer 2: • Animals including Humans

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Geography	Autumn 1: The World and My School	Spring 1: Our Local Park	Summer 1: Our School Grounds
History	Autumn 2: Toys	Spring 2: Hospitals and Healthcare	
Art	Autumn 1: Drawing Exploring line and shape Artists – Paul Klee and Brianna McCarthy	Spring 1: Painting and Mixed Media Colour splash Artists – Clarice Cliff and Jasper Johns	Summer 1: Craft & Design Woven Wonders Artist – Cecilia Vicuna
Design & Technology	Autumn 2: Sliders and Levers Moving pictures (Christmas card)	Spring 2: Cooking and Nutrition Making smoothies	Summer 2: Freestanding Structures Zoo enclosures
RE	Autumn 1: Cross Religious - God in Christianity - Judaism and Islam - Shabbat - Harvest festival Autumn 2: Christianity - Incarnation – Nativity - Retell stories simply - Christmas - Church - Celebrations	Spring 1: Cross Religious - Belonging to a Community - Baby welcoming – Baptisms - Humanist celebrations Spring 2: Christianity - The Easter Story - What Churches do at Easter	Summer 1: Judaism - Worship - Synagogue - Symbols/Artefacts - Rabbi Summer 2: Christianity - Church building features - Artefacts and symbols

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PE	Autumn 1: • Fundamental Movement Skills • Invasion Games Autumn 2: • Gymnastics • Fundamental Movement Skills	Spring 1: • Target Games • Yoga Spring 2: • Gymnastics • Striking and Fielding Games	Summer 1: • Dance – Animals • Net and Wall Games Summer 2: • Outdoor Adventurous Activities • Athletics
Music	Autumn 1: • Tell me a Story Autumn 2: • Fireworks and Fantasy	Spring 1: • Get on Board Spring 2: • Changes	Summer 1: • Under the Sea Summer 2: • Blast Off!
PSHE	Autumn 1: • Meet your Brain • Places Autumn 2: • Places • Showing respect and managing hurtful behaviour • Celebrate	Spring 1: • Appreciate • Healthy Lifestyles Spring 2: • Relate • Families and Positive Close Relationships	Summer 1: • Engage • Shared Responsibilities • Communities Summer 2: • Ourselves Growing and Changing • Transition
Curriculum Pledge	Make a bird feeder Decorate a Christmas tree Go to the theatre	Go on an Easter egg hunt	Try food from around the world Visit a farm Build and light a fire