



Medium Term Planning

Summer 1

Activities are whole class/ teacher lead – this does not include continuous provision these are subject to change based on the children's interests

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Experiences	Planting beans	Caterpillars arrive	Planting	Tadpoles	Rocky Road	walk to school week
Enquiry Questions	How do plants grow?	Can we name some mini beasts?	Who lives in our garden?	Do all babies look the same as their parents?	How do animals change and grow?	How do we change and grow?
Literacy						
Drawing Club	Jack and the Beanstalk	A tiny seed	The hungry Caterpillar	The teeny weeny tadpole	Lulu meets the bees	Once there were giants
Handwriting	Harder words	number formation	number formation	Harder words	Harder words	Harder words
Little Wandle	short vowels CVCC	short vowels CVCC CCVC	Short vowel CCVCC CCCVC CCCVCC longer words	Longer words compound words	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	Assessment week
Maths	Mastering number week 21 (4) 22 (1)	Mastering number week 22 (3) 23 (2)	Mastering number week 23 (2) 24 (3)	Mastering number week 24 (1) 25 (4)	Teen numbers focus on 11,12,13,14,15	Teen numbers focus on 16,17,18,19,20
Communication and Interaction	I can listen carefully I can respond with questions, comments and actions	I can make comments about what I have heard I can ask questions to help me understand	I can explain why things happen/ might happen	I can use vocabulary from stories, non-fiction, rhyme and poems	I can express ideas and feelings	I can use full sentences using past, present and future tenses

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Personal, Social and Emotional	I can listen to and respond to adults I can work with others in a group	I can follow instructions accurately (several ideas/ actions)	I can say how I and others are feeling. I can play with others, take turns and share	I can show my understanding of feelings by changing my behaviour I am sensitive to the needs of others	I can try new activities I know what my own needs are and can share them	I can show resilience and perseverance when things are difficult
	My Happy Mind relate	My Happy Mind relate	My Happy Mind relate	My Happy Mind engage	My Happy Mind engage	My Happy Mind engage
Knowledge and Understanding of the world	I can explore the natural world	I can make observations of animals and plants and use these observations to draw pictures	I can explore the natural world	I can talk about some of the changes in the natural world (including seasons and changing states of matter)	I can make observations of animals and plants and use these observations to draw pictures	I can give similarities and differences between the past and now. I can talk about the past using books and stories talking about the characters, settings and events
Expressive Arts	I can adapt and recount narratives and stories with my friends and adults. I can design thinking about colour, texture and function	I can use props and materials when I am role playing familiar stories.	I can safely use tools e.g. scissors	I can perform songs, rhymes, poems and stories alone and with others	I can explain what I have made I can talk about how I made it	I can invent my own stories
	animals lesson 1	animals lesson 2	animals lesson 3	animals lesson 4	animals lesson 5	animals lesson 6
Physical Development	Gym Rocking and Rolling	Gym Rocking and Rolling	Gym Rocking and Rolling	Gym Rocking and Rolling	Gym Rocking and Rolling	Gym Rocking and Rolling
Outdoor Learning	Gardening	Gardening	Gardening	Gardening	Gardening	Gardening
Curriculum Pledge						

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