The Cornovii Trust

Pear Tree
Primary School

Indigo Summer 2- Mystery and Truth

Indigo Medium Term Planning Summer 2							
	Week one 1.6.26	**Week two 8.6.26**	**Week three 15.6.26**	**Week four 22.6.26**	**Week five 29.6.26**	**Week six 6.7.26**	**Week seven 13.7.26**
Significant dates	3.6.26 10:30am-12:00pm Forest School	10.6.26 10:30am-12:00pm Forest School					
Curriculum Pledge							
English Reading	Overheard in a Tower Block By Joseph Coelho	Overheard in a Tower Block By Joseph Coelho	Overheard in a Tower Block By Joseph Coelho	Overheard in a Tower Block By Joseph Coelho	Overheard in a Tower Block By Joseph Coelho	Overheard in a Tower Block By Joseph Coelho	Overheard in a Tower Block By Joseph Coelho
English Writing	The Strange Case of Origami Yoda Tom Angleberger	The Strange Case of Origami Yoda Tom Angleberger	The Strange Case of Origami Yoda Tom Angleberger	Curiosity Markus Motum	Curiosity Markus Motum	Curiosity Markus Motum	Curiosity Markus Motum
Maths	Decimals	Decimals	Converting units	Converting units	Volume	Volume	Volume
Science	N/A						
History	What was the Maya Civilization? To find out where the Maya Civilization came from To learn about the four main periods of Maya history To compare the Maya timeline with other key events from	How did the landscape of the Maya area affect trade? To compare the different geographical regions of the Maya area To appreciate the importance of trade in Maya culture To explain how the	Did the Maya invent football? To explore what historical evidence shows us about Maya ballgames To compare a Maya ballgame to familiar modern-day sports	Who was Pakal the Great? To explain the significance of Pakal the Great To explore sources from Pakal the Great's tomb To give examples of the archaeological findings at Palenque	How did the Maya keep track of time? To compare Maya calendar cycles To interpret Maya numbers and glyphs relating to dates To explain the purposes of the different Maya calendars	What is the mystery of the abandoned Maya cities? To evaluate theories of what caused the mass abandonment of Maya cities To explain whether the mass abandonment was the end of the Maya civilisation and	

	British and World history	Maya landscape shaped opportunities to trade		that tell us about Pakal		why	
Geography	N/A						
Computing	Word Processing	Word Processing	Word Processing	Concept Maps	Concept Maps	Concept Maps	
DT	N/A						
Art	To explore how a drawing can be developed.	To combine materials for effect.	To identify the features of self-portraits.	To develop ideas towards an outcome by experimenting with materials and techniques	To apply knowledge and skills to create a mixed media self-portrait.		
PE Rounders	**Know:** To try and catch the ball in line with my nose (Year 5) How to grip the ball (Year 6) **Show:** Catch with soft hands (Year 5) Throw accurately into space (Year 6) **Grow:** Explore the behaviours of a leader in PE and beyond	**Know:** To have a high back lift when batting (Year 5) What ground fielding techniques to use and can chose the right one for the circumstance (Year 6) **Show:** Bowl accurately at a consistent height (Year 5) Ground field consistently well (Year 6) **Grow:** Explore how leaders can motivate others in PE and beyond	**Know:** How to motivate and support my teammate in the field (Year 5) The rules of rounders (Year 6) **Show:** Catch and throw quickly from backstop (Year 5) Strike with some accuracy into a given area (Year 6) **Grow:** Understand the importance of reflection in order to improve as a leader in PE and beyond	**Know:** Rules when batting and running between bases (Year 5 & Year 6) **Show:** Communicate with my fellow batters when between bases (Year 5) Back up fellow fielders in the outfield (Year 6) **Grow:** Explore the behaviours of a leader in PE and beyond	**Know:** That fielders on 2nd, 3rd and 4th base can start deep and then come onto their bases as necessary (Year 5) The importance of great communication when playing rounders (Year 6) **Show:** Throw with real accuracy and under pressure (Year 5) Play a full game in a small group taking on different roles within the team (Year 6) **Grow:** Explore how leaders can motivate others in PE and beyond	**Know:** That I should adjust my position in the field for certain batters (Year 5 & Year 6) **Show:** Adapt my game according to the direct opponent/situation (Year 5 & Year 6) **Grow:** Understand the importance of reflection in order to improve as a leader in PE and beyond	
PE athletics	Taught by North west Coaching						
PSHE	Economic Well Being	Economic Well Being	Economic Well Being	Ourselves- growing	Ourselves- growing		

	L1	L2	L3	and changing. Grief	and changing. Transition		
Music	Summer Performance	Summer Performance	Summer Performance	Summer Performance	Summer Performance	Summer Performance	Summer Performance
RE Refer to RE MTP here	**Generic pilgrimages – what does pilgrimage teach religious people? Do non-religious people express similar ideas?** Outline, compare and contrast key Christian, Hindu Dharma and Muslim beliefs about God and make links to other perspectives and viewpoint. Compare and contrast Christians/Hindu Dharma/Muslim pilgrimages and reflect on how they affect believers **I can identify some of the reasons that people believe / do not believe in God** **I can give reasons why someone might go on a pilgrimage**						

	Refer to MTP **here**						
French	Going To The Seaside I can say what items I take to the beach.	I can understand persuasive sentences about visiting the seaside.	I can create a spoken advert about visiting the seaside.	I can create a leaflet about visiting the seaside.	I can create extended sentences about the seaside.	I can write several sentences about the seaside.	