



<u>Prima</u>ry School

							Prima
	Blue Class Spring 1 Medium Term Plan						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Signigicant	Swimming 6th	Swimming	Swimming	Swimming 27th	Swimming 3 rd	Swimming 10 th	
dates	January	13 th Jan <mark>uary</mark>	20 th January	January	February	February	
Curriculum						Interview a	
pledge						member of	
						the community	
						Learn a magic	
						trick	
English -	The Last	The Last	The Last	The L <mark>ast</mark>	The Last	The Last	
reading	Firefox	Firefox	Firefox	Firefo <mark>x</mark>	Firefox	Firefox	
	Lee	Lee	Lee	Lee Newb <mark>err</mark> y	Lee Newberry	Lee	
	Newberry	Newberry	Newb <mark>erry</mark>			Newberry	
English -	Granny Came	Granny Came	Granny Came	Jabberwocky	Jabberwocky	Jabberwocky	
writing	Here on the	Here on the	Here on the	Lewis Carroll	Lewis Carroll	Lewis Carroll	
	Empire	Empire	Empire		/		
	Windrush	Windrush	Windrush		/		
	Patrice	Patrice	Patrice		,/		
	Lawrence	Lawrence	Lawrence				
Maths	Multiplication	•	Multiplication	Measurement -	Measurement -	Fractions	
	and division	and division	and division	Length and	Length and		
				perimeter	perimeter		
Sience	Electricity	Electricity	Electricity	Electricity	Electricity	Electricity	

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	
	LO: I can	LO: I can	LO: I can	LO: I can	LO: I can	LO: I can	
	identify	identify	recognise	recognise that	construct a	construct a	
	common	whether	some	α	simple	simple	
	appliances	or not a lamp	common	switch opens	series	series	
	that run on	will light in a	conductors	and closes a	electrical	electrical	
	electricity.	simple s <mark>erie</mark> s	and	circuit and	circuit,	circuit,	
		circuit,	insulators,	associate this	identifying and	identifying	
		based	and associate	with whether	naming its	and naming its	
		on whet <mark>her</mark>	metals with	or <mark>not a</mark> lamp	basic parts,	basic parts,	
		or not th <mark>e</mark>	being good	light <mark>s in a</mark>	including cells,	including cells,	
		lamp is pa <mark>rt</mark>	conductors	simple <mark>serie</mark> s	wires, bulbs,	wires, bulbs,	
		of a compl <mark>ete</mark>		circuit	switches and	switches and	
		loop with a			buzzers.	buzzers.	
		battery					
History	Ancient	Ancient	Ancient	Ancient	Ancient	Ancient	
History	Greece	Ancient Greece	Gre <mark>ece</mark>	<u>Greece</u>	Greece	Greece	
History	Greece To find out	Ancient Greece To know what	Greece What do	Greece What do	Greece To find out	Greece To find out	
History	Greece To find out when and	Ancient Greece To know what city states	Greece What do archaeological	Greece What do artefacts tell	Greece To find out why Alexander	Greece To find out what	
History	Greece To find out when and where the	Ancient Greece To know what city states were and to	Greece What do archaeological sites tell us	Greece What do artefacts tell us about what	Greece To find out why Alexander the Great was	Greece To find out what happened at	
History	Greece To find out when and where the Ancient	Ancient Greece To know what city states were and to explore some	Greece What do archaeological sites tell us about what	Greece What do artefacts tell us about what life was like in	Greece To find out why Alexander the Great was a significant	Greece To find out what happened at the Battle of	
History	Greece To find out when and where the Ancient Greeks lived	Ancient Greece To know what city states were and to explore some of the	Greece What do archaeological sites tell us about what life was like	Greece What do artefacts tell us about what life was like in Ancient	Greece To find out why Alexander the Great was a significant figure	Greece To find out what happened at	
History	Greece To find out when and where the Ancient Greeks lived (put Ancient	Ancient Greece To know what city states were and to explore some of the similarities	Greece What do archaeological sites tell us about what life was like in Ancient	Greece What do artefacts tell us about what life was like in	Greece To find out why Alexander the Great was a significant figure Was Alexander	Greece To find out what happened at the Battle of	
History	Greece To find out when and where the Ancient Greeks lived	Ancient Greece To know what city states were and to explore some of the similarities and	Greece What do archaeological sites tell us about what life was like	Greece What do artefacts tell us about what life was like in Ancient	Greece To find out why Alexander the Great was a significant figure	Greece To find out what happened at the Battle of	
History	Greece To find out when and where the Ancient Greeks lived (put Ancient Greece into its	Ancient Greece To know what city states were and to explore some of the similarities and differences	Greece What do archaeological sites tell us about what life was like in Ancient	Greece What do artefacts tell us about what life was like in Ancient	Greece To find out why Alexander the Great was a significant figure Was Alexander	Greece To find out what happened at the Battle of	
History	Greece To find out when and where the Ancient Greeks lived (put Ancient Greece into its geographical	Ancient Greece To know what city states were and to explore some of the similarities and differences between	Greece What do archaeological sites tell us about what life was like in Ancient	Greece What do artefacts tell us about what life was like in Ancient	Greece To find out why Alexander the Great was a significant figure Was Alexander	Greece To find out what happened at the Battle of	
History	Greece To find out when and where the Ancient Greeks lived (put Ancient Greece into its geographical and historical	Ancient Greece To know what city states were and to explore some of the similarities and differences between Athens and	Greece What do archaeological sites tell us about what life was like in Ancient	Greece What do artefacts tell us about what life was like in Ancient	Greece To find out why Alexander the Great was a significant figure Was Alexander	Greece To find out what happened at the Battle of	
History Geography	Greece To find out when and where the Ancient Greeks lived (put Ancient Greece into its geographical	Ancient Greece To know what city states were and to explore some of the similarities and differences between	Greece What do archaeological sites tell us about what life was like in Ancient	Greece What do artefacts tell us about what life was like in Ancient	Greece To find out why Alexander the Great was a significant figure Was Alexander	Greece To find out what happened at the Battle of	

Computing	Animation To understand what animation is.	Animation To understand the term onion skinning and be able to use this technique for 2D computer animations.	Animation To know how to enhance simple animations using animation software.	Animation To plan an animation.	Animation To create a narrative.	Animation To evaluate animations.
DT	Electrical systems -	Electrical systems -	Electrical systems -	Electric <mark>al</mark> systems -	Electrical systems -	Electrical systems -
	torches.	torches.	torches.	torches.	torches.	torches.
	Torches.	To learn	To analyse	To design a	To make and	Torches.
		about	and evaluate	product to fit	evaluate a	
		electrical	electrical	a set of	torch.	
		items and	products.	specific user	TOT CIT.	
		how they	products.	needs.		
		work.		medds.	/	
Art	N/A	N/A	N/A	N/A	N/A	N/A
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	_				_	
	Gymnastics -	Gymnastics -	Gymnastics -	Gymnastics -	Gymnastics -	Gymnastics -
	Arching and	Arching and	Arching and	Arching and	Arching and	Arching and
	bridges	bridges	bridges	bridges	bridges	bridges

French	Family tree / describing faces Parts of the body/ design a monster	Family tree / describing faces Parts of the body/ design a monster	Family tree / describing faces Parts of the body/ design a monster	Family tree / describing faces Parts of the body/ design a monster	Family tree / describing faces Parts of the body/ design a monster	Family tree / describing faces Parts of the body/ design a monster	
RE	Islam:	Isla <mark>m:</mark>	Islam:	Islam:	Islam:	Islam:	
	How have						
	religious	religi <mark>ous</mark>	religious	<mark>relig</mark> ious	religious	religious	
	people	peopl <mark>e</mark>	people	people People	people	people	
	contributed	contribu <mark>ted</mark>	contributed	contri <mark>buted</mark> to	contributed to	contributed to	
	to local and	to local an <mark>d</mark>	to local and	local an <mark>d glo</mark> bal	local and global	local and	
	global	global	global	socie <mark>ty?</mark>	society?	global	
	society?	society?	society?			society?	
Music	Brass	Brass	Brass	Brass	Brass	Brass	
	instruments	instruments	instruments	instruments	instruments	instruments	
PSHE	Kiva	Му Нарру	Му Нарру	My Happy Mind	My Happy Mind	Му Нарру	
		Mind	Mind	Appreciate	Appreciate	Mind	
		Appreciate	Appreciate	Relate	Relate	Appreciate	
		Relate	Relate			Relate	