



Pear Tree Primary School

'Being our best selves'
Year 1, Autumn 2 2025

Books: 'Dragon Post' by Emma Yarlett and 'Billy and the Beast' by Nadia Shireen

	Week 1 W/C <i>3rd November</i>	Week 2 W/C <i>10th November</i>	Week 3 W/C <i>17th November</i>	Week 4 W/C <i>24th November</i>	Week 5 W/C <i>1st December</i>	Week 6 W/C <i>8th December</i>	Week 7 W/C <i>15th December</i>
Significant Dates		Anti-bullying week 10 th November - Odd Sock Day 12 th /13 th November - Parents' Evening				9 th December - Christmas Performance	15 th December - Elf Run 17 th December - Christmas Lunch 18 th December - Pantomime 19 th December - Christmas Jumper Day

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English	Dragon Post: Cold write. To make inferences from a set of clues. To write a letter asking for help. To write a note of advice. To follow a set of instructions.	Dragon Post: To write instructions. To use adjectives to describe food. To use adjectives in sentences. To plan a journey using words and pictures. To use command sentences.	Dragon Post: To compare ideas. To write in role to share a character's thoughts. To plan my ideas for a 'how to' guide. To write a 'how to' guide.	Billy and the Beast: Cold write. To use capital letters and full stops. To ask and write questions. To make simple inferences. To sequence sentences to form short narratives. To describe characters using adjectives.	Assessment Week To predict what might happen. To write multi-clause sentences. To sequence ideas in a narrative. To use capital letters and full stops. To write simple noun phrases.	Billy and the Beast: To use the term singular and plural. To write commands. To plan a story. To sequence sentences to form short narratives.	Billy and the Beast: To sequence sentences to form short narratives.
Mathematics	Addition and Subtraction: Find a part.	Addition and Subtraction: Subtraction on a number line.	Shape: Pre-unit assessment.	Shape: Patterns with 2D and 3D shapes.	Assessment Week	Place Value: Pre-unit assessment.	Place Value: Understand 17, 18 and 19.

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	Subtraction - find a part. Fact families - the eight facts. Subtraction - take away/cross out. Subtraction - take away.	Add or subtract 1 or 2. End of block assessment. Consolidation.	Recognise and name 3D shapes. Sort 3D shapes. Recognise and name 2D shapes. Sort 2D shapes.	End of block assessment. Consolidation.		Count within 20. Understand 10. Understand 11, 12 and 13. Understand 14, 15 and 16.	Understand 20. 1 more and 1 less.
Little Wandle Phonics and Reading	Autumn 2, Week 1	Autumn 2, Week 2	Autumn 2, Week 3	Autumn 2, Week 4	Autumn 2, Week 5	Assessment	Assessment
Science	Seasonal Changes: I can observe changes across 4 seasons.	Seasonal Changes: I can observe changes across 4 seasons.	Seasonal Changes: I can look for patterns with the colours found in different leaves.	Seasonal Changes: I can look for patterns with the colours found in different leaves.	Seasonal Changes: I can explain what winter looks like.	Seasonal Changes: I can explain what winter looks like.	
History							
Geography	The Local Area:	The Local Area:	The Local Area: I can describe the locality	The Local Area: I can think of relevant	The Local Area:	The Local Area: I can say what I like	The Local Area: I can say what I like

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	I can say where I live. I can recall my address.	I can recall my address. I can describe the local area.	using words and pictures.	questions to ask about a locality.	I can create a map of the local area.	and dislike about the local area.	and dislike about the local area.
Computing	Introduction to Purple Mash: To understand how to complete work in the 2Dos area in Purple Mash.	Creative Computing: To use paint tools to draw a picture.	Creative Computing: To create a jigsaw using a digital device and share it so that others can play.	Creative Computing: To create a placing game in 2DIY.	Creative Computing: To create images and use these to make a game.		
RE	How do people celebrate special times? How and why do people celebrate Christmas? Recall the main events from 3 aspects of the Christmas Bible story	How do people celebrate special times? How and why do people celebrate Christmas? Recall the main events from 3 aspects of the Christmas Bible story	How do people celebrate special times? How do Christians celebrate Christmas? Begin to show curiosity and ask questions about the Christmas story.	How do people celebrate special times? How do Christians celebrate Christmas? Begin to show curiosity and ask questions about the Christmas story.	How do people celebrate special times? What can we learn that Christians believe about Jesus from the nativity story? Talk about who Christians say Jesus is.		How do people celebrate special times? What can we learn that Christians believe about Jesus from the nativity story? Talk about who Christians say Jesus is.

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	linking these stories with Christianity.	linking these stories with Christianity.					
PE	Gymnastics: Pathways - Small and Long			Fundamental Movement Skills 2			
PSHE	Healthy Lifestyles: We are learning how physical activity helps us to stay healthy; and ways to be physically active every day. We are learning about foods that support good health and the risks of eating too much sugar.	Healthy Lifestyles: We are learning about dental care and visiting the dentist. We are learning how to brush teeth correctly and discussing food and drink that support dental health.	Celebrate: We are learning what character is. We are learning how character makes us special.	Celebrate: We are learning more about Character Strengths. We are learning why it is important to use our strengths.	Celebrate: We are learning more about the types of Character Strengths that we use most. We are learning why it is important to use our strengths.		Celebrate: We are learning how to use our strengths even more. We are thinking about which strengths we use the most.
Music	Christmas: To sing a song in unison.	Christmas: To sing a song in unison.	Christmas: To sing a song in unison.	Christmas: To sing a song in unison.	Christmas: To sing a song in unison.	Christmas: To perform in front of an audience.	

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Design and Technology	Sliders and Levers:	Sliders and Levers:	Sliders and Levers:	Sliders and Levers:	Sliders and Levers:	Sliders and Levers:	Sliders and Levers:
Art							
Curriculum Pledge					Decorate a Christmas Tree.		Go to the theatre.



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