



The Cornovii Trust



Pear Tree

Primary School

# Meet the Teacher Green Class

Wednesday 10<sup>th</sup> September 2025 4.30-5pm

*'Being Our Best Selves'*

# Meet the Year 3 Team

Mrs Bird - Class Teacher and Deputy Head Teacher

Mrs Ryles – TA for Thurs and Fri

Miss Butler - Class TA

Miss Sketchley - Class TA pm

Mrs Hinchcliffe - Volunteer TA Tues and Thurs

Miss Oakley – Sports Coach Fri

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# What the Children Need:

Water bottle

Healthy snack (nut free)

Waterproof Coat

Reading diary & book (from home or chosen from our class library)

Snack money

\*Jewellery - stud earrings

All stationery and pencil cases are provided.

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# Routine:

	8:45am – 8:55am	8:55am – 9:25am	9:25am – 9:45am	9:45am – 10:45am	10:45am – 11:00am	11:00am – 12:00pm	12:00pm – 1:00pm	1:00pm – 2:15pm	2:15pm – 3:15pm
Monday	SODA	Reading	Whole School Assembly	English	Playtime	Maths	Lunch	Spelling Computing	Science
Tuesday	SODA	Reading	Singing Practice	English		Maths		Times tables Art/DT	RE
Wednesday	SODA	Reading	Whole School Reading Assembly	English		Maths		Spelling PE	History/ Geography
Thursday	SODA	Reading	My Happy Mind	English (Handwriting & Spelling)		Maths		Times tables Music	French
Friday	SODA	Reading	Celebration Assembly	English		Maths		Spelling PSHE	PE

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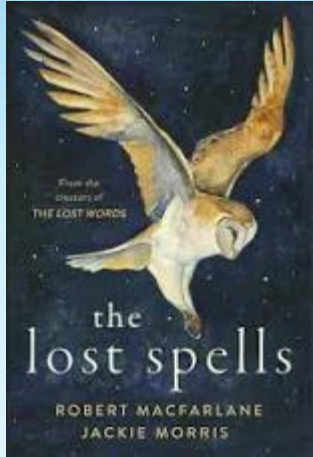
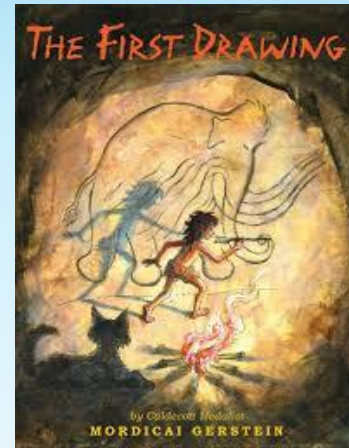


# Reading & Writing



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## Literary Leaves

Daily reading comprehension with sequenced activities that guide children through whole books, creating critical readers. We will be using novels, poetry collections, and high-quality non-fiction books connected to Writing Roots through Literary Themes.

## Writing Roots

Based on teach through a text pedagogy engaging children to write with a clear audience and purpose. Usually, a three-week sequence giving the children the opportunity to write in a variety of genres. Then ending with a 'published' piece of writing.

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# Reading

## Reading Expectations:

Regular and consistent reading at home. We still encourage 'shared reading experiences' for Year Three children. Reading stamina and fluency is still a key skill, so we would recommend reading aloud 3-4 times a week, as a minimum. This will make a significant difference to their ability to access the full curriculum.

Children/parents to regularly fill in the reading diaries - page number reached, but also a comment about anything they have struggled with, or enjoyed, or a new word they have learnt. Diaries are checked every week, often daily.



Books tied to films or TV series.



Books with visually appealing covers.



The freedom to choose what they could read.



Hearing recommendations from friends, family or teachers.



Encouraging reading through a variety of formats.



Consider using digital formats.

<https://www.booksfortopics.com/booklists/recommended-reads/year-3/>

<https://www.thereaderteacher.com/year3>

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## Reading Expectations:

Regular and consistent reading  
Three children. Reading stami

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about the story, characters, a  
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Books wit



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Encourag  
variety of

Date	Book title and page number	Parent/Teacher/Pupil Comments
23/09		
23/09	Matooke	Frankie and I read together. She did a great job. JShemin
27/09/21	The Surprise Party: Pg 12 JShemin	Frankie was rushing this evening. She needs to think about punctuation and passing etc. She also seems to be misreading words such as I, its, etc.
28/09/21	The Boy in the Dress Pg 56 JShemin	We, is and saying something else? Frankie read to Daddy
		Great comments, well done Frankie. we will focus on punctuation.

Date	Book title and page number	Parent/Teacher/Pupil Comments
4.10.21	I have read page 11- page 10.	Great reading this evening and discussion and inference. JShemin
4-5.10.21	I have read page 10-18. (u)	Frankie has read much better this week. She's taking
7.10.21	I have read page 10- page 26 (u)	her time and using punctuation. JShemin
8.10.21	I have read to 286-311 have finished the book.	JShemin Frankie has not read at home due to be unwell this week

Words to learn

Progress

Date:



# Spelling



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**Spelling Seeds:** Teach spelling and vocabulary in context through investigation and application. These sequences complement Writing Roots, using the same texts for additional short writing opportunities.



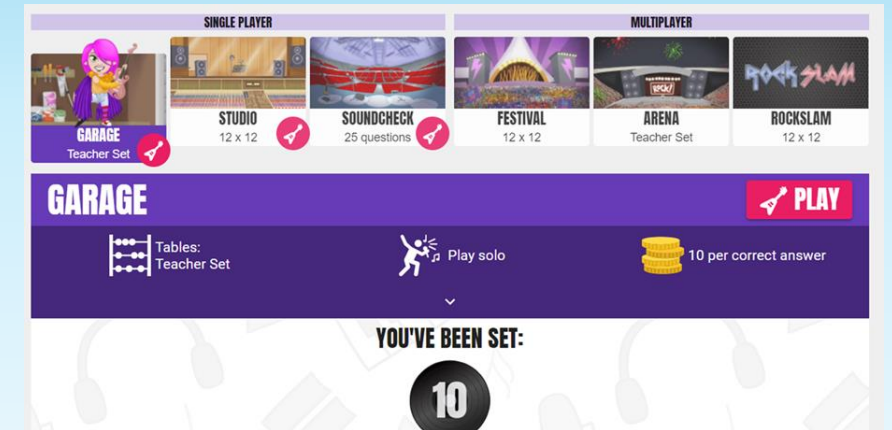
- One lesson per week using an 'investigate-practise-apply' structure.
- First lesson focuses on statutory spellings- linked to the class writing text (Writing Root). Following two lessons cover spelling objectives, but again link to the class writing text.

Spelling Seed: The First Drawing	Spelling Seed: The First Drawing	Spelling Seed: The Wilderness	Spelling Seed: The Wilderness	Spelling Seed: The Wilderness
Word list words: describe, early, earth, imagine, suppose, surprise, thought.	The suffix -ous	Word List Words: accidentally, caught, experience, learn, mention, naughty.	Endings which sound like /ʃən/, spelt -tion, -sion, - ssion, -cian and the suffix -ation	Words with the /eɪ/ sound spelt ei, eigh, or ey



# Maths

- Daily Maths lesson.
- Daily retrieval activities.
- White Rose Maths
- TTRockstars



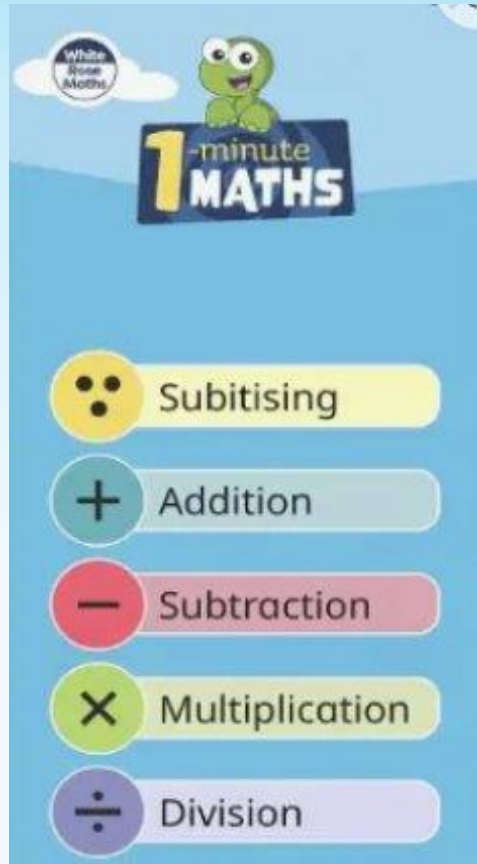
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b> FREE TRIAL VIEW			Number <b>Addition and subtraction</b> VIEW			Number <b>Multiplication and division A</b> VIEW					

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# Homework

- Handed out every Thursday.
- Read, read, read.
- Arithmetic practice.
- Don't make it a battle...



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# Topics & Trips

Autumn: Stone Age to Bronze Age  
Stone Age Day, date TBC



Spring: The Romans  
Trip to the Deva Centre in Chester  
Learn violin  
Singfest



Summer: Plants & Animals  
Trip to Chester Zoo



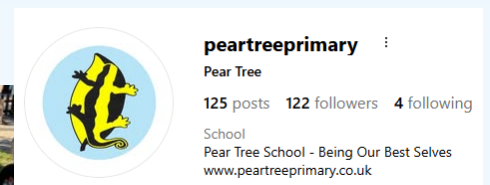


# Communication

- **Partnership- we want to work together as a home-school partnership.**
- **Reading diary**
- **Open door policy- please come in and discuss any issues.**
- **Emails – please send to admin who will pass them onto the relevant person.**
- **Social media – Facebook page, Instagram**
- **Website - [www.peartreeprimary.co.uk](http://www.peartreeprimary.co.uk)**
- **Weekly Class email – Green Class's weekly email will be sent home on a Friday.**  
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# Rewards & Sanctions

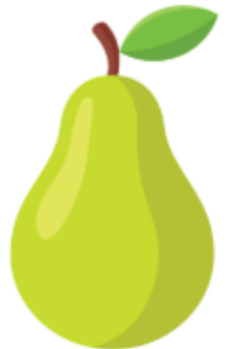
**Be ready, be respectful, be safe**

1 – 2 – 3

River Points

Postcards

Pears



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# Wellbeing



ELSA

Nurture

KiVA

My Happy Mind

Calm Club

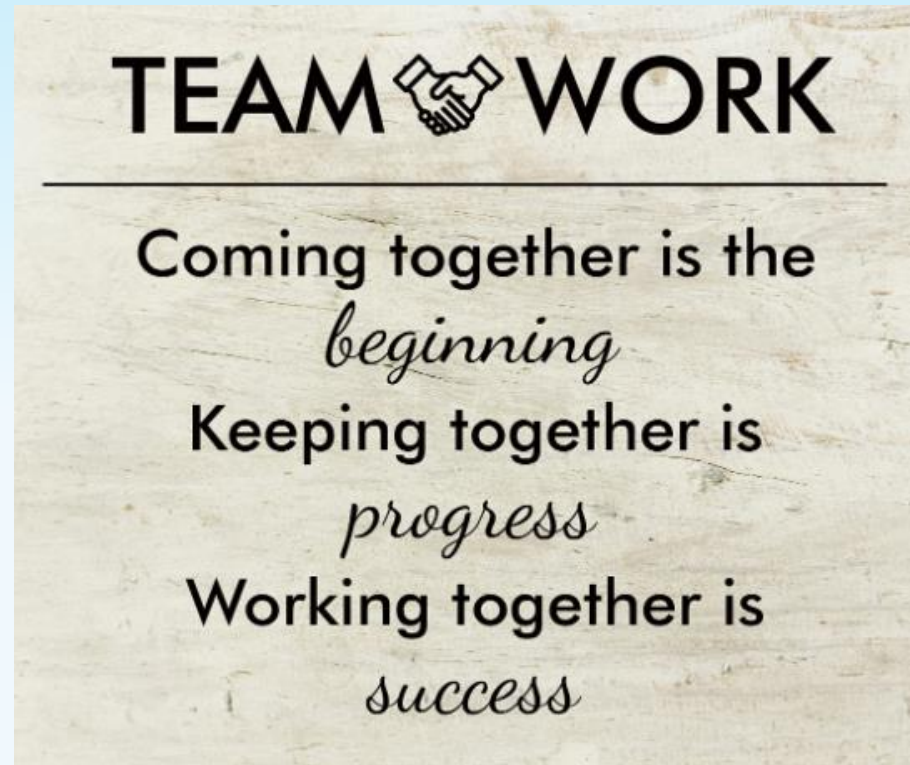
Calm space in classroom



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# How can you support your child?



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# Thank you for coming

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