



The Cornovii Trust



Pear Tree

Primary School

# Meet the Teacher

Orange Class

Tuesday 9th September 2025

4:30pm

*'Being Our Best Selves'*

# Meet the Year 1 Team

Miss Goodwin – Classroom Teacher

Mrs Yeomans – Classroom Teaching Assistant

Mrs Zatrakova will be teaching the class on a Tuesday afternoon whilst Miss Goodwin has her allocated PPA time.

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# What the Children Need:

- A named coat (suitable to use in the outdoor area)
- A named water bottle
- Reading folders, including reading diaries and books
- A healthy snack (**nut free**)
- Snack money (please send exact change where possible)

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# Routine:

	8:45am - 8:55am	8:55am - 9:25am	9:25am - 9:45am	9:45am - 10:45am	10:45am - 11:00am	11:00am - 12:00pm	12:00pm - 1:00pm	1:00pm - 1:20pm	1:20pm - 2:15pm	2:15pm - 2:25pm	2:25pm - 3:15pm
Monday	SODA	Phonics	Whole School Assembly (led by SLT)	Maths Continuous Provision	Playtime	English Continuous Provision	Lunch	Handwriting	Science Continuous Provision	Playtime	PE
Tuesday	SODA	Phonics	Singing Practice	Maths Continuous Provision		English Continuous Provision		Handwriting	RE Continuous Provision		PSHE Continuous Provision
Wednesday	SODA	Phonics	Whole School Reading Assembly (led by teachers)	Maths Continuous Provision		English Continuous Provision		Reading Decoding	Art Continuous Provision		PE
Thursday	SODA	Phonics	My Happy Mind	Maths Continuous Provision		English Continuous Provision		Reading Prosody	History Continuous Provision		Music
Friday	SODA	Phonics	Celebration Assembly	Maths Continuous Provision		English Continuous Provision		Reading Comprehension	Computing Continuous Provision		Rainbow Challenge Friday Library

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# Routine:

- Daily phonics, maths and English lessons
- Reading sessions x3, weekly
- PE days are Monday and Wednesday – please ensure PE kit is named
- Continuous provision to enhance learning opportunities

# Phonics

- We will continue to follow Little Wandle Letters and Sounds for our phonics.
- This includes a whole class lesson (daily), with interventions in place where necessary.
- Children will recap sounds taught in reception before progressing to Phase 5 sounds.
- 'Tricky words' are taught x4 weekly and will be sent home on a Friday.

# Reading

- We will continue to follow Little Wandle Letters and Sounds for our reading in school.
- 3 reading sessions per week with an adult:
  - Decoding
  - Prosody
  - Comprehension
- This book will be sent home on a Friday for the children to read to an adult.
- Reading book levels are informed from Little Wandle assessment data. The groups are reviewed at least every half term.

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# Reading

- An appropriate phonetically decodable book will be sent home, alongside a reading for pleasure book.
  - o *'The ultimate goal is not just decoding words but fostering a love for reading.'* (Little Wandle Letters and Sounds, 2025)
- Children should aim to read at least 5 times per week. This should be recorded in their reading diaries.
- Reading stars

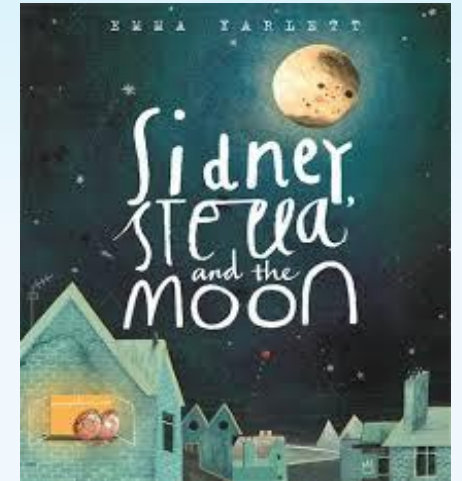
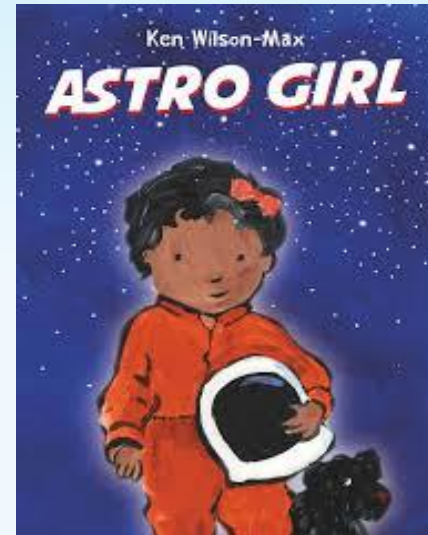


# Reading – Recommended Reads<sup>1</sup>



# Writing

- We follow the 'Writing Roots' by Literacy Tree.
- High quality texts, allowing age-appropriate writing skills for a variety of purposes.
  - Narratives (stories)
  - Fact files
  - Pamphlets
  - Poetry
  - Non-fiction reports



Our Autumn 1 Texts

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# Maths

Autumn	Spring	Summer
<ul style="list-style-type: none"><li>• Number: Place value (within 10)</li><li>• Number: Addition and subtraction (within 10)</li><li>• Geometry: Shape</li></ul>	<ul style="list-style-type: none"><li>• Number: Place value (within 20)</li><li>• Number: Addition and subtraction (within 20)</li><li>• Number: Place value (within 50)</li><li>• Measurement: Length and height</li><li>• Measurement: Mass and volume</li></ul>	<ul style="list-style-type: none"><li>• Number: Multiplication and division</li><li>• Number: Fractions</li><li>• Geometry: Position and direction</li><li>• Number: Place value (within 100)</li><li>• Measurement: Money</li><li>• Measurement: Time</li></ul>

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# Maths

- We use White Rose Maths.
- Mixture of practical and written work across all areas covered.
- Retrieval tasks both at the start of lessons and throughout the day in provision activities.
- 1-Minute Maths app can be used for further support at home.



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# Homework

- Reading to an adult at home
- Weekly phonics overview sheets to practice sounds, words and tricky words taught that week

# Continuous Provision

- Continuous Provision describes learning through play.
- Research suggests moving to formal learning too early can make transition from Reception to Year 1 difficult :
  - o *'Developmentally there is very little difference between a Reception child and a Year 1 child. Key changes come around the age of 7'* (Julie Flisher, 2022)
- Through the implementation of continuous provision, we aim for children to have a smoother transition as they start their first year of learning through the National Curriculum.
- A progression from Early Years.



# Continuous Provision

- The classroom is carefully set up into defined areas with key resources that support the curriculum.
- The expectations in terms of learning, independence, responsibility are higher than in Early Years - this can be seen as a big jump!
- Challenge is built throughout the year and gets progressively more challenging as the year goes on.

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# Continuous Provision

## Rainbow Challenges

- Challenges are set weekly to encourage the children to access these areas.
- Challenges are based on previous, current and future learning.
- Children access these challenges independently after modelling from staff.

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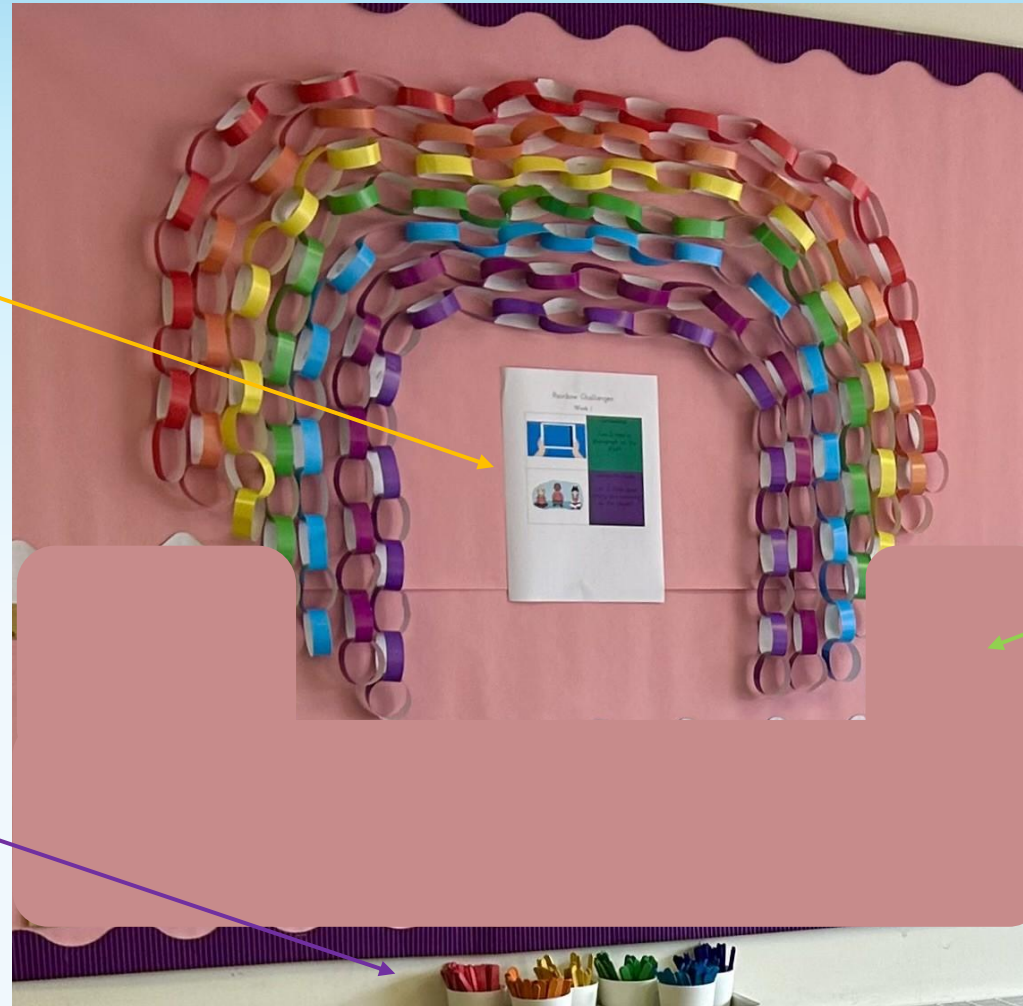


# Continuous Provision

The weekly challenges

Named envelopes  
(for each child)

Our 'sticks' (awarded  
when challenge has  
been completed and  
checked by an adult)



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# Topics & Trips

Autumn 1: Space (Neil Armstrong and Mae Jemison)

Autumn 2: The Local Area

Spring 1: Nurturing Nurses (Florence Nightingale, Edith Cavell and Mary Seacole)

Spring 2: The United Kingdom

Summer 1: Black History (Nelson Mandela and Rosa Parks)

Summer 2: The Weather

A trip to the farm!

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# Communication

- Work together as a partnership with an open-door policy
- Information can be found on our class page on the school website
- Friday weekly newsletter from Miss Goodwin
- School weekly newsletter
- Social media (Facebook and Instagram)
- Email: [admin@peartree.cheshire.sch.uk](mailto:admin@peartree.cheshire.sch.uk)
- Write a note in your blue reading diary

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# Rewards & Sanctions

**Be safe. Be ready. Be respectful.**

- River Family Points
- Postcards awarded in our weekly celebration assembly
- Pears can be earnt as a class (8 pears = Pear Treat!)
  
- Trauma informed approach to behaviour
- 1 – 2 – 3

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# Wellbeing

- ELSA
- Nurture
- My Happy Mind (covered in assembly and during PSHE lessons)
- Calm Club
- Buddies – Indigo Class (Year 5)
  
- If you require support with this, please contact the class teacher in the first instance. This can then be passed to our SENCO if required.
- Senior Mental Health Lead – Mrs Casey

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# How can you support your child?

- Set the example (punctual, respectful, excited and ready to learn).
- Reading at home.
- Effective communication with school where required.



# Thank you!

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