

Blue Class - Trackers: ‘Being Our Best Selves’

**Year 2 Long-term curriculum plan**

**2025 - 2026**

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| **YEAR 2** | Autumn  **The Big Twist** | Spring  **Earth explorers** | Summer  **Magic, Myths & The Great Fire** |
| **English** | The Bear Under the Stairs- Helen Cooper  The Bear and the Piano- David Litchfield  Wolves  Jim and the beanstalk | Tadpoles  Grandads Camper  We are Water Protectors | The Dragon Machine  Toys in Space by Mini Gray  A Walk in London  The Great Fire of London |
| **Reading (Class Read)** | Little Wadle Phonics Programme  Dixie O’Day  After the Fall | Too small Tonga  Fanatical about Frogs  There’s a rang tan in my bedroom | The Street beneath my Feet |
| **Computing** | The Internet  Making Music  Creating Pictures | Spreadsheets  Presenting ideas | Coding  Questioning  Route Explorers |
| **Maths** | Number: Place Value  Number: Addition and subtraction  Shape | Money  Number: Multiplication and division  Measurement: Length & Height  Mass, Capacity, Temperature | Fractions  Time  Statistics  Geometry: Position & Direction |
| **Science** | Living things and their habitats | Animals including Humans  Plants | Materials |
| **History** | Queens, Castles & Dragons |  | The Great Fire of London & The Great Fire of Nantwich |
| **Geography** |  | Contrasting Location study: Kenya |  |
| **Art** | Clay and Sculpture (dragon eyes) | Painting and mixed media – collage & paint (focus on African Art) | Drawing – focus on the Fire of London Story |
| **RE** | Christianity  Why are stories important in different ways & what can we learn from them? | Judaism  What might people learn about the story of Abraham | Cross religious  Why are leaders, symbols and artefacts important? |
| **PE** | **Gymnastics** – Stretching, Curling and Arching & **Dance** – Under the Sea  **Fundamental Movement Skills** 3 & **Invasion Games Skills 2** | **Dance** – Fire of London & **Gymnastics** – Spinning, Turning and Twisting  **Net and Wall Game** Skills 2 & **Target Games 3** | Swimming & Athletics 2  Striking and Fielding Game Skills 2 & Fundamental Movement Skills 3 |
| **Design and technology** | Textiles – Templates and joining techniques | Food – Making a wrap | Mechanisms – Wheels & Axels |
| **Music** | Down to the Woods  Christmas | Around the World  Down in the Jungle | Fire! Fire!  Summer Showcase |
| **PSHE** | My Happy Mind  Meet your Brain  Celebrate | My Happy Mind  Appreciate  Relate | My Happy Mind  Engage  Relationships |
| **Trips** | Pantomime | Nantwich Museum | Burwardesley– One night residential |
| **Pear Tree Adventure/Curriculum Pledge** | Make a daisy chain  Paint with your feet  Go on a wintery adventure | Make a grass trumpet  Learn a card game | Go cloud gazing  Make lemonade  Spend a night away from home |