



Year 6 – Violet Class – Trail Blazers

| Year 6 | Autumn Women in Science World War 2 | Spring Love Where You Live | Summer Invaders and Settlers - The Vikings |
|---------|--|--|--|
| English | <p>The Invention of Hugo Cabret- Brian Selznik</p> <p>Windrush Child- Benjamin Zephaniah</p> <p>The Promise - Nicola Davies</p> <p>The Last Bear - Hannah Gold</p> | <p>Resist - Tom Palmer</p> <p>Suffragette - The Battle for Wquality - David Roberts</p> <p>Paradise Sands - Levi Pinfold</p> <p>The Last Wild - Piers Torday</p> | <p>The Wind in the Hall - Sally Gardner</p> <p>Grimm Tales for Young and Old - Philip Pullman</p> <p>Night Mail - W H Auden</p> <p>Some Places More Than Others - Renee Watson</p> |
| Reading | <p>Fly Me Home- Polly Ho-Yen</p> <p>The Tiger Rising - Kate DiCamillo</p> | <p>The Little Match Girl Strikes Back - Lauren Child</p> <p>The Wolves of Willoughby Chase - Joan Aiken</p> | <p>The Explorer - Katherine Rundell</p> <p>Incredible Journeys - Levison Wood</p> |
| Maths | <p>Place Value</p> <p>Four Operations</p> <p>Fractions</p> <p>Converting Units</p> | <p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions</p> <p>Decimals & Percentages</p> | <p>Properties of Shape</p> <p>Position & Direction</p> <p>Themed projects, consolidation and problem solving</p> |

‘Being Our Best Selves’

| | | | |
|----------------|---|---|--|
| | | Perimeter, Area and Volume Statistics | |
| Science | Light and How We See Living Things and their Habitats Working Scientifically | Electricity - Changing Circuits Evolution and Adaptation - Have we always looked like this? Working Scientifically | Animals including humans - circulatory systems and healthy lifestyles Working Scientifically |
| History | British History - WW2 <ul style="list-style-type: none"> • What is modern-day Germany like, and how was it ruled before the start of WW2? • How did Hitler come to power and become the leader of Germany? • How did the Second World War begin? • How did Britain react to the outbreak of WW2? • How were the lives of civilians changed during WW2? • How did Britain's Home Front cope when under attack. • How did the Second World War impact specific localities? • Why was the Royal Air Force (RAF) so vital to the defence of Britain? • What major victories led to Britain winning the war? | | Invaders and Settlers The Vikings <ul style="list-style-type: none"> • What was life like in England at the end of the 4th Century? • How did life change in England after the fall of the Roman Empire? • Why did the Angles, Saxons and Jutes settle in Britain? • How was Anglo-Saxon Britain ruled? • How did the Anglo-Saxons keep control of their kingdoms? • What shifts in religion and power were there and how do we know this? • Who were the Vikings and why did they carry out raids? • Where did the Vikings settle and who was in charge at the time? |

‘Being Our Best Selves’

| | | | |
|------------------|---|--|--|
| Geography | WW2 Locational Knowledge - Europe and environmental regions Human and Physical - Economic activity / trade, impact on UK settlements, population data and trends | Love Where You Live Local Study Human and Physical - settlements, land use change, distribution of resources. Geographical Enquiry - measurement, scales, collecting information | The Vikings Place Knowledge - change in UK regions over time. Locational Knowledge - topographical features of Cheshire & Nantwich/Chester & York, changing boundaries and regions. |
| Computing | Purple Mash Networking <ul style="list-style-type: none"> To understand what a computer network is and identify examples of networks at home, school and in the wider world. To understand the difference between the internet and the World Wide Web and explore the services they provide. To explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. To explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms. Graphing <ul style="list-style-type: none"> To create comparative bar charts using graphing software. To create pie charts using graphing software. | Purple Mash Data Detectives Coding Introduction to Python | Purple Mash Spreadsheets - Microsoft 3D Modelling Binary Micro:bits |

‘Being Our Best Selves’

| | | | |
|------------|---|---|---|
| | <ul style="list-style-type: none"> To create line graphs using graphing software. To present data in graphs to support an argument. <p>Blogging</p> <ul style="list-style-type: none"> To understand blogs and their features. To plan the theme, content and structure for a blog post. To write and style a blog post. To review and comment on blog posts with an understanding of online safety. | | |
| Art | Drawing - Make my voice heard | Craft and design - Photo opportunity | Painting and mixed media - Artist Study |
| DT | Cooking: Come dine with me (Kapow) | Complex switches: Fairgrounds | Textiles: Stuffed Toys (Kapow) |
| RE | <p>Hindu Dharma - how and why do most Hindus show respect for living things?</p> <p>Christianity - was Jesus the Messiah?</p> | <p>Islam - What does it mean to be a Muslim in the UK today? How do Muslim groups show the idea of one community</p> <p>Christianity - What difference does the resurrection make for Christians? Where are the signs of salvation in churches?</p> | <p>Cross religious/ worldview - How easy is it to be religious? How do religions bring both peace and conflict? How do people decide what to believe?</p> <p>Enquiry - heroes of faith? Past & present? Impact?</p> |
| PE | <p>Dance - World War 2</p> <p>Swimming</p> <p>Gymnastics - Flight</p> <p>Skittle Ball through the Sports Education Model</p> | <p>Basketball</p> <p>Gymnastics - Group Sequenceing</p> <p>Hockey</p> <p>Badminton</p> | <p>Athletics 6</p> <p>Invasion Game Skills 4</p> <p>Tennis</p> <p>Rounders</p> |

‘Being Our Best Selves’

| | | | |
|---------------|---|--|--|
| Music | Codebreakers - basic codes in various forms of musical material including rhythms and melodies Christmas performance | Sounds of the Future - how does sound design contribute to the expressive power of film? | Your song - write own song as part of a group End of Year Performance |
| PSHE | My Happy Mind Meet your Brain Celebrate | My Happy Mind Appreciate Relate | My Happy Mind Engage Relationship |
| French | Everyday Life Homes and Houses | Playing and enjoying sport Funfair and favourites | Residential (TBC) Primary College |
| Trips | World War 2 day (Mr King) | Nantwich Library Nantwich Tour | <u>Residential</u> |
| | | | |

‘Being Our Best Selves’



‘Being Our Best Selves’