



<u>Year 6 – Violet Class – Trail Blazers</u>

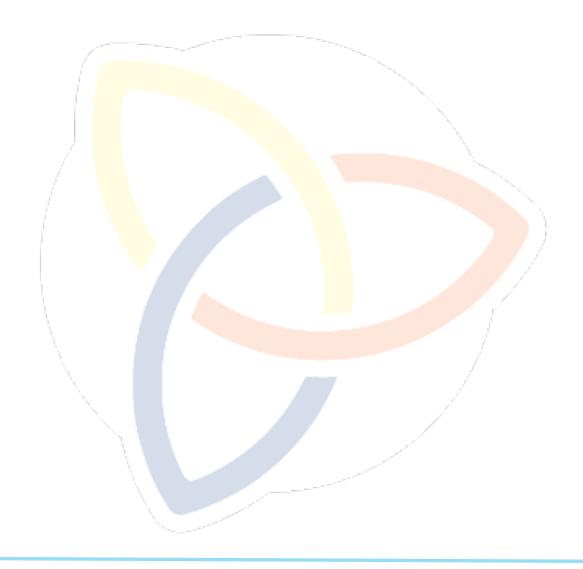
Year 6	Autumn	Spring	Summer
7541 5	Women in Science World War 2	Love Where You Live	Invaders and Settlers - The
	Wolfer in Science World Wal 2	2000 Where 70d 2100	Vikings
English	The Invention of Hugo Cabret-	Resist - Tom Palmer	The Wind in the Hall - Sally Gardner
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	Wi <mark>ndrus</mark> h <i>C</i> hild- Benjamin Zephaniah	Suffragette - The Battle for Wquality - David Roberts	Grimm Tales for Young and Old - Philip Pullman
	The Promise - Nicola Davies	P <mark>arad</mark> ise Sands - Levi Pinfold	Night Mail - W H Auden
	The Last Bear - Hannah Gold	The Last Wild - Piers Torday	Some Places More Than Others - Renee Watson
Reading	Fly Me Home- Polly Ho-Yen	The Little Match Girl Strikes Back - Lauren Child	The Explorer - Katherine Rundell
	The Tiger Rising - Kate DiCamillo	The Wolves of Willoughby Chase – Joan Aiken	Incredible Journeys – Levison Wood
Maths	Place Value	Ratio	Properties of Shape
	Four Operations	Algebra	Position & Direction
	Fractions	Decimals	
	Converting Units	Fractions	Themed projects, consolidation
		Decimals & Percentages	and problem solving

Science	Light and How We See Living Things and their Habitats Working Scientifically	Perimeter, Area and Volume Statistics Electricity - Changing Circuits Evolution and Adaptation - Have we always looked like this?	Animals including humans – circulatory systems and healthy lifestyles Working Scientifically
History	 What is modern-day Germany like, and how was it ruled before the start of WW2? How did Hitler come to power and become the leader of Germany? How did the Second World War begin? How did Britain react to the outbreak of WW2? How were the lives of civilians changed during WW2? How did Britain's Home Front cope when under attack. How did the Second World War impact specific localities? Why was the Royal Air Force (RAF) so vital to the defence of Britain? What major victories led to Britain winning the war? 	Working Scientifically	Invaders and Settlers The Vikings What was life like in England at the end of the 4th Century? How did life change in England after the fall of the Roman Empire? Why did the Angles, Saxons and Jutes settle in Britain? How was Anglo-Saxon Britain ruled? How did the Anglo-Saxons keep control of their kingdoms? What shifts in religion and power were there and how do we know this? Who were the Vikings and why did they carry out raids? Where did the Vikings settle and who was in charge at the time?

Geography	WW2	Love Where You Live	The Vikings
	Locational Knowledge - Europe and environmental regions Human and Physical - Economic activity / trade, impact on UK settlements, population data and trends	Local Study Human and Physical – settlements, land use change, distribution of resources. Geographical Enquiry – meansurement, sclaes, collecting information	Place Knowledge – change in UK regions over time. Locational Knowledge – topgraphical features of Cheshire & Nantwich/Chester & York, changing boundaries and regions.
Computing	Purple Mash	Purple Mash	Purple Mash
	Networking To understand what a computer network is and identify examples of networks at home, school and in the wider world. To understand the difference between the internet and the World Wide Web and explore the services they provide. To explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. To explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms. Graphing To create comparative bar charts using graphing software. To create pie charts using graphing software.	Data Detectives Coding Introduction to Python	Spreadsheets - Microsoft 3D Modelling Binary Micro:bits

	 To create line graphs using graphing software. To present data in graphs to support an argument. Blogging To understand blogs and their features. To plan the theme, content and structure for a blog post. To write and style a blog post. To review and comment on blog posts with an understanding of online safety. 		
Art	Drawing - Make my voice heard	Craft and design - Photo opportunity	Painting and mixed media - Artist Study
DT	Coo <mark>king: C</mark> ome dine with me (Kapow)	Complex switches: Fairgrounds	Textiles: Stuffed Toys (Kapow)
RE	Hindu Dharma - how and why do most Hindus show respect for living things? Christianity - was Jesus the Messiah?	Islam - What does it mean to be a Muslim in the UK today? How do Muslim groups show the idea of one community Christianity - What difference does the resurrestion make for Christians? Where are the signs of salvation in churches?	Cross religious/ worldview - How easy is it to be religious? How do religions bring both peace and conflict? How do people decide what to believe? Enquiry - heroes of faith? Past & present? Impact?
PE	Dance - World War 2 Swimming Gymnastics - Flight Skittle Ball through the Sports Education Model	Basketball Gymnastics - Group Sequenceing Hockey Badminton	Athletics 6 Invasion Game Skills 4 Tennis Rounders

Music	Codebreakers – basic codes in various forms of musical material including rhythms and melodies Christmas performance	Sounds of the Future - how does sound design contribute to the expressive power of film?	Your song - write own song as part of a group End of Year Performance
PSHE	My Happy Mind Meet your Brain Celebrate	My Happy Mind Appreciate Relate	My Happy Mind Engage Relationship
French	Everyday Life Homes and Houses	Playing and enjoying sport Funfair and favourites	Residential (TBC) Primary College
Trips	World War 2 day (Mr King)	Nantwich Library Nantwich Tour	Residental



'Being Our Best Selves'