



Year Five Long Term Curriculum Plan 2025/26

Year 5	Autumn Ambition and Aspiration Belonging and Equlity	Spring Lessons from History Legends and Folklore	Summer Power vs Principle Mystery and Truth
English- Literacy Leaf (Reading)	Cosmic- Frank Cottrell Boyce Bright Stars of Black British History J.T Williams	The Story of Titanic for Children - Joe Fullman Sir Gawain and the Green Knight Michael Morpurgo	Mythologica Dr. Stephen P. Kershaw Overheard in a Tower Block Joseph Coelho
English- Writing Root (Writing)	Robot Girl- Malorie Blackman Hidden Figures- Margot Lee Shetterly The Lost Thing- Shaun Tan Freedom Bird- Jerdine Nolen	Kaspar, Prince of Cats- Michael Morpurgo Alte Zachen- Ziggy Hanaor The Whale- Ethan and Vita Murrow The Lost Happy Endings- Carol Ann Duffy	The Man Who Walked Between the Towers- Mordicai Gerstein The Island- Armin Greder The Strange Case of Origami Yoda-Tom Angleberger Curiosity- Markus Motum

English-	Robot Girl- Malorie Blackman	Kaspar, Prince of Cats- Michael	The Man Who Walked Between the
Spelling	Hidden Figures- Margot Lee	Morpurgo	Towers- Mordicai Gerstein
Seed	Shetterly	Alte Zachen- Ziggy Hanaor	The Island- Armin Greder
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(Spelling)	The Lost Thing- Shaun Tan	The Whale- Ethan and Vita Murrow	The Strange Case of Origami Yoda-
	Freedom Bird- Jerdine Nolen	The Lost Happy Endings- Carol Ann	Tom Angleberger
	Treedom Bird- Jerdine Noien	Duffy	Curiosity- Markus Motum
Maths	Units: Place Value, Addition and	Units: Multiplication and Division B,	Units: Properties of Shape, Position
Macino	Subtraction, Multiplication and	Fractions B, Decimals and	and Direction, Decimals, Negative
	Division A, Fractions A	Percentages, Perimeter & Area, Statistics	Numbers, Converting Units, Volume
		Statistics	
Computing	Quizzing 5 weeks	Spreadsheets 6 weeks	Word processing 6 weeks
companing	Databases 4 weeks	Coding 6 weeks	Concept Maps 4 weeks
	Game Creator 5 weeks	Online safety using 2BeSafe	Online safety using 2BeSafe
	Online safety using 2BeSafe		
Science	Space	Living Things	Materials
	Forces	Animals including humans Anglo-Saxons	Mayana
History	Local study: History of Salt in Nantwich	Angio-suxons	Mayans
Geography	Local study: The North West- Link	Maps	North and South America
	to History (Nantwich and Salt)		
Art	Drawing- I need space	Sculpture and 3D – Interactive	Painting and mixed media -
		installation	portraits
RE	Hinduism – Is the idea of one God	Islam – What do Muslims believe	Enquiry – Creation & Science –
	important in Hindu Dharma?	about the origins and authority of	conflicting or complimentary?

	Christianity – how does the Bible	the Qur'an? Why are there so many	Generic pilgrimages – what does
	help Christians to live? What was	prophets in Islam?	pilgrimage teach religious people?
	important to some about the	Christianity – What did Jesus do to	Do non-religious people express
	sermon on the mount?	save human beings?	similar ideas?
PE	Tag Rugby	Dance – The Haka	Invasion Game Skills 4
· -	Health Related Fitness	Gymnastics – Partner Work: Under	Handball
	Gymnastics – Synchronisation and	and Over	Rounders
	Canon	Dodgeball	Athletics 5
	Swimming	Cricket	
Design and	Mechanisms- moving picture book	Structures- bridges	Cooking and Nutrition – making a
			Mexican meal
Technology		-	
Music	Getting Loopy	Performance Poetry	Improvising Colours
	Samba	Music From Around the World	Fanfare!
<u>PSHE</u>	Meet your Brain – My Happy Mind	Appreciate - My Happy Mind	Engage- My Happy Mind
	Keeping safe	Safe relationships	Drugs, alcohol and tobacco
	pupils will learn	Pupils will learn	pupils will learn -
	H41. strategies for keeping safe in	R25. recognise different types of	H46. about the risks and effects of
	the local environment or unfamiliar	physical contact; what is	legal drugs common to everyday life
	places (rail, water, road) and	acceptable and unacceptable;	(e.g. cigarettes, ecigarettes/vaping,
	firework safety; safe use of digital	strategies to respond to unwanted	alcohol and medicines) and their
	devices when out and about.	physical contact.	impact on health; recognise that
	H43. about what is meant by first	R26. about seeking and giving	drug use can become a habit which
	aid; basic techniques for dealing	permission (consent) in different	can be difficult to break.
	with common injuries.	situations. R29. where to get advice	H47. to recognise that there are
	Colobrato - My Happy Mind	and report concerns if worried about their own or someone else's	laws surrounding the use of legal
	Celebrate - My Happy Mind		drugs and that some drugs are illegal to own, use and give to
	Media literacy and digital resilience	personal safety (including online).	others. H48. about why people
		Relate - My Happy Mind	choose to use or not use drugs
		Relate - My Happy Milla	choose to use of flot use drugs

	pupils will learn L11. recognise ways in which the internet and social media can be used both positively and negatively. L12. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results. L13. about some of the different ways information and data is shared and used online, including for commercial purposes.	Ourselves growing and changing pupils will learn - H26. that for some people gender identity does not correspond with their biological sex H30. to identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction. H31. about the physical and emotional changes that happen when approaching and during puberty (including menstruation, key facts about the menstrual cycle and menstrual wellbeing, erections and wet dreams).	(including nicotine, alcohol and medicines). H49. about the mixed messages in the media about drugs, including alcohol and smoking/vaping. H50. about the organisations that can support people concerning alcohol, tobacco and nicotine or other drug use; people they can talk to if they have concerns. Relationships – lessons 1, 2, 3 - My Happy Mind Out of this world
French	Talking about us / school subjects Time in the city	Healthy eating and going to the market Clothes	Going to the seaside
Curriculun Pledge	Go star gazing Receive a like/comment on social media relating to a topic Bake a cake Become a Playground Leaders	Perform on stage	Make a Mexican meal Citizenship Award Create some wild art
	Become a Playground Leaders (PALs)		

