A yellow and black lizard

AI-generated content may be incorrect.

Pear Tree

Primary School

Medium Term Planning

Autumn 1

Activities are whole class/ teacher lead – this does not include continuous provision

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Key Experiences | Starting School | Teddy Bear Day 9th September | Newts at Pear Tree | Co Op visit | Black History Month | Harvest | Autumn | Halloween |
| Enquiry Questions | What is special about me? | What is special about me? | What is Special about my community? | What is special about my family? | How can we celebrate differences? | What can we Harvest? | What changes happen in Autumn? | How can we celebrate Halloween safely? |
| **Literacy** |  |  |  |  |  |  |  |  |
| Drawing Club |  |  | Owl Babies | Bluey – Grandad | Handa’s Surprise | The Little Red Hen | We are all Welcome | Room on the Broom |
| Handwriting | Getting ready to write | Getting ready to write | Getting ready to write | Getting ready to write | Pre writing patterns:  circles and spirals | circles and spirals | Lines and diagonals | Lines and diagonals |
| Little Wandle |  |  | satp | inmd | gock | ckeur | hbfl | assessment |
| **Maths** |  |  | Match, sort and compare | Match, sort and compare | Talk about measure and patterns | Talk about measure and patterns | It’s me 1,2,3 | It’s me 1,2,3 |
| **Communication and Interaction** | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. |
| **Personal, Social and Emotional** | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships | New beginnings Class rules and routines Supporting children to build relationships |
|  |  |  |  |  | My Happy Mind 1 |  | My Happy Mind 2 | My Happy Mind 3 |
| **Knowledge and Understanding of the world** |  |  | Talk about members of their immediate family and community | Talk about members of their immediate family and community.  Name and describe people who are familiar to them. |  | Understand the effect of changing seasons on the natural world around them – ongoing | Understand the effect of changing seasons on the natural world around them – ongoing |  |
| **Expressive Arts** |  | Self portraits – paint | Newts | Pebble Families | Making homes | Observational drawings – apples and pears | Observational drawings - Autumn |  |
|  |  |  | Choose an instrument | Oats and Beans | Autumn leaves | Sounds of Autumn | Autumn Composition | Halloween |
| **Physical Development** | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills |
| Outdoor Learning |  | Initial visit to the Forest | Newts | Making stick houses (small) | Making stick houses (medium) | Apple picking | Signs of Autumn | Making potions |
| Curriculum Pledge |  |  |  | Go to the local shop |  | Pick Fresh Fruit |  |  |