

Pear Tree

Primary School

Medium Term Planning

Autumn 1

Activities are whole class/ teacher lead – this does not include continuous provision

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  | Week 7  | Week 8  |
| Key Experiences | Starting School  | Teddy Bear Day 9th September  | Newts at Pear Tree | Co Op visit  | Black History Month  | Harvest | Autumn  | Halloween |
| Enquiry Questions  | What is special about me?  | What is special about me?  | What is Special about my community?  | What is special about my family? | How can we celebrate differences?  | What can we Harvest? | What changes happen in Autumn?  | How can we celebrate Halloween safely?  |
| **Literacy**  |  |  |  |  |  |  |  |  |
| Drawing Club  |  |  | Owl Babies  | Bluey – Grandad  | Handa’s Surprise  | The Little Red Hen  | We are all Welcome  | Room on the Broom  |
| Handwriting  | Getting ready to write | Getting ready to write | Getting ready to write | Getting ready to write | Pre writing patterns: circles and spirals  | circles and spirals  | Lines and diagonals  | Lines and diagonals |
| Little Wandle  |  |  | satp | inmd | gock | ckeur | hbfl | assessment  |
| **Maths**  |  |  | Match, sort and compare  | Match, sort and compare | Talk about measure and patterns | Talk about measure and patterns | It’s me 1,2,3  | It’s me 1,2,3 |
| **Communication and Interaction**  | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. | Settling in activities Nursery rhymes Adults modelling language throughout the day e.g. ‘thank you’. Talking about feelings.. |
| **Personal, Social and Emotional**  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  | New beginnings Class rules and routines Supporting children to build relationships  |
|  |  |  |  |  | My Happy Mind 1 |  | My Happy Mind 2 | My Happy Mind 3 |
| **Knowledge and Understanding of the world**  |  |  | Talk about members of their immediate family and community | Talk about members of their immediate family and community. Name and describe people who are familiar to them. |  | Understand the effect of changing seasons on the natural world around them – ongoing | Understand the effect of changing seasons on the natural world around them – ongoing |  |
| **Expressive Arts**  |   | Self portraits – paint  | Newts  | Pebble Families  | Making homes  | Observational drawings – apples and pears  | Observational drawings - Autumn |  |
|  |  |  | Choose an instrument  | Oats and Beans  | Autumn leaves | Sounds of Autumn  | Autumn Composition  | Halloween  |
| **Physical Development**  | Fundamental Movement Skills  | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills | Fundamental Movement Skills |
| Outdoor Learning |  | Initial visit to the Forest  | Newts  | Making stick houses (small) | Making stick houses (medium)  | Apple picking  | Signs of Autumn  | Making potions  |
| Curriculum Pledge  |  |  |  | Go to the local shop  |  | Pick Fresh Fruit  |  |  |